

Standards for Evaluation and Accreditation of
Colleges of Technology

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National Institution for Academic Degrees and Quality
Enhancement of Higher Education

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Area 1 Internal Quality Assurance System in Education

Standards

- 1-1 [Priority evaluation item] An organizational structure for internal quality assurance system should be clearly defined.
- 1-2 [Priority evaluation item] Procedures for internal quality assurance should be clearly defined based on the college's purposes and the three policies*.
- *a) Policy on Graduation Requirements and Degree Awarding (hereinafter referred to as “Diploma Policy”.)
 - b) Policy on Curriculum Organization and Implementation (hereinafter referred to as “Curriculum Policy”.)
 - c) Policy on Student Admissions (hereinafter referred to as “Admission Policy”.)
- 1-3 [Priority evaluation item] Results of self-assessment and third-party evaluation should be linked to improving and enhancing the quality of education.

Area 2 Educational Organizations, Faculty Members, and Educational Support Staff

Standards

- 2-1 The basic organizational structure of the college's education should be appropriate in light of the purposes of the college.
- 2-2 The administrative system necessary for developing educational activities should be appropriately maintained.
- 2-3 The faculty members required for developing educational activities should be assigned appropriately.
- 2-4 The quality of faculty members should be secured, maintained, and improved on an organizational basis.
- 2-5 Staff who support or assist educational activities should be appropriately assigned, and measures should be taken to improve their quality.

Area 3 Learning Environment and Student Support

Standards

3-1 Facilities and equipment appropriate to the educational organization and curriculum should be in place.

3-2 Counseling, advice, and support should be provided to students regarding life, career paths, extracurricular activities, and financial assistance.

Area 4 Financial Foundation and Administrative Management

Standards

- 4-1 The financial management should be appropriate for the purposes of the college.
- 4-2 The management and operation systems should be established and functioning.
- 4-3 For smooth management and operation, the administrative organization should have an appropriate scale and function.
- 4-4 The division of roles between academic and administrative staff should be appropriate, and a cooperation system should be ensured.
- 4-5 Information on the education and research activities of the college should be appropriately disclosed.

Area 5 Status of Educational Activities in the Regular Course Program

Standards

- 5-1 The Diploma Policy should be specific and clear.
- 5-2 The Curriculum Policy should be specific, clear, and consistent with the Diploma Policy.
- 5-3 The curriculum should be organized systematically based on the Curriculum Policy, and the content of the course subjects should be set based on the Diploma Policy.
- 5-4 Appropriate instructional formats and learning guidance methods should be adopted based on the Diploma Policy and Curriculum Policy.
- 5-5 Appropriate academic course guidance and support should be provided.
- 5-6 Fair grade evaluation should be implemented rigorously and objectively based on the Curriculum Policy.
- 5-7 Fair graduation decisions should be conducted based on the college's objectives and the Diploma Policy.
- 5-8 Appropriate learning outcomes should be achieved based on the college's objectives and the Diploma Policy.
- 5-9 The Admission Policy should be specific and clear.
- 5-10 Student admission procedures should be conducted properly.
- 5-11 The number of actual enrollees should be appropriate relative to the admission capacity*.

* The number obtained by dividing the college's total capacity by 5.

Area 6 Status of Educational Activities in the Advanced Course Program

Standards

- 6-1 The Diploma Policy should be specific and clear.
- 6-2 The Curriculum Policy should be specific, clear, and consistent with the Diploma Policy.
- 6-3 The curriculum should be organized systematically based on the Curriculum Policy, and the content of the course subjects should be set based on the Diploma Policy.
- 6-4 Appropriate instructional formats and learning guidance methods should be adopted based on the Diploma Policy and Curriculum Policy.
- 6-5 Appropriate academic course guidance and support should be provided.
- 6-6 Fair grade evaluation should be implemented rigorously and objectively based on the Curriculum Policy.
- 6-7 Fair completion decisions should be conducted based on the college's objectives and the Diploma Policy.
- 6-8 Appropriate learning outcomes should be achieved in line with the college's objectives and the Diploma Policy.
- 6-9 The Admission Policy should be specific and clear.
- 6-10 Student admission procedures should be conducted appropriately.
- 6-11 The number of actual enrollees should be appropriate.