

Decision of Institutional Thematic Assessment

The attainment level of the goals of Osaka Prefecture University College of Technology is good in the area of Institutional Thematic Assessment A, Research Activities.

Good practices in Institutional Thematic Assessment A identified by the review committee include:

- The Technology Center for Education and Regional Collaboration, which plays a central role in establishing the Osaka Robot Technology Association in collaboration with the Manufacturing Support Division, Small and Medium Enterprises Support Office, Osaka Prefectural Government, Osaka Research Institute of Industrial Science and Technology, and Osaka Prefecture University Center for Industry, University and Government Cooperation, with the aim of disseminating their research results to industries and local communities, and has begun examining the possibility of supporting nursing-care robot technology.

The attainment level of the goals of Osaka Prefecture University College of Technology is good in the area of Institutional Thematic Assessment B, Educational Services offered to Those Other Than Full-time Students.

Good practices in the area of Institutional Thematic Assessment B identified by the review committee include:

- Emphasizing open lectures and school visits to provide educational services for those other than the College's full-time students, with open lectures focusing on topics that can arouse and increase young people's interest in science, mainly offering participatory lessons involving both elementary and junior high school students and their parents, and school visits aimed primarily at preventing elementary and junior high school students' loss of interest in science, while also improving the teaching abilities of science and technology teachers at elementary and junior high schools, with some of these activities achieving success in terms of the participants' level of satisfaction and the number of participants.

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