

Decision of Institutional Certified Evaluation and Accreditation

The National Institute of Technology, Ichinoseki College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-QE.

It fulfills all requirements defined as the Priority Evaluation Items in Viewpoint 1-1.

Good practices identified by the review committee include:

- “Practical Engineering Exercise,” which provides lessons to cultivate students’ creativity by deepening their understanding of intellectual property and engineering ethics while encouraging all students to design inventions and apply for the Patent Contest, with these efforts resulting in notable achievements that include consecutive selection of patent support at the contest in fiscal 2017 and 2018;
- “Practical Creative Technology” and “Regional Revitalization” designed to develop students’ practical skills based on familiar themes by using problem-solving methods adopted by companies to learn how to cope with real-life challenges that have no or multiple answers; and
- An extremely high employment rate (the number of students employed divided by the number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, information and communications businesses, academic research institutes, specialized engineering services companies, electricity/gas/heat/water supply companies, and other employment befitting of the engineers the college hopes to produce; and an extremely high rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to the diploma courses at colleges of technology, schools of engineering, graduate schools of science and engineering, and other schools and graduate schools at universities related to the students’ associate and diploma courses.

Areas for improvement identified by the review committee include:

- Lack of clear definition of the self-assessment standards and items.

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