

Overview of the 1st Monitoring Results Nagoya University

Japanese Program Provider		Graduate School of Law and School of Law, Nagoya University
Partners	China	Law School, Renmin University of China Law School, Tsinghua University Koguan Law School, Shanghai Jiao Tong University
	Korea	Law School, Sungkyunkwan University School of Law/ College of Law, Seoul National University
Program Name		Training Human Resources for the Development of an Epistemic Community in Law and Political Science to Promote the Formation of “jus commune” in East Asia

Overall conclusion

This is a characteristic program formed based on the inter-university relationships and experience cultivated through law and political science on Asian countries and legal assistance projects conducted by Nagoya University since the 1990s. *The goals of academic program* (Criterion 1) are highly advanced, with the need for human resources development being considered and analyzed in meetings of deans of the participating universities and with the creation of a framework for the program.

The organization and staff (Criterion 2-1) is highly advanced, with a cooperative structure functioning among the participating universities through the establishment of a Quality Assurance Council and with everyday communication among the universities being achieved with the appointment of several Chinese and Korean faculty members at Nagoya University. *The contents of academic program* (Criterion 2-2) are advanced, with discussions among the participating universities in the three countries leading to the establishment of six common courses that are provided in common at each of the universities and with efforts to enhance educational effectiveness by conducting careful pre-departure education. *Support for learning and living* (Criterion 2-3) is highly advanced, with a number of initiatives being implemented, including pre-departure training for outbound students, interviews conducted by instructors dispatched after students have gone abroad, a tutor system, and the use of student clubs. *The credit transfer and grading system* (Criterion 2-4) is advanced, with the method of transfer and number of transfer credits clearly stated in a letter of agreement and with the establishment of a formula for changing the grades of the host university into the grades of the home university.

The internal quality assurance system (Criterion 4) is advanced, with diverse and multifaceted inspections and evaluations, including questionnaire surveys and reviews as well

as the preparation and publication of student reports. Additionally, the university proactively discloses information, including through seminars for high school students, which is an advanced initiative.

Good practices

- This program was enabled through the accumulation of vast experience in law and political science on Asian countries and legal assistance projects conducted by Nagoya University’s Graduate School of Law, School of Law, and its Center for Asian Legal Exchange, Nagoya University (CALE) since the 1990s.
- Program goals were shared through the establishment and signing of a letter of agreement, which functions as an operation policy.
- A Quality Assurance Council was established. The Council holds periodic meetings (two or three times a year) in each country in turn to consider the program’s operation policy and challenges.
- Instructors specializing in Chinese and Korean jurisprudence and political science, instructors with experience studying in China, and Chinese and Korean instructors who earned degrees in Japan form the core of the program, ensuring education by a faculty with a high level of international competence.
- During study abroad, lectures on jurisprudence and political science are given in English or the local language and special classes are given to acquire the local language. Long-term exchange students from Japan already learn the basics of the language and local jurisprudence and political science by the time they go abroad by taking pre-departure education over the year before departure.
- Grading is based on guidelines formulated by the QA Council. Instructors assign draft grades, which are reported to the QA Council and become fixed upon approval by the Council.