

## **Decision of Institutional Certified Evaluation and Accreditation**

The National Institute of Technology, Nagano College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-QE.

It fulfills all requirements defined as the Priority Evaluation Items in Viewpoint 1-1.

Good practices identified by the review committee include:

- Promotion of basic foreign language abilities by requiring all fourth-year students to take the TOEIC (Test of English for International Communication) test to improve their practical English abilities, offering Chinese and Korean language courses to cultivate basic foreign language abilities other than English, and providing overseas internships for students to acquire basic technical knowledge and skills through training programs at the college's partner institutions, such as the National Taipei University of Technology and the Hong Kong Institute of Vocational Education (IVE), with these overseas internships sending students primarily to the college's partner institutions and corporations (including Japanese corporations' overseas branches) in Taiwan, Thailand, Singapore, and Cambodia, thereby achieving successful outcomes in international education, for example, five associate course students participating in long-term internships at the partner National Taipei University of Technology and a total of 59 associate and diploma course students interning abroad in FY2017;
- Project-based learning (PBL) lessons introduced as college-wide engineering design subjects, providing creative approaches, including the formation of teams to work on new projects, which contributes to earning awards and achievements in multiple academic presentations and various contests;
- "Internship A/B" attended by over 90 percent of fourth-year students, providing practical education to apply practical skills to internships effectively by, for example, explaining the practical skill targets beforehand to students and companies or other organizations accepting interns;
- An extremely high employment rate (the number of students employed divided by the number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, electricity/gas/heat/water supply companies, information and communications businesses, academic research and specialized engineering services companies, and other employment befitting of the engineers the college hopes to produce,

and an extremely high rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to the diploma courses at colleges of technology or engineering technology faculties, science and technology academic units, and other faculties/units at universities that are related to the students' associate/diploma courses; and

- The “Practical Engineering” and “Off-Campus Training Program” offered in the first-year diploma course, aiming to cultivate practical skills by providing students with on-the-job training in companies and other organizations over a period of roughly four months, with the development of their practical abilities monitored through the Monthly Off-Campus Training Program Report and other reports submitted by students, the Off-Campus Training Program Investigation Report submitted by supervisors after visiting companies and organizations twice, and the Evaluation Sheet for Off-Campus Training Program by companies, etc.

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