

## Overview of the 1st Monitoring Results Kobe University

Japanese Program Provider		<b>Graduate School of International Cooperation Studies (GSICS), Kobe University</b>
Partners	China	School of International Relations and Public Affairs (SIRPA), Fudan University
	Korea	Graduate School of International Studies (GSICS), Korea University
Program Name		Program for Careers on Risk Management Experts in East Asia

### Overall conclusion

*The goals of academic program* (Criterion 1) are advanced, with a program design entailing inter-university role sharing based on the objective of training risk management experts.

*The organization and staff* (Criterion 2-1) are advanced, with participating universities have created a cooperative structure for considering operational challenges with the establishment of a Consortium Steering Committee and a working-level committee. The establishment at Kobe University of a CAMPUS Asia office staffed by Chinese and Korean native speakers as well as individuals who have education and research experience in both countries is an advanced initiative to support learning and living. *Support for learning and living* (Criterion 2-3) are also advanced in that the university undertakes efforts aimed at supporting students' search for employment and career development, including the holding of job seminars with human resources personnel from international organizations. *The credit transfer and grading system* (Criterion 2-4) is advanced. There is a system in place for credit transfer and rigorous procedures have been established for degree conferral, including confirmation in a top committee within Kobe University, which are advanced efforts.

### Good practices

- The participating universities have achieved a shared understanding regarding the operation of the program through discussions in meetings at different levels, such as a Consortium Steering Committee including the vice presidents and trustees from the three universities and a working-level committee including instructors and administrative personnel, concerning the coordination and adjustment of each other's curricula, the establishment of new lecture courses according to student needs, the exchange of information regarding the educational environment, and reciprocal exchanges at the faculty level.

- Chinese and Korean native speakers, persons with education and research experience in both countries, and individuals with a high command of English staff the CAMPUS Asia office, which is in charge of working relations for the program. In this way, there is a structure in place for program operation and student support.
- The Consortium Steering Committee has discussed matters such as the curriculum level for courses on offer at each university, the criteria for credit recognition, and the grading criteria. Though each university evaluates a student’s performance according to its own criteria and recognizes credits, the program ultimately issues a certificate of completion upon approval by the Program Management Committee on completion of the course.
- A system is in place to receive regular reports from students about the status of their everyday learning and learning outcomes by requiring all outgoing and incoming students to submit a monthly report. As this information accumulates, it is used as necessary for qualitative evaluations of aspects of learning outcomes at Kobe University and host universities that are not apparent from numbers such as credits and to ascertain learning problems.