

Decision of Institutional Certified Evaluation and Accreditation

The International College of Technology, Kanazawa complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-QE.

It fulfills all requirements defined as the Priority Evaluation Items in Viewpoint 1-1.

Good practices identified by the review committee include:

- Cultivation of basic foreign language skills in subjects including “English Skills II,” where classes are conducted by foreign teachers in small groups or by multiple teachers, focusing on communicating about everyday topics and using other approaches;
- “Bridge English,” a study support subject introduced in the Department of Science and Technology to provide an integrated science and engineering education by teaching the subject group of STEM (science, technology, engineering, and math) in English, with a view to creating engineers able to actively participate in a global society;
- Promotion of basic principles of the CDIO (conceive, design, implement, and operate) Initiative and Design Thinking methods in each department’s subject groups, including “Creative Experiment and Design” and “Engineering Design” as creative education to work toward the development of new technologies, with these efforts leading to winning the Hakusan Mayor’s Award at the Small Hydro Power Idea Contest and other prizes;
- Career design education including internships provided to develop practical skills, such as project management skills capable of solving challenges within a limited period of time, making students more aware of and interested in social issues and more actively involved in real-life challenges, as seen in the “Kanazawa Inbound Project” in which students participated in planning information displays for foreigners at Kanazawa Station; and
- An extremely high employment rate (the number of students employed divided by the number of students seeking employment after graduation) for the associate course, with students employed in the manufacturing industry, information and communications businesses, service industry, construction firms, and other employment befitting of the engineers the college hopes to produce; and an extremely high rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to advance to higher education), with students advancing to engineering and other schools at universities related to the students’ associate course.

This document has been translated by NIAD-QE with consent from the college of technology for the reader's information only.