Overview of the 1st Monitoring Results National Graduate Institute for Policy Studies (GRIPS)

Japanese Program Provider		National Graduate Institute for Policy Studies (GRIPS)
Partners	China	Tsinghua University
		School of Public Policy and Management
	Korea	KDI School of Public Policy and Management (KDI School)
Program Name		Northeast Asian Consortium for Policy Studies

Overall conclusion

This program provides graduate school education with the objective of nurturing mid-career professionals in the public or private sectors in China, Korea, and Japan. A double-degree system has been adopted with the KDI School in Korea. *The organization and staff* (Criterion 2-1) are advanced, with the universities agreed to a MOU regarding program content and other matters and exchanged opinions in steering committee meetings. Additionally, all education in the program at the three universities is conducted in English and all faculty members involved in education and research at the National Graduate Institute for Policy Studies (GRIPS) being proficient in English and with personnel in place to run the program smoothly.

Good practices

- The three universities conduct all education in the consortium in English, and GRIPS requires the use of English for all lecture materials, administrative information, and procedural forms. All faculty members involved in research and education are proficient in English while the CAMPUS Asia staff, including program coordinators, are required to have English abilities and consist of personnel hired based on recruitment standards that place high value on having a master's or higher degree and on having Chinese or Korean language abilities.
- GRIPS accepts CAMPUS Asia exchange students in its One-year Master's Program of Public Policy (MP1), which has a rich curriculum of lectures delivered in English for foreign students, and already implements a rigid evaluation system based on GPA.
- Many of the students at the three universities are mid-career personnel from government and other institutions. As they have limited time during their period of enrolment, the universities planned and held summer programs, short-term study trips (about three days), and special seminars that maximize the CAMPUS Asia framework as events that students can participate in easily. This resulted in an increase in the number of exchange students.

GRIPS sends a manual of information to support inbound students' life in Japan before
they come to Japan and provides support for general daily life after they arrive.
Meanwhile, it held pre-departure orientations for outbound students based on on-site
investigations and communicated in detail the current status of support for living at the
host institutions. Coordinators periodically contact students studying abroad and
provide counseling.