

Criterion 2-2: Contents of Academic Programs

Do the participating institutions work together in designing the contents and methods of academic program and implementing the program appropriate to achieving the program's goal?

Examples of good practice

a) Contents and methods of academic program

- The educational contents are configured in line with expected learning outcomes (e.g., student knowledge, skills, attitudes) - such as a need for global talent within East Asia, and have been systematically analyzed by the institution.
- Information on the program contents, especially on curriculum structure and courses offerings, is shared among the participating institutions, with each program component integrated and systematically structured.
- It is clear that through international collaboration, the program adds value to education in the participating institutions and enhances their international competitiveness.
- Teaching methods effective for meeting the program goals, including internship at overseas companies and public agencies, are adopted.
- Education on the languages, cultures and societies of each country is effectively carried out within the program.
- Teaching methods, such as offering classes in English, to facilitate learning by international students are introduced.
- Teaching modes that facilitate student mobility (e.g., e-learning, joint supervision by dispatching academic staff) are adopted.

b) Student admission

- The student selection process (selection criteria and system) is based on the program's educational objectives and contents, and is jointly established and carried out by the participating institutions.
- There is an appropriate number of students wanting to participate in the program, and the actual number of in/outbound students is balanced.
- The composition of admitted students and their academic levels (including language skills) are in line with the program's objectives and contents.

Rubric for Analyzing the Quality Level

	Descriptions
Needs Improvement	<ul style="list-style-type: none"> Information on curriculum structure and course offerings at each institution is not mutually shared across the participating institutions. The relationship between the program contents and expected learning outcomes is not clear. The method for recruiting students is not clearly defined. The expected number of students has not been secured, and an imbalance in the number of in/outbound students exists among the participating institutions.
Average	<ul style="list-style-type: none"> Information on curriculum structure and course offerings at each institution is shared across the participating institutions, and the program elements are coordinated. The program content is designed in line with the expected learning outcomes. A teaching method appropriate for the transnational collaborative program is in place. The expected number of students has been secured along with a level of student proficiency (including language skills) suitable for carrying out the educational program.
Advanced	<ul style="list-style-type: none"> The curriculum is jointly designed by the participating institutions, with contents suited to achieving the program goals. Education meeting program objectives is carried out through international collaboration. Teaching methods effective for internationally collaborative education are introduced. The relationship between the program methods/contents and its learning outcomes is clearly analyzed. The expected number of students has been secured, and the student-selection policy is well coordinated among the participating institutions.
Highly Advanced	<ul style="list-style-type: none"> The curriculum of the collaborative program is systematically designed to reflect the strengths of each institution. It has been given excellent international features through transnational cooperation. The relationship between the program methods/contents and expected learning outcomes is analyzed and periodically reviewed. Both the number and quality of students wanting to join the program is high. Student selection is carried out based on a policy and method set jointly among the participating institutions.