

‘CAMPUS Asia’ 1st Monitoring in Japan
Summary of Self-Analysis Report

Program for Core Human Resources Development: For the Achievement of
Common Good and the Re-evaluation of Classical Culture in East Asia
Okayama University

1. Participating universities and academic departments in the project

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|---------------------|---|
| Japanese University | International Affairs, Okayama University |
| Chinese University | International Relations, Jilin University |
| Korean University | College of Liberal Arts / Academy of East Asia Studies, Sungkyunkwan University |

2. Outline and progress of the project

1) Project outline

Okayama University, Jilin University (China), and Sungkyunkwan University (Korea) seek to extend the success of their established cooperative inter-scholastic academic programs to regional development. This project will have multiple aims: to broaden and deepen the scope of shared instructional content; to increase and strengthen common standards, evaluation, and administration; and, to establish a nucleus of talented graduates with international experience who can lead the development of east Asia. The three schools will form a consortium to develop a comprehensive system to educate students from the undergraduate to graduate level through two-way or three-way annual exchanges; credit transfer and sharing consortium-wide lectures; a double degree at two schools concurrently at the master's and doctoral levels; and, a dual degree awarded jointly by several participating institutions. Specifically the aim of this program is for the three universities to collaborate, develop, and implement an educational program based on the studies of eastern and western classics to establish an east Asian commonwealth and to foster the human resources necessary to lead this commonwealth with the capability to solve current and future problems facing east Asia. This program will cover the natural sciences and other areas of study.

2) Progress of the project (until the end of March 2013)

■ Forming the University Network with Quality Assurance

1. Common Educational System in East Asia

Three universities are working towards to establish common educational system through common textbooks and curriculum. Annual international symposium and regular meetings of the editorial group of common textbooks were held to pursue the goal.

2. Development of Human Resource for Problem-Solving

We have conducted a student forum (conference), workshops, and regional conferences for the exchange students of the three countries to work on the common issues in the region.

3. Evaluation, Grade-Transfer

The targeted common educational system has been pursued through the exchange of the information regarding evaluation, grade-transfer, and syllabus of the participating universities.

■ Student-Exchanges

1. Long-term and short-term student exchanges have been conducted, which involves cultural experiences and higher academic pursuit on top of language acquisition.

2. Conference/Seminar/Workshop: Various opportunities for the students of the three countries were carried out such as summer seminar, 3 regional conferences, follow-up seminar, 1-week workshop in China and Korea, and student forum.

■ Student-Mobility

1. Outbound (2011-2012)

Dispatched long-term: 4 students to Jilin University (China), 7 students to Sungkyunkwan University (Korea).

Dispatched short-term: 20 students to Jilin University, 22 students to Sungkyunkwan University.

2. Inbound (2011-2012)

Accepted long-term: 6 students from Jilin University, 5 students from Sungkyunkwan University.

Accepted short-term: 34 students from Sungkyunkwan University.

■ Promotion of Student-Mobility Environment

1. Outbound

A team of dedicated office/personnel/faculty is set by each of Jilin University, Sungkyunkwan University and Okayama University. At Okayama University both preparatory and follow-up education are provided for the exchange students.

2. Inbound

CAMPUS Asia office and staff are dedicated to provide any necessary support and information to the accepted students. The support for various needs in the student life abroad including accommodation and scholarship are taken care of at a high standard.

■ Visualization of the Content of Education, Dissemination of the Outcomes

External Review, Publication of the Review

International Review Board organized in 2012 conducted the annual review of Okayama University's program in March, 2013 by the three international reviewers. The program activities have been publicized on the website promptly.

