

Decision of the institutional certified evaluation and accreditation:

The National Institute of Technology, Numazu College, complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations. Furthermore, it meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE).

Reasons for the Decision:

This college meets all 37 Standards, except Standards 3-1, 5-6, and 6-6, which comprise the Standards for Evaluation and Accreditation of Colleges of Technology.

Regarding Standards 3-1, 5-6, and 6-6, certain improvements are necessary. However, this college meets all the priority evaluation standards (Standards 1-1, 1-2, and 1-3). Considering all factors comprehensively, including materials collected during the on-site review, no significant concerns were identified regarding the management of educational and research activities. This college maintains the quality of its educational and research activities.

Points to be improved:

- 1) Regulations for using facilities in the training workshop have not been established. (Standard 3-1)
- 2) Safety passageways in the training workshop have not been clearly marked in some areas. (Standard 3-1)
- 3) In some learning-based credit subjects, outside-class study is not appropriately evaluated. (Standard 5-6)
- 4) In some course subjects, grading for students who did not submit reports or take quizzes is not conducted appropriately. (Standard 5-6)
- 5) Post-assessment verification of grading documentation is insufficiently conducted. (Standard 6-6)

The best practices identified by the review committee include the following:

- 1) The *Future Creation Lab* promotes the cultivation of human resources active in new regional industries. It facilitates the research and human resource development of small and medium-sized companies, which are the core of regional industrial promotion. Furthermore, it implements *advanced course experiments* through regional collaboration to cultivate human resources. Additionally, it hosts the *Eastern Shizuoka Techno Forum at NIT Numazu College* and actively engages in activities in cooperation with the region. (Standard 4-2)
- 2) In the fourth-year department-wide course subject of *Community and Engineering*, PBL-style classes are conducted. Students identify problems and challenges faced by the local community and propose engineering-based solutions, fostering an entrepreneurial mindset. Building on this, the fifth-year course subject, *Community and Industries*, provides start-up education to all students across all departments, leading to seven students launching their own businesses. (Standard 5-3)

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