

Decision of the institutional certified evaluation and accreditation:

The National Institute of Technology, Sasebo College, complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations. Furthermore, it meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE).

Reasons for the Decision:

This college meets all 37 Standards, except Standards 2-4, 3-1, 5-4, 5-5, 5-6, 6-2, and 6-10, which comprise the Standards for Evaluation and Accreditation of Colleges of Technology.

Regarding Standards 2-4, 3-1, 5-4, 5-5, 5-6, 6-2, and 6-10, certain improvements are necessary. However, this college meets all the priority evaluation standards (Standards 1-1, 1-2, and 1-3). Considering all factors comprehensively, including materials collected during the on-site review, no significant concerns were identified regarding the management of educational and research activities. This college maintains the quality of its educational and research activities.

Points to be improved:

- 1) Regulations exist for evaluating the educational capabilities and performance records of faculty members (excluding non-core faculty); however, they have not been implemented. (Standard 2-4)
- 2) Multiple entrances in some buildings are swing doors and not barrier-free. Keeping doors open at all times is an insufficient measure. (Standard 3-1)
- 3) The college tracks students' syllabus utilization; however, it does not use this data to improve syllabi. (Standard 5-4)
- 4) Credit recognition for internships (factory training) does not align with the *Implementation Guidelines for the Reporting System on Career Formation Support Activities for Students at Universities, etc.*, by the Ministry of Education, Culture, Sports, Science and Technology. Thus, the relationship between training days and awarded credits is not appropriate. (Standard 5-5)
- 5) In some learning-based credit subjects, outside-class study is not appropriately evaluated. (Standard 5-6)
- 6) In some course subjects, identical questions are used for retakes and make-up exams. (Standard 5-6)
- 7) In some course subjects, nearly all enrolled students receive identical evaluations for assignments, indicating inadequate assessment. (Standard 5-6)
- 8) The alignment between the CP and DP for the advanced course program is unclear and insufficient. (Standard 6-2)
- 9) While interviews on specialized subjects are conducted as oral exams for the advanced course program admissions, the preparation of exam questions, model answers, records of examinees' answers, and grading criteria are inadequate. (Standard 6-10)

The best practices identified by the review committee include the following:

- 1) In April 2025, the college established the *Department of Computer Science and systems Engineering*, specializing in information systems, increasing the enrollment quotas across all departments. It launched the *Information Systems Foundation Technology Education Program* to provide digital technology education for senior students. Through these initiatives, the college pioneered a systematic framework for cultivating advanced information technology professionals ahead of other national colleges of technology, meeting societal needs. (Standard 2-1)
- 2) The *EDGE Career Center* was established in 2019 as a support organization to promote student-driven learning. It supports students who take on challenges through various initiatives, including entrepreneurship education and support, international exchange, and the development of education and internships in collaboration with local companies. It has achieved significant results, including 46 students participating in overseas training in 2024. (Standard 5-5)

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