

Decision of Institutional Certified Evaluation and Accreditation

The National Institute of Technology, Kagoshima College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-QE.

It fulfills all requirements defined as the Priority Evaluation Items in Viewpoint 1-1.

Good practices identified by the review committee include:

- College-wide creative teaching approaches with a focus on cultivating inventive human resources in the “Kosen 4.0” initiative projects, in addition to implementing project-based learning (PBL) education, such as planning and design for creative ideas in “System Engineering” in the Department of Mechanical Engineering, “Creative Practices II” in the Department of Electrical and Electronic Engineering, “Creative Design II” in the Department of Electronic Control Engineering, “Software Engineering” in the Department of Information Engineering, and “Landscape Design” in the Department of Urban Environmental Design and Engineering, with these approaches producing successful outcomes that include winning prizes at creative competitions hosted by external companies and organizations and other contests; and
- An extremely high employment rate (the number of students employed divided by the number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, construction companies, information and communications businesses, transportation industry, postal service, and other employment befitting of the engineers the college hopes to produce; and an extremely high rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to the diploma courses at colleges of technology or engineering and other graduate schools at universities related to the students’ associate and diploma courses.

Areas for improvement identified by the review committee include:

- Failure to define the self-assessment standards and items as part of the college’s provisions.

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