

Decision of the institutional certified evaluation and accreditation:

The National Institute of Technology, Nagano College, complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations. Furthermore, it meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE).

Reasons for the Decision:

This college meets all 37 Standards, except Standards 4-2 and 5-6, which comprise the Standards for Evaluation and Accreditation of Colleges of Technology.

Regarding Standards 4-2 and 5-6, certain improvements are necessary. However, this college meets all the priority evaluation standards (Standards 1-1, 1-2, and 1-3). Considering all factors comprehensively, including materials collected during the on-site review, no significant concerns were identified regarding the management of educational and research activities. This college maintains the quality of its educational and research activities.

Points to be improved:

- 1) The high-pressure gas management regulation is not established. (Standard 4-2)
- 2) In some learning-based credit subjects, outside-class study is not appropriately evaluated. (Standard 5-6)
- 3) In some course subjects, methods for rounding off grades are not standardized within the course subject, resulting in unfair grading. (Standard 5-6)

The best practices identified by the review committee include the following:

- 1) The *Technology Promotion Society, NIT Nagano College*, a supporting organization for the college, has approximately 400 member companies. It conducts activities that connect the technical challenges faced by local member companies with faculty members' research seeds. These efforts have developed into joint research, utilizing the *Nagano National Institute of Technology Open Laboratory* and the *Highspeed Signal Transmission Evaluation Center*. Student research presentations are held, demonstrating the active development of regional collaboration activities. (Standard 4-2)
- 2) As a commonly required general course subject for all departments in the first year of the undergraduate program, *Outdoor Activities and Human Wellness* encourages relationship building among diverse students, evolving from the previous integrated health and physical education program. (Standard 5-3)
- 3) The *International Exchange Center* provides student support for visits and training programs utilizing agreements with overseas universities and institutions. In 2024, in addition to the *Overseas Study Tour* for all second-year undergraduate students, 64 students participated in the *Overseas Training Programs*. (Standard 5-5)

The NIAD-QE has translated this document with the college's consent for reader information only.