Decision of Institutional Certified Evaluation and Accreditation

National Institute of Technology, Hiroshima College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-QE.

Good practices identified by the review committee include:

- A unique approach to promoting English in other subjects to improve English communication skills for teachers and students by producing "Classroom English" materials (for teachers and students) compiling basic English phrases used in the classroom and distributing them to all academic staff members and students since fiscal 2017;

- An extremely high employment rate (the number of students employed divided by the number of students seeking employment after graduation) for both associate and diploma courses, with students employed in the transportation industry, postal service, manufacturing industry, research institutes, professional/technical service companies and other employment befitting of the engineers the college hopes to produce, and an extremely high rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to the diploma courses at colleges of technology or engineering/shipping technology, and business administration faculties or academic units at universities that are related to the students' associate/diploma courses; and

- The only college of technology selected for MEXT's (Ministry of Education, Culture, Sports, Science and Technology) Program for Promoting Universities as the Center of Community (COC) for fiscal 2013, in addition to participating in MEXT's Program for Promoting Regional Revitalization by Universities as Centers of Community (COC+Program) since fiscal 2016, that promotes various programs in full collaboration with local governments by encouraging many students to participate in problem-solving studies on local communities and industries to enhance their motivation for dissertations and theses, while providing opportunities for students to present their research results outside the school to develop their presentation skills.

Areas for improvement identified by the review committee include:

- Insufficient approaches for examining whether entrants are actually accepted according to the College's admission policy;

- A lack of procedures to confirm the attainment level of learning and educational objectives with only requirements for completion in the diploma Course of Industry System Engineering; and
- The College's improvement system, which is not functioning adequately with sufficient room for further improvement regarding the evaluation system for improving and enhancing education, as pointed out in the areas for improvement of the previous Institutional Certified Evaluation and Accreditation.

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