

***National Institution for
Academic Degrees and
University Evaluation***

2015-2016



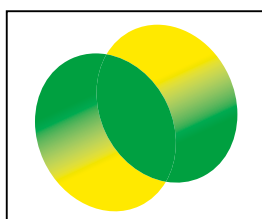
NIAD-UE



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〔The NIAD-UE logo〕



This logo is a stylized representation of both the Earth and the letter 'N' the initial letter in the name of NIAD-UE, which is progressing and developing toward a new age, as a symbol of fairness and trustworthiness in university evaluation and the awarding of academic degrees. It expresses the hope that higher education institutions and people awarded academic degrees will play an active role on the global stage, achieving significant progress and advances toward the future. Moreover, the yellow in the logo represents development, while the green represents hope.

The NIAD-UE Charter

The NIAD-UE Charter

The National Institution for Academic Degrees and University Evaluation (NIAD-UE), originally established in July 1991 as the National Institution for Academic Degrees, was reorganized in April 2000 and became an incorporated administrative agency in April 2004. During this time, the environment surrounding higher education in Japan has changed considerably, with the spread of globalization and the diversification of universities. Not only quality assurance and improvement but also international recognition are more important than ever throughout higher education.

Under these circumstances, NIAD-UE started the third mid-term objective period from FY2014. Taking this opportunity to reaffirm its mission and role as well as its basic goals, it is establishing the NIAD-UE Charter to serve as a guideline for all members, and pledges to live up to the trust and expectations of society by performing its duties responsibly.

July 1, 2014

(The Mission and Role of NIAD-UE)

NIAD-UE supports efforts to improve the quality of higher education in Japan, thereby contributing to the development of Japanese higher education, through the evaluation of universities and colleges, the awarding of academic degrees, collaboration in quality assurance, and studies and research on these topics.

1. Conducting evaluations with a high level of international recognition

NIAD-UE plays a pioneering role in the development of evaluation systems in Japan, as a core third-party evaluation organization which evaluates the status of education and research activities at universities and colleges in Japan. NIAD-UE develops advanced evaluations with a high level of international recognition and conducts those evaluations itself. NIAD-UE also promotes partnership and collaboration with evaluation organizations both within Japan and overseas.

2. Providing opportunities to obtain an academic degree based on diverse learning outcomes

NIAD-UE offers an increasingly diverse array of learners the opportunity to obtain an academic degree, as Japan's only non-university body which awards academic degrees. This activity contributes to the transition to a system of lifelong learning and the diverse development of higher education.

3. Collaborating with universities, colleges, and quality assurance organizations

As Japan's leading organization for quality assurance in higher education, NIAD-UE undertakes partnership and collaboration with universities, colleges, and quality assurance organizations, both within Japan and overseas, in order to gather, collate, and publish relevant information, and develop and provide quality assurance programs. Through these endeavors, NIAD-UE supports autonomous quality assurance at universities and colleges, and contributes to improving the quality of higher education in Japan.

4. Promoting quality assurance studies and research

NIAD-UE promotes basic research to serve as the foundation of its aforementioned projects and practical research to verify these projects, as an organization which has the capability to conduct research concerning quality assurance in higher education. In addition, NIAD-UE conducts selective studies and research focused on policy issues relating to quality assurance, thereby contributes to the enhancement of quality assurance in Japanese higher education.

(The Management Policy of NIAD-UE)

1. Steadily undertaking duties and ensuring efficient, effective management

As an incorporated administrative agency, NIAD-UE remains conscious at all times of the fact that it has been entrusted with its duties by the citizens of Japan, and will carry out its duties smoothly and steadily, to ensure that it achieves its mid-term objectives and mid-term plan. In addition, NIAD-UE endeavors to achieve improvements and revisions based on ceaseless self-assessment, and will strive to ensure efficient, effective management, while seeking to improve the quality of its operations.

2. Management with the participation of those involved with universities

NIAD-UE implements independent projects with the participation of experts and others involved with universities, based on their specialist judgment, in light of NIAD-UE's history as an organization founded with the similar status as an inter-university research institute, which works in partnership with universities and colleges to carry out the projects which universities cannot do alone.

3. Ensuring neutrality, fairness, and transparency

To ensure neutrality, fairness, and transparency in the execution of its duties, and secure the understanding of those involved with higher education and other diverse parties, as well as gaining the trust of society, NIAD-UE gives adequate consideration to compliance, respect for human rights, and the protection of information. In addition, through the proactive dissemination and disclosure of information, NIAD-UE strives to feed the outcomes of its activities back into society, while ensuring transparency. In particular, in carrying out its duties in partnership with universities, colleges, and quality assurance organizations, NIAD-UE affirms its commitment to remaining independent from projects in which fairness should be ensured and adheres to a policy of neutrality in regard to such projects.

4. Strengthening internal controls and deepening partnerships between staff and faculty members

NIAD-UE seeks to strengthen internal controls under the leadership of the President. In addition, when carrying out its duties, NIAD-UE deepens the mechanisms for partnerships between staff and faculty members that are a feature of its operations, and makes the most of the combined strength of the organization.

About NIAD-UE

Introduction

Originally established in July 1991 as the National Institution for Academic Degrees, the National Institution for Academic Degrees and University Evaluation (NIAD-UE) was reorganized under its current name in 2000 and became an incorporated administrative agency in 2004.

The environment surrounding higher education in Japan has changed considerably. In FY2004, national universities were incorporated as national university corporations; in addition, an obligation was imposed on all universities, junior colleges, and colleges of technology to undergo evaluation by an evaluation organization certified by the Minister of Education, Culture, Sports, Science and Technology.

Amid this situation, NIAD-UE has primarily carried out activities focused on university evaluation and the awarding of degrees, in order to improve the standard of education and research at universities and colleges, and achieve a society in which diverse learning outcomes at the higher education level are evaluated appropriately, thereby contributing to the development of higher education in Japan.

University Evaluation

NIAD-UE has been accredited by the Minister of Education, Culture, Sports, Science and Technology as a certified evaluation and accreditation organization for the evaluation of universities, colleges of technology, and law schools; from FY2005 to date, a total of 186 universities, 109 colleges of technology, and 55 law schools have been evaluated on the basis of evaluation criteria set forth by NIAD-UE, and the results of these evaluations have been published. Moreover, at the request of MEXT's National University Corporation Evaluation Committee, NIAD-UE is evaluating the education and research performance of national university corporations and inter-university research institute corporations in the Committee's evaluations of the performance of their duties during the mid-term objective period. In the future, NIAD-UE intends to continue to carry out evaluations that will enable the universities and colleges that it has evaluated to engage in more dynamic education and research activities, as well as improving the standard thereof.

Awarding of Degrees

NIAD-UE has achieved steady progress as well in the awarding of degrees by using an accurate screening process. Since it first awarded degrees in March 1992, NIAD-UE has awarded degrees to more than 60,000 people. NIAD-UE awards two types of degrees: (1) degrees awarded to graduates of junior colleges and colleges of technology, and to those who have successfully completed courses at professional training colleges that meet requirements prescribed by MEXT (Bachelor's degrees); (2) degrees awarded to those who have successfully completed courses at educational institutions operated by government ministries and agencies that NIAD-UE considers equivalent to university undergraduate programs or master's or doctoral programs (Bachelor's, Master's, and Doctoral degrees). NIAD-UE intends to continue to award academic degrees appropriately, and to contribute to the development of diverse learning opportunities at the higher education level in Japan. For example, in FY2015, NIAD-UE is introducing a special provision concerning evaluation of the awarding of academic degrees based on learning outcomes in advanced courses validated by NIAD-UE, in which students are expected to complete the course in question.

Concerning Collaboration in Quality Assurance

To support quality assurance in higher education institutions, NIAD-UE works in partnership with universities and colleges in acquiring, arranging, and distributing information concerning quality assurance in higher education both in Japan and overseas, using a variety of channels, including the Japanese College and University Portraits, which is a common data portal for publishing and utilizing information about education at universities and colleges in Japan. NIAD-UE also collates and publishes information concerning various learning opportunities provided by higher education institutions in Japan. In addition, it conducts human capacity development in the field of quality assurance. Furthermore, to increase international confidence in Japanese higher education, NIAD-UE engages in activities based on partnership and cooperation with quality assurance organizations both in Japan and overseas. NIAD-UE will continue to be active in supporting higher education institutions in Japan, while working in partnership with universities and quality assurance organizations.

Furthering the Development of Higher Education in Japan

Today, expectations of - and interest in - higher education are greater than ever, not only among those directly involved in the higher education sector, but also among the populace as a whole. In the future, NIAD-UE intends to achieve even greater transparency in its operations, ensuring that all of its projects, etc. are conducted appropriately and efficiently, thereby properly fulfilling its appointed mission and role.

On April 1, 2016, NIAD-UE will merge with the Center for National University Finance and Management to form the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). The new corporation will continue to carry out the duties of both of these organizations, so NIAD-UE would greatly appreciate your continued understanding and support.

Historical Sketch

April 1986	In its report "The Second Report on Educational Reform", the National Council for Educational Reform proposes to examine the possibility of establishing an organization which grants academic degrees through assessment of academic achievement for the promotion of lifelong learning.
July 1989	The Committees for Graduate Education and University Education of the Council for Higher Education report the necessity to establish such an organization.
June 1990	The preparation committee for the organization is formed and its office is located at Graduate University for Advanced Studies.
February 1991	The Council for Higher Education publishes "A Report for Founding of the Organization which Grants Academic Degrees through Assessment". The preparation committee publishes "A Report on Agenda of the National Institution for Academic Degrees".
July 1991	The National Institution for Academic Degrees is founded.
March 1992	The first NIAD degrees are awarded.
March 1998	The number of people granted NIAD degrees exceeds 10,000.
October 1998	In its report "A Vision of Universities in the 21st Century", the Council for Higher Education proposes to establish a third-party organization for university evaluation.
April 1999	The preparatory office and the preparatory committee for founding a national organization for university evaluation are established in NIAD.
February 2000	The preparatory committee publishes "A Report on Founding a National Organization for University Evaluation".
April 2000	NIAD is reorganized as a new entity charged with carrying out the evaluation of universities in addition to its degree-awarding functions.
September 2001	NIAD celebrates the 10th anniversary of its degree-awarding activities.
March 2002	NIAD publishes the first university evaluation results for the trial university evaluation period. The number of people granted NIAD degrees exceeds 20,000.
March 2003	NIAD publishes the second university evaluation results for the trial university evaluation period.
April 2003	NIAD moves to its new offices in Kodaira City, Tokyo.
May 2003	The English name is changed from National Institution for Academic Degrees (NIAD) to National Institution for Academic Degrees and University Evaluation (NIAD-UE).
March 2004	NIAD-UE publishes the third university evaluation results for the trial university evaluation period, completing the trial evaluations.
April 2004	NIAD-UE is newly established as an Incorporated Administrative Agency.
November 2004	NIAD-UE publishes the meta-evaluation reports of the university evaluations conducted during the trial period.
January 2005	NIAD-UE is certified by the Minister of Education, Culture, Sports, Science and Technology as an evaluation and accreditation organization for universities, junior colleges, and law schools among professional graduate schools.
February 2005	NIAD-UE publicly announces evaluation results for college of technology evaluation (trial evaluations).
March 2005	The number of people granted NIAD-UE degrees exceeds 30,000.
July 2005	NIAD-UE is certified by the Minister of Education, Culture, Sports, Science and Technology as an evaluation and accreditation organization for colleges of technology.
October 2005	NIAD-UE establishes a Center for International Relations.
March 2006	NIAD-UE publicly announces results of Institutional certified evaluation and accreditation (universities, junior colleges, colleges of technology) for the first time.
March 2008	NIAD-UE publicly announces the results of certified evaluation and accreditation of law schools for the first time. The number of people granted NIAD-UE degrees exceeds 40,000.
March 2009	NIAD-UE publicly announces the results of evaluation of education and research activities at national university corporations and inter-university research institute corporations for the first time.
March 2010	The number of people granted NIAD-UE degrees exceeds 50,000.
April 2011	NIAD-UE integrates its Department of Research for University Evaluation and Department of Assessment and Research for Degree Awarding to form a new Research Department.
May 2011	NIAD-UE finalizes the results of evaluation of education and research activities at national university corporations and inter-university research institute corporations and publicly announces them.
May 2013	The number of people granted NIAD-UE degrees exceeds 60,000.
July 2014	NIAD-UE establishes the Center for Japanese College and University Portraits.
March 2015	Publication of the information by the Japanese College and University Portraits providing information about education at universities begins.

Role of NIAD-UE

NIAD-UE was established in accordance with the Act on General Rules for Independent Administrative Agency and the Act on the National Institution for Academic Degrees and University Evaluation, Independent Administrative Agency. NIAD-UE seeks to improve the standard of education and research at universities and colleges (viz. universities, junior colleges, colleges of technology, and inter-university research institutes; the same shall apply hereinafter) by evaluating education and research activities at such higher education institutions. Furthermore, by awarding academic degrees based on its evaluation of various learning outcomes at higher education institutions other than universities, it seeks to achieve a society that appropriately evaluates diverse learning outcomes. In doing so, its ultimate objective is to contribute to the development of higher education in Japan; as such, NIAD-UE carries out the following duties.

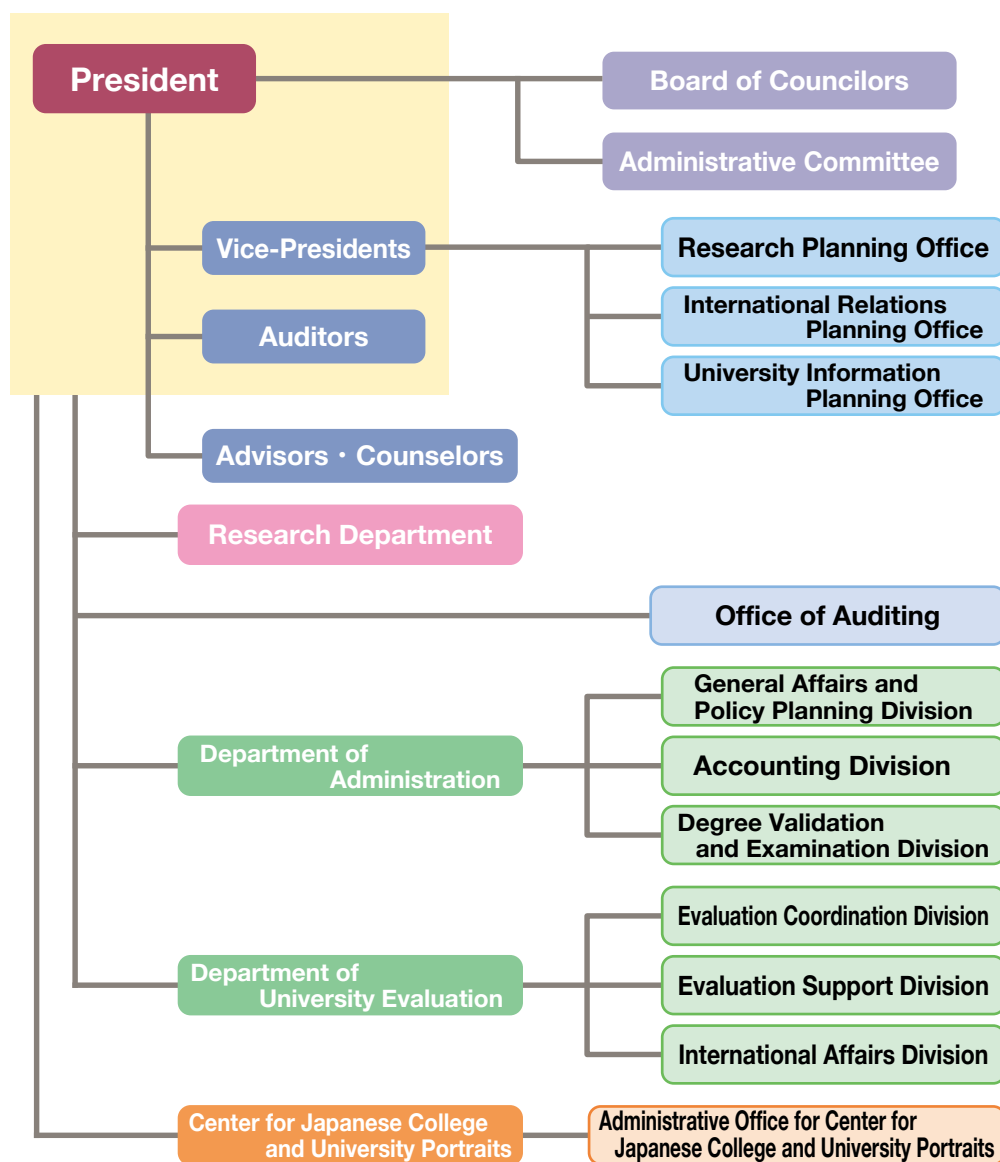
1. Evaluation of education, research, and other activities of universities and colleges, and disclosure of evaluation results to the universities and colleges concerned, as well as to the public, in order to contribute to enhancing the standard of education and research at universities and colleges;
2. Awarding of academic degrees (bachelor's, master's, and doctoral degrees) in accordance with the provisions of the School Education Law;
3. Research concerning the evaluation of education and research activities at universities and colleges, and research concerning the evaluation of the learning outcomes required for the awarding of academic degrees;
4. Gathering, collation, and dissemination of information concerning the evaluation of education and research activities at universities and colleges, and information concerning various learning opportunities at universities;
5. Evaluation of education and research activities at national universities and inter-university research institutes, based on requests from MEXT's National University Corporation Evaluation Committee, and disclosure of the results thereof to the Committee, the national university or inter-university research institute concerned, and the general public.



Organization and Administration

Organizational Chart

(As of April 2015)



Committees for University Evaluation

Committee for Certified Evaluation and Accreditation of Universities

Committee for Certified Evaluation and Accreditation of Colleges of Technology

Committee for Certified Evaluation and Accreditation of Law Schools

Committee for National University Education and Research Evaluation

Committee for Awarding of Degrees

Committee for Validation and Examination of Degrees

Committees for Collaboration in Quality Assurance at Universities

Steering Committee for Japanese College and University Portraits

Past and Presidents

TANAKA Ikuzo	July 1991 to March 1998
KIMURA Tsutomu	April 1998 to March 2009
HIRANO Shin-ichi	April 2009 to March 2012
NOGAMI Tomoyuki	April 2012 to present

Executive Members

President	NOGAMI Tomoyuki
Vice-President	OKAMOTO Kazuo
Vice-President	YAMADA Michio
Auditor	SHIMADA Kyoko
Auditor	TACHI Akira
Director, Office of Auditing	YAMAWAKI Masahiro
Executive Director, Department of Administration	WATANABE Yasuhiro
Director, General Affairs and Policy Planning Division	YAMAWAKI Masahiro
Director, Accounting Division	OKUDA Shinzo
Director, Degree Validation and Examination Division	SAINO Takahiro
Executive Director, Department of University Evaluation	KAMAZUKA Satoshi
Director, Evaluation Coordination Division	OYAMADA Ryouji
Director, Evaluation Support Division	NAKANO Tomoaki
Director, International Affairs Division	DOKO Ritsuko
Executive Director, Center for Japanese College and University Portraits	TAKEICHI Masato
Director, Administrative Office for Center for Japanese College and University Portraits	OYAMADA Ryouji

Advisors • Counselors

Advisors	KIMURA Tsutomu	HIRANO Shin-ichi	KAWAGUCHI Akihiko
Counselors	KIMURA Seiji	HASHIMOTO Hironobu	

Academic Staff

Research Department

Dean	TAKEICHI Masato		
Professor and Director, Research for University Evaluation	TUTIYA Syun		
Professor and Director, Assessment and Research for Degree Awarding	YOSHIKAWA Yumiko		
Professor	IDA Masaaki	SUZUKI Kenjiro	TANAKA Yayoi
	MOHRI Naotake		
Special Appointed Professor	KOSHI Mitsuo	NARA Nobuo	HIROBATA Yasuhiro
	MUGURUMA Masaaki		
Associate Professor	SAITO Kiyoko	HAYASHI Takayuki	MORI Rie
	NODA Ayaka	MIYAZAKI Kazuteru	
Special Appointed Associate Professor	KIM SoungHee		
Visiting Professor	INOUE Tomoko	KAWASHIMA Tatsuo	NAGATA Takashi
	YAMAMOTO Shin-ichi	KAGEYAMA Kazuro	HUANG Meiyang
	NAKAHARA Kazuhiko	YAMAMOTO Yasushi	KATO Tetsuo
	TODAYAMA Kazuhisa	MORITA Yutaka	YOSHITAKE Hiromichi
Visiting Associate Professor	SHIBUI Susumu	HATA Eri	

Center for Japanese College and University Portraits

Executive Director	TAKEICHI Masato
Professor	IDA Masaaki

Board of Councilors

○The Board of Councilors discusses important matters concerning the institution's activities and management at the President's request. The Board can have of up to 20 members who possess broad and valuable insight concerning universities and other institutions, or who have the professional knowledge and experience necessary for appropriately managing NIAD-UE activities.

(◎Chairperson, ○Vice-Chairperson)

(As of June 2015)

Name	Current Position	Name	Current Position
ABO Junko	Professor, Health Sciences University of Hokkaido	KOBATAKE Hidefumi	President, National Institute of Technology
ARINOBU Mutsuhiro	Executive Director,RIKEN	◎SASAKI Takeshi	President, The Association For Promoting Fair Elections
URANO Mitsudo	Adviser, Nichirei Corporation	SEIKE Atsushi	President,Keio University
OIKAWA Ryoichi	Adviser, National Association of Upper Secondary School Principals	NAYA Hiromi	Executive Advisor for Academic Affairs, Meiji University
ONO Hiroyuki	President, Kokusai Gakuin Saitama College	HANYU Sawako	Executive Director,RIKEN
KITAGAWA Genshiro	President, Research Organization of Information and Systems	Hans-Jürgen MARX	Chairman, Board of Directors/NANZAN SCHOOL CORPORATION
KIYOHARA Masayoshi	President, Public University Corporation University of Hyogo	HIRANO Toshio	President, OSAKA UNIVERSITY
KURODA Toshiji	Chancellor, Kanazawa Institute of Technology	HOMMA Kenji	President, Hokkaido University of Education
○KOIDE Tadataka	Chancellor, Aichi-Gakuin	MATSUMOTO Hiroshi	President,RIKEN
KOSO Toshiaki	Chancellor, Sophia School Corporation		

Administrative Committee

○The Administrative Committee advises the President on issues related to management and implementation of NIAD-UE activities that the President determines to be necessary. The committee can have up to 21 members, each having experience in academia as a university president, person engaged in education and research at a university, or a NIAD-UE professor.

(◎Chairperson, ○Vice-Chairperson)

(As of June 2015)

Name	Current Position	Name	Current Position
ARAI Noriko	Professor, National Institute of Informatics	TAKAHASHI Tetsuya	Advisor to the President, Osaka Prefecture University
IKEDA Shunsuke	Adviser, Ikeda Laboratory, CTI Engineering Co.Ltd.	◎TAKEICHI Masato	Dean, Research Department NIAD-UE
ISHII Katsue	Professor emeritus, Chiba University	TUTIYA Syun	Professor and Director, Research for University Evaluation NIAD-UE
OSAWA Yoichiro	Editorial Writer, The Yomiuri Shimbun	NAMBA Masayoshi	President, Niimi College
OTAKE Midori	Professor, Tokyo Gakugei University	NINOMIYA Akira	President, Hijiyama University
KAWASHIMA Tatsuo	Professor, Osaka University	MIZUTANI Nobuyasu	Auditor, Toyohashi University of Technology
KUMON Hiroshi	Professor at Hosei University, Faculty of Social Sciences	MOHRI Naotake	Professor, NIAD-UE
○KOJO Yoshiko	Professor, The University of Tokyo	YAMAMOTO Kazuhiko	Professor, Hitotsubashi University
SAKAI Yoshinori	Professor, Director, TOKYO SHIBUYA STUDY CENTER THE OPEN UNIVERSITY OF JAPAN	YOSHIKAWA Yumiko	Professor and Director, Assessment and Research for Degree Awarding NIAD-UE
SUZUKI Kenjiro	Professor, NIAD-UE		

Committee for Certified Evaluation and Accreditation of Universities

○The Committee for Certified Evaluation and Accreditation of Universities holds deliberations concerning evaluations of the overall condition of education and research activities at University. The committee can have up to 30 members, each being a university president, professor, or person with knowledge and experience in fields related to universities, such as society, economy, and culture.

(◎Chairperson, ○Vice-Chairperson)

(As of June 2015)

Name	Current Position	Name	Current Position
ASAHARA Toshimasa	Hiroshima prefectural hospital Administration Manager	KOMA Atsushi	President, Akita Prefectural University
ARAKAWA Masaaki	Director General, Niigata Institute for Health & Sports Medicine	○SATOW Toyoshi	Chancellor, J.F.Oberlin University and Affiliated Schools
ICHII Masahiko	Professor Emeritus, Kagawa University	SUZUKI Kenjiro	Professor, NIAD-UE
INAGAKI Takashi	President, Fukuyama City University	SUZUKI Norihiko	Chair of the Board and President, Akita International University
OIKAWA Ryoichi	Adviser, National Association of Upper Secondary School Principals	TUTIYA Syun	Professor and Director, Research for University Evaluation NIAD-UE
OIKE Kazuo	President, Kyoto University of Art Design	NAKASHIMA Kyoichi	President, Toyama University of International Studies
OGIUE Koichi	President, Otsuma Women's University	NOJIMA Sayumi	Vice President, University of Kochi
KAJITANI Makoto	Senior Adviser to the President, The University of Electro-Communications	HAYAKAWA Nobuo	Senior Commentator, Japan Broadcasting Corporation
KATAYAMA Eiji	Senior Consultant, Nomura Securities Co.,LTD	Hans-Jürgen MARX	Chairman, Board of Directors/NANZAN SCHOOL CORPORATION
KAWASHIMA Tatsuo	Professor, Osaka University	MAEDA Sanae	Professor, Chiba University
GEJYO Fumitake	Professor Emeritus, Niigata University	YADA Toshifumi	Professor Emeritus, Kyushu University Professor Emeritus, The University of Kitakyushu
GO Mitiko	Executive Director, Research Organization of Information and Systems	YANAGISAWA Yasunobu	Professor Emeritus, Ehime University
KONO Michikata	Professor Emeritus, The University of Tokyo	YAMAMOTO Shin-ichi	Vice President, Okayama University
KODAMA Takao	Professor Emeritus, Osaka City University	◎YOSHIKAWA Hiroyuki	Director-General, Japan Science and Technology Agency, Center for Research and Development Strategy

Committee for Certified Evaluation and Accreditation of Colleges of Technology

○The Committee for Certified Evaluation and Accreditation of Colleges of Technology holds deliberations concerning evaluations of the overall condition of education and research activities at colleges of technology. The committee can have up to 20 members, each being a college of technology president, professor, or person with knowledge and experience in fields related to colleges of technology, such as society, economy, and culture.

(◎Chairperson, ○Vice-Chairperson)

(As of June 2015)

Name	Current Position	Name	Current Position
AGEMURA Youichiro	Principal, Tokai University Gyosei Senior High School and Junior High School	TANNO Kouichi	Former President, Ichinoseki National College of Technology
ARAGANE Yoshihiro	Former President, Tokyo Metropolitan College of Industrial Technology	TOKUDA Masanori	Professor Emeritus, Tohoku University
IKEDA Masao	Specially Appointed Professor, Osaka University	NAGASHIMA Shigeo	ex-Senior Consultant, Education Planning & Development Dept., Hitachi, Ltd.
INOUE Mitsuteru	Executive Trustee, Vice President, Toyohoshi University of Technology	○HASEGAWA Jun	Professor Emeritus, Hokkaido University
◎OCHIAI Hidetoshi	Professor Emeritus, Kyushu University	HIROBATA Yasuhiro	Specially Appointed Professor, NIAD-UE
KOJIMA Tsutomu	Managing Director, Educational Corporation Ikuei Gakuin	MUTOH Yoshiharu	Executive Director · Vice President, Nagaoka University of Technology
KOMETANI Tadashi	Professor Emeritus, National Institute of Technology, Toyama college	YAGISHITA Fukuzo	Former President, National Institute of Technology, Numazu College
TANIGAKI Masataka	Professor Emeritus, Kyoto University	YOSHIKAWA Yumiko	Professor and Director, Assessment and Research for Degree Awarding NIAD-UE

Committee for Certified Evaluation and Accreditation of Law Schools

○ The Committee for Certified Evaluation and Accreditation of Law Schools holds deliberations concerning evaluations of the overall condition of education and research activities at law schools. The committee can have up to 30 members, each being an academic with broad knowledge of law schools, judicial officers, or individuals with experience in fields related to law schools, such as society, economy, and culture.

(◎ Chairperson, ○ Vice-Chairperson)

(As of June 2015)

Name	Current Position	Name	Current Position
AMANO Yoshihiro	Visiting Professor, Kyoto University	TATSUOKA Sukeaki	Attorney at Law, NISHI SOGOH LAW OFFICE
ISOBE Tsutomu	Professor, Kokugakuin University	◎ TANAKA Shigeaki	Professor Emeritus, Kyoto University
○ ISOMURA Tamotsu	Professor, Waseda University	NAGUMO Hiroyuki	President, INSTITUTE OF LABOR EDUCATION & CULTURE
UEDA Koichi	Attorney at Law, Koichi Ueda Law Office	NOSAKA Yasuji	Professor, Gakushuin University
OKADA Hiromi	Consumer Consulting Specialists	MATSUSHITA Junichi	Professor, The University of Tokyo
KATO Tetsuo	Professor, Waseda University	MITSUMI Makoto	Professor Emeritus, Kobe University
KIMURA Mitsue	Professor, Tokyo Metropolitan University	MURATA Wataru	Judge-Professor, The Legal Training and Research Institute of Japan
KUBOI Kazumasa	Attorney-at-Law, Kuboi & Partners Law Office	MURANAKA Takashi	Professor, Kyoto University
SAEKI Hitoshi	Professor, The University of Tokyo	MOTEKI Yoshiki	Attorney, General Affairs and Planning Department, Research and Training Institute, Ministry of Justice
SHIOMI Yoshio	Professor, Kyoto University	YAMAMOTO Kazuhiko	Professor, Hitotsubashi University
TAKIZAWA Tadashi	Professor, Sophia University	YAMAMOTO Shinichi	Professor, J.F.Oberlin University
TAKEI Yasutoshi	Attorney at Law, Hiroshima All-In Law and Accounting Office	YOSHIHARA Kazushi	Professor, Tohoku University

Committee for National University Education and Research Evaluation

○ The Committee for National University Education and Research Evaluation holds deliberations on evaluations concerning the conditions of education and research activities at national universities and inter-university research institutes, based on requests from the National University Corporation Evaluation Committee of the Ministry of Education, Culture, Sports, Science and Technology. The committee can have up to 30 members, each being a university president, professor, inter-university research institute president, or person with knowledge and experience in fields related to universities, such as society, economy, and culture.

(◎ Chairperson, ○ Vice-Chairperson)

(As of June 2015)

Name	Current Position	Name	Current Position
IKEGAMI Hisao	Auditor, New Cosmos Electric Co.,Ltd. Visiting Professor, Tokyo Gakugei University	SUZUKI Norihiko	Advisor, Japan University Accreditation Association, and Chair of the Board and President, Akita International University
OSAWA Yoichiro	Editorial Writer, The Yomiuri Shimbun	SEKIMOTO Teruo	Professor Emeritus, The University of Tokyo
KAINO Tamie	Professor Emeritus, Ochanomizu University	TOYA Kenji	Councilor, National Center for University Entrance Examinations Specially Appointed Professor, Shumei University
◎ KAJIYAMA Tisato	Board Chairman and President, Fukuoka Women's University	TOYODA Nagayasu	President, Suzuka University of Medical Science
KOBATAKE Hidefumi	President, Institute of National Colleges of Technology	NAKASHIMA Hideyuki	President, Future University Hakodate
SAGARA Noriaki	Senior Vice President, Japan Institution for Higher Education Evaluation	NOJIMA Sayumi	Vice President, University of Kochi
○ SUGIYAMA Takehiko	Vice Chairman, Institution for Transport Policy Studies, and President, Institute for Transport Policy Studies	FUKUYAMA Hidetoshi	Head of Research Institute for Science and Technology, Organization for Research Advancement, Tokyo University of Science

Committee for Validation and Examination of Degrees

○The Committee for Validation and Examination of Degrees is in charge not only of the examination work involved in the awarding of degrees, but also in the approval and recognition of advanced course provided by various educational institutions other than universities. The Committee can have up to 20 members, each having an advanced academic background as a professor at a university, a NIAD-UE professor, etc.

(◎Chairperson, ○Vice-Chairperson)

(As of June 2015)

Name	Current Position	Name	Current Position
ITAKURA Toshio	Professor, Nihon University	TAKATO Tsuyoshi	Professor, The University of Tokyo
○INOUE Tomoko	Professor, Tokyo Medical and Dental University	TANAKA Yukitane	Specially Appointed Professor, University of Kindai Himeji
OSHIBA Ryo	Professor, Aoyama Gakuin University	NAKAMURA Satoshi	Professor, Tokyo Institute of Technology
OKUDA Haruki	Professor, Rissso University	NISHIDE Kazuhiko	Professor, The University of Tokyo
OKUNO Hiroshi	Professor, Waseda University	NOSAKA Yasuji	Professor, Gakushuin University
KOSHI Mitsuo	Specially Appointed Professor, NIAD-UE	MATSUO Hiroshi	Professor, Tokyo University of the Arts
◎SAKAI Yoshinori	Professor, Director, TOKYO SHIBUYA STUDY CENTER THE OPEN UNIVERSITY OF JAPAN	MOHRI Naotake	Professor, NIAD-UE
SATO Shinji	Professor, The University of Tokyo	YOSHIKAWA Yumiko	Professor and Director, Assessment and Research for Degree Awarding NIAD-UE
SUZUKI Emiko	Professor, Ochanomizu University		

Subcommittees

○The Committee for Validation and Examination of Degrees is currently assisted by 19 Subcommittees, which are in charge of validation and examination of operations in corresponding disciplinary fields. Subcommittees are comprised of NIAD-UE professors, committee members, and professors at universities.

Steering Committee for Japanese College and University Portraits

○The Steering Committee for Japanese College and University Portraits discusses important matters concerning the management of the data portal, the Japanese College and University Portraits. The committee can have up to 12 members, who are either members with knowledge and experience in higher education, or members nominated by people at higher education institutions who are in charge of gathering, publishing and utilizing information via this data portal.

(◎Chairperson, ○Vice-Chairperson)

(As of June 2015)

Name	Current Position	Name	Current Position
ASO Takashi	Chairman of the Board of Trustees, Dai-ni Aso Gakuen Educational Foundation President, Yamaguchi Junior College	SATO Naoya	Director, The Promotion and Mutual Aid Corporation for Private Schools of Japan
OKAMOTO Kazuo	Vice-President, NIAD-UE	HARADA Hirofumi	CEO & President, Okayama College
KIYOHARA Masayoshi	President, Public University Corporation University of Hyogo	HIDAKA Yoshihiro	Chairman of the Board of Trustees, Senshu University
○SAGARA Noriaki	Senior Vice President, Japan Institution for Higher Education Evaluation	HIRANO Toshio	President, Osaka University
◎SUZUKI Norihiko	Chair of the Board and President, Akita International University	MITO Hidenori	Chairman of the Board of Trustees, Nishogakusha School Juridical Person
TANAKA Yuko	President, Hosei University	MURAKAMI Tetsuya	President, Ohtsuki City College

With the participation of those involved with universities, NIAD-UE will develop effective methods of evaluating education and research activities at universities and colleges, and will conduct appropriate evaluations. Through this, NIAD-UE will play a pioneering role in the development of third-party evaluation of universities and colleges in Japan. Moreover, NIAD-UE will assist in creating the infrastructure for and improving the overall standard of evaluation in Japan by actively conducting research concerning university evaluation both within Japan and overseas, as well as gathering, collating, and disseminating information regarding this.

University Evaluation Plans for University Evaluation Activities in FY2015

● Certified Evaluation and Accreditation

At least once every seven years, national, public, and private universities (including junior colleges) and colleges of technology are obliged to undergo evaluation by an evaluation organization certified by the Minister of Education, Culture, Sports, Science and Technology (certified evaluation and accreditation organization), focusing on the overall status of their education and research, organizational management, and facilities and equipment, with the objective of improving the standard of their education and research. Universities with professional graduate schools (such as law schools) are obliged to undergo evaluation by a certified evaluation and accreditation organization at least once every five years, focusing on their academic programs, organization of academic staff, and other matters relating to education and research activities, taking into account the objective of establishing the professional graduate school in question.

[School Education Law, Article 109, Article 123, etc.]

1. Certified Evaluation and Accreditation of universities, and colleges of technology

NIAD-UE will carry out the following activities relating to evaluation of the overall status of education and research at universities and colleges of technology.

Institutional Certified Evaluation and Accreditation of universities and colleges of technology

In FY2014, NIAD-UE conducted certified evaluation and accreditation of 29 universities and 15 colleges of technology, as a certified evaluation and accreditation organization accredited by the Minister of Education, Culture, Sports, Science and Technology. In FY2015, NIAD-UE will evaluate universities and colleges of technology from which NIAD-UE has received applications. Moreover, separately from its certified evaluation and accreditation activities, NIAD-UE will conduct third-party evaluations in its own right at the request of universities and colleges, focusing on 3 institutional optional evaluation items (viz. the status of research activities, the status of activities that make a contribution to the local community, and the status of efforts to internationalize education) in the case of universities, and 2 optional evaluation items (viz. the status of research activities and the status of educational services for those other than full-time students) in the case of colleges of technology.

2. Certified Evaluation and Accreditation of professional graduate schools

NIAD-UE will carry out the following activities relating to the evaluation of education and research activities at professional graduate schools.

Certified Evaluation and Accreditation of law schools

In FY2014, NIAD-UE conducted certified evaluation and accreditation of 3 law schools, as a certified evaluation and accreditation organization accredited by the Minister of Education, Culture, Sports, Science and Technology. In FY2015, NIAD-UE will evaluate law schools from which NIAD-UE has received applications.

3. Verification of Certified Evaluation and Accreditation

Every fiscal year, NIAD-UE conducts a questionnaire-based survey among the institutions that have undergone certified evaluation and accreditation (universities, colleges of technology, and law schools) and the committee members who have conducted evaluations, focusing on such matters as evaluation methods; it then verifies the effectiveness and appropriateness of evaluations based on the content of these.

In FY2014, NIAD-UE analyzed and verified the certified evaluation and accreditation carried out in FY2013, focusing on both the results of the questionnaire and the results of the evaluations.

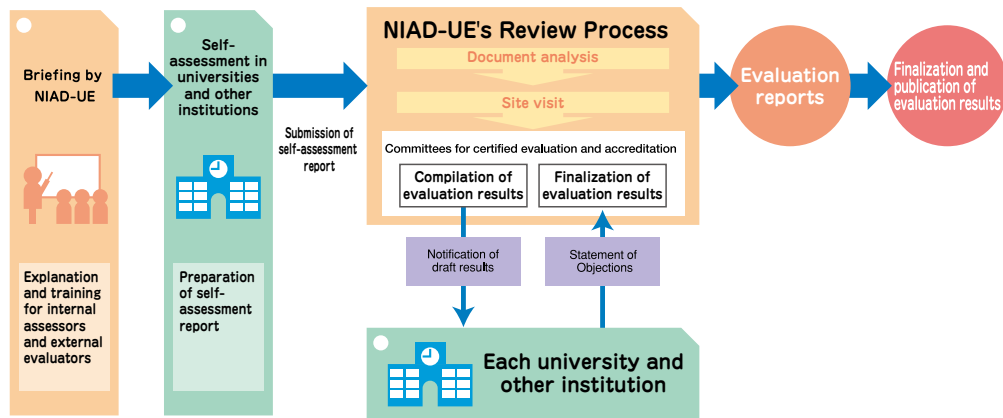
As well as assisting in improving evaluation methods in the future, the results of this verification have been compiled as a report that has been published via its website, among other avenues.



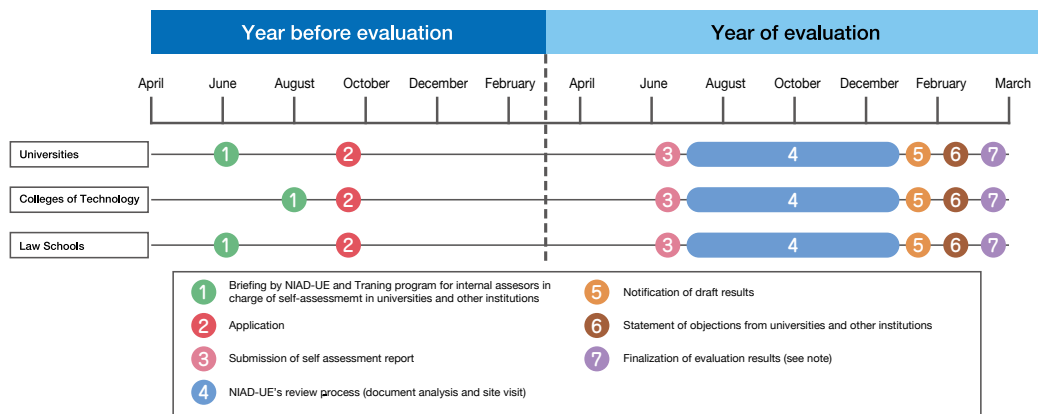
As well as issuing a certificate of accreditation (a certificate of competence, in the case of law schools) to universities and colleges that have undergone certified evaluation and accreditation by NIAD-UE and have been found to meet the evaluation criteria, NIAD-UE also permits those universities and colleges to use its accreditation logo, which serves as an easily-comprehensible symbol demonstrating the accredited status of the university or college to the public.

Outline of Certified Evaluation and Accreditation

Process



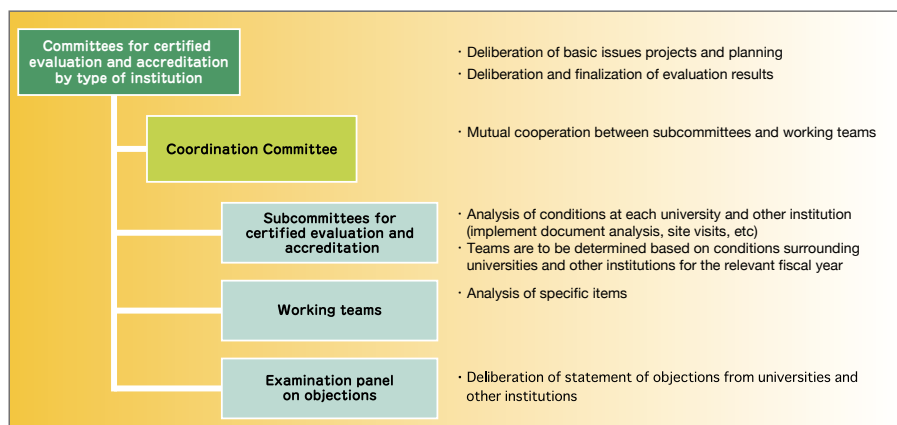
Schedule (Planned)



This is shown as a standard schedule which is subject to change depending on each year. The detailed schedule will be announced following the examination at each committee for certified evaluation and accreditation.

Note: Universities and colleges of technology which is judged to be failing in one or more of the standards for evaluation and accreditation as well as law schools that did not receive accreditation can undergo a supplementary review on the standard(s) which it has failed.

Implementation System



● Evaluation of education and research activities at national university corporations and inter-university research institute corporations

At the request of the National University Corporation Evaluation Committee established under the auspices of MEXT, NIAD-UE will evaluate the performance of national university corporations and inter-university research institute corporations in terms of the performance of their duties during the mid-term objective period, focusing specifically on education and research at these corporations. The National University Corporation Evaluation Committee is expected to respect the results of these evaluations in their comprehensive evaluations of the performance of duties during the mid-term objective period.

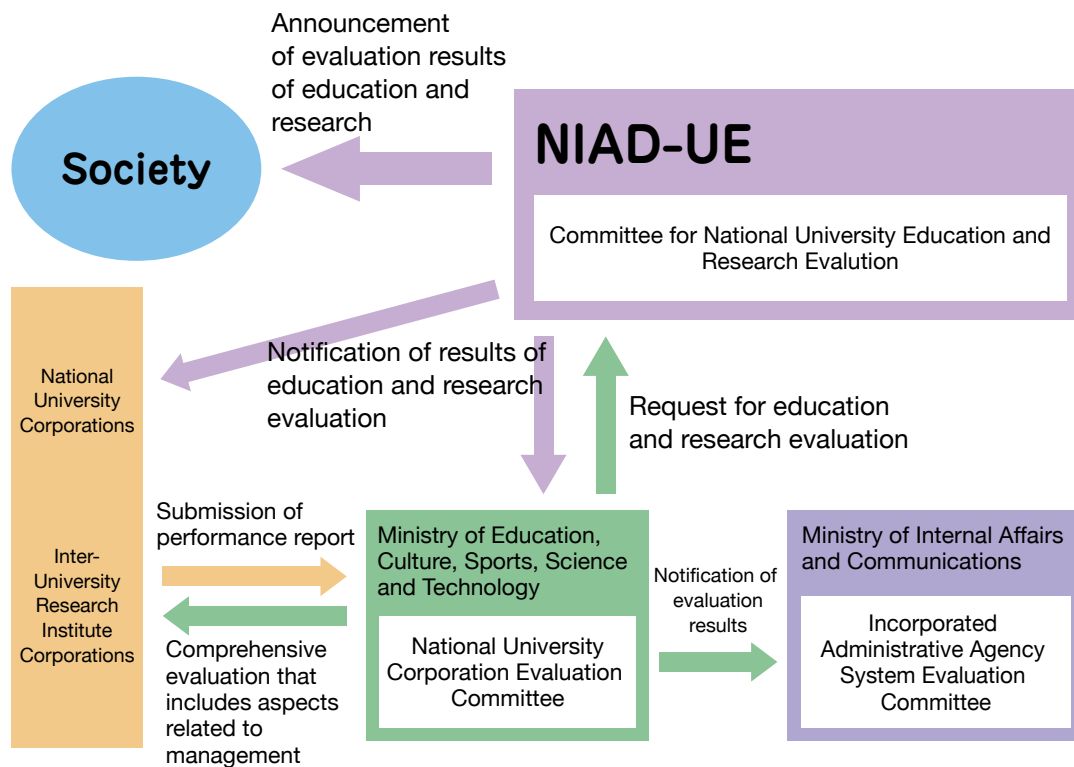
[National University Corporation Law, Article 31 ter Paragraph 1]

Evaluations of national university corporations must fulfill the duty of accountability to society by presenting the status of the corporation in an easily-comprehensible manner, taking into account the characteristics of its education and research and the autonomy and independence of its management.

In FY2010, NIAD-UE submitted to MEXT's National University Corporation Evaluation Committee the results of its evaluation of education and research during the first mid-term objective period for national university corporations and inter-university research institute corporations; once confirmed by the Committee in May 2011, these results were made available to the general public.

Based on the results of the verification of the methods used to evaluate the status of education and research during the first mid-term objective period, NIAD-UE is currently examining methods for the evaluation of education and research during the second mid-term objective period. This evaluation will take place in FY2016.

System of National University Corporation Evaluation



Awarding of Degrees

NIAD-UE provides alternative routes to earn an academic degree (bachelor's, master's and doctoral) for learners evaluating various learning outcomes in higher education. It awards degrees to people recognized as having the same academic ability as those who have graduated from a university undergraduate program or graduate school. In accordance with Japanese law, only universities and NIAD-UE are permitted to award degrees. The awarding of degrees by NIAD-UE is handled by the Committee of Validation and Examination for Degrees established in NIAD-UE and expert committees set up in each specialty. Professors from national, public, and private universities having advanced academic background jointly conduct examinations within the Committee of Validation and Examination for Degrees and expert committees. As of FY2014, a total of **69,162** people have received NIAD-UE degrees. NIAD-UE also conducts research that is necessary for awarding degrees, and provides information services concerning the alternative learning opportunities in higher education.

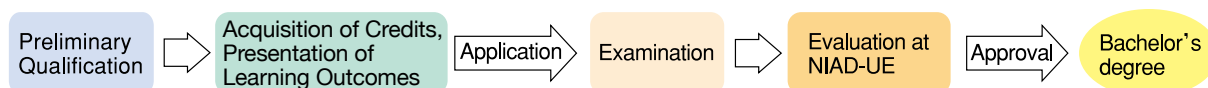
Awarding of degrees Awarding Bachelor's, Master's, and Doctoral Degrees



Scheme I Awarding degrees to learners who have completed study at a junior college, a college of technology or a professional training college (Bachelor's degree)

NIAD-UE awards Bachelor's degrees to learners other than matriculated university students who have acquired enough academic credits and have sufficient academic attainments in the particular disciplinary field. Applications are accepted twice a year in April and October.

Flow of the Scheme



Preliminary Qualification

An applicant should meet any of the following preliminary qualifications.

- Completion of study at a junior college, a college of technology or a professional training college ★
- Matriculation at university for two years or more with the acquisition of 62 or more credits
- Graduation from a former national institute for the training of engineering instructors
- Graduation from a former national institute for the training of nursing teachers
- Completion of 14 years or more of formal education in a foreign country (or countries)

★ A professional training college whose graduates are eligible for transfer to a university, subject to Article 132 of the School Education Law.

Acquisition of credits

After obtaining a preliminary qualification, an applicant acquires credits to fulfill the prescribed requirements. When acquiring credits, an applicant must systematically complete study in a broad range of educational subjects and also in areas of specialized knowledge in their field that will be suitable for a Bachelor's degree. Credits can be earned at universities either as matriculated students or credited auditors (students who take courses with non-matriculated status to earn credits individually). It is also possible for learners to acquire credits in advanced courses at junior colleges or colleges of technology that are recognized by NIAD-UE*.

*NIAD-UE recognizes an advanced course when application is made by a junior college or a college of technology that provides the advanced course. The Committee for Validation and Examination at NIAD-UE will determine if the level of education of the advanced course is equivalent to education provided by universities. Once an advanced course is recognized as a NIAD-UE-Recognized Advanced Course, it will become subject to reviews of the implementation of education by NIAD-UE at fixed intervals.

Presentation of learning outcomes

Based on knowledge and skill obtained throughout the study mentioned above, an applicant presents his/her learning outcomes in the form of a paper to submit to NIAD-UE. In case of Art major, learning outcomes may be, instead of a paper, in the form of a work of fine art or a recording of musical performance/music composition.

Examination

Based on the submitted learning outcomes, NIAD-UE conducts a short thesis examination for applicants who submitted a report or interview for applicants who submitted a work of fine art or a recording of music performance. Examinations will be held in June for applicants who applied for a degree in April, and in December for applicants who applied in October. Short thesis examinations are held in Tokyo and Osaka in June, and in Tokyo, Osaka, and Fukuoka in December, while interview examinations are held in Tokyo.

Evaluation at NIAD-UE

The Committee of Validation and Examination for Degrees evaluates the academic ability of applicants from the following two viewpoints through the expert committees. If an applicant is judged to have been successful in both viewpoints, the Committee determines that the applicant is qualified for a Bachelor's degree.

- Evaluation of acquired credits
- Evaluation of learning outcomes and examinations

Bachelor's degree

Bachelor's degrees bearing the name of the President of NIAD-UE are awarded to applicants judged to be qualified by the Committee of Validation and Examination for Degrees. Bachelor's degrees are awarded by the end of September to persons who applied in April, and by the end of March to those who applied in October.



Degrees Awarded in Scheme I

In response to diversified interests among learners in this age of lifelong learning, NIAD-UE awards Bachelor's degrees in the various major fields shown in the chart below. NIAD-UE makes additions as needed to the major classifications in each major field in response to changing trends and social needs for specialized knowledge and learning. These additions are based on deliberations within the Committee of Validation and Examination for Degrees.

● Major fields

Literature	Commerce	Nutrition
Education	Business Administration	Engineering
Theology	Science	Design
Sociology	Pharmaceutical Sciences	Mercantile Marine Science
Liberal Arts	Nursing	Agriculture
Social Sciences	Health Science	Fisheries
Law	Acupuncture and Moxibustion	Home Economics
Political Science	Oral Health Science	Art
Economics	Judo Therapy	Physical Education

Recipients of Degrees thus far

From the time NIAD-UE was established as a degree-awarding institution in FY1991 until FY2014, a total of **43,634** people had been awarded Bachelor's degrees through this system.

For more information on degrees awarded in Scheme I, please refer to the application guide *Atarashii Gakushi e no Michi* (Path to Receiving a Bachelor's degree).

Atarashii Gakushi e no Michi can be viewed via the NIAD-UE website. A FAQ section pertaining to awarding of Bachelor's degrees through this system ("Q&A on Awarding of Degrees") has also been set up in the website.

Atarashii Gakushi e no Michi http://www.niad.ac.jp/n_gakui/shinseishiryoku/no7_5_gakushiH27.pdf
Q&A on Awarding of Degrees http://www.niad.ac.jp/n_gakui/tsumiage/qa/index.html

● Special Provision Concerning the Evaluation of the Awarding of Academic Degrees to those Expected to Complete a NIAD-UE-Recognized Advanced Course

(Special Provision under Article 104 (4) (i) of the School Education Act and Article 6 (1) of the Degree Regulations)

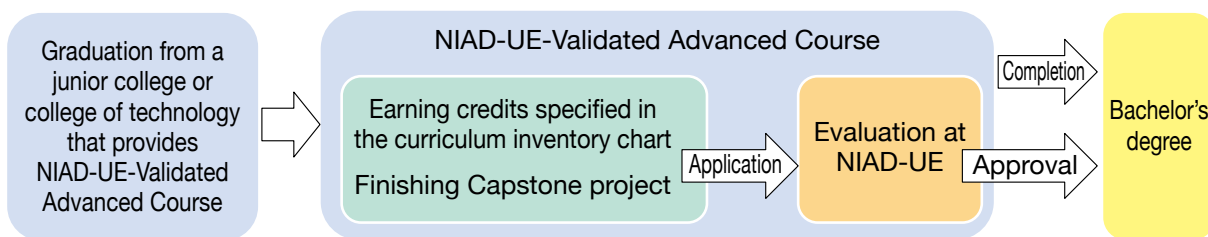
Considering the January 2011 report by the Central Council for Education, in FY2015 NIAD-UE introduced a special provision concerning the evaluation of the awarding of academic degrees to students expected to successfully complete an advanced course of junior college or college of technology recognized by NIAD-UE (NIAD-UE-Recognized Advanced Course); The provisions are stated in Article 6, paragraph 1 of the Degree Regulations (1953, Education Ministry Ordinance No.9). This new system is based on the outcomes of study in individual advanced courses, with the objective of gaining a better understanding of each student's ability, as well as further enhancing the self-directed learning activities in NIAD-UE-Recognized Advanced Courses.

Special Appointment of NIAD-UE-Validated Advanced Courses and Evaluation of the Education Provided by Such Courses

Upon receiving an application from a NIAD-UE-Recognized Advanced Course, NIAD-UE's Committee for Validation and Examination for Degrees will determine whether the advanced course, together with the related course at junior college or college of technology provides an academic program that is equivalent to four-year university undergraduate programs. The Committee also decides whether the advanced course provides sound "Capstone project," the purpose of which is to provide a comprehensive overview of learning achieved during the entire academic program. Those that fulfill the requirements prescribed by NIAD-UE are accredited as advanced courses to which the special provision concerning the awarding of Bachelor's degrees is applicable (NIAD-UE-Validated Advanced Courses).

At fixed intervals, NIAD-UE conducts a review of the implementation status of education on NIAD-UE-Validated Advanced Courses, to ensure that the aforementioned requirements are being satisfied.

Flow of the Scheme



Individuals Eligible for the Special Provision

The basic eligibility criteria for applying for a Bachelor's degree using the special provision are: that the individual has completed a junior college or college of technology that provided a NIAD-UE-Validated Advanced Course for the awarding of a Bachelor's degree, and that the individual is expected to complete the NIAD-UE-Validated Advanced Course in the academic year when the application is made.

Earning Credits and Finishing Capstone Project

Students take subjects related to their major at junior colleges or colleges of technology that provide NIAD-UE-Validated Advanced Courses and then they take the same subjects in the NIAD-UE-Validated Advanced Courses. Students should systematically take (a) courses in academic programs equivalent to a four-year university undergraduate program at the relevant department in the junior college or college of technology and on a NIAD-UE-Validated Advanced Course in the category of major in which they are applying for the awarding of an academic degree, and (b) courses specified in the Curriculum inventory chart previously evaluated and accredited by NIAD-UE as satisfying its evaluation standards for credits earned (specified separately).

In addition, in the final academic year of a NIAD-UE-Validated Advanced Course, the student must finish a Capstone project that awards credits based on the assessment of a paper, performance, or creative work produced by the student in question, showcasing that student's abilities. These are abilities developed in his or her specialty and the outcomes of learning and research concerning the major, with the aim of providing a comprehensive overview of the student's learning equivalent to a four-year university undergraduate program.

Evaluation at NIAD-UE

The Committee of Validation and Examination for Degrees will evaluate the academic ability of applicants using the expert committee's judgment based on the following two viewpoints: The Committee determines whether or not the applicant is qualified for a Bachelor's degree based on an evaluation of the credits earned and the Capstone project finished.

- Evaluation of acquired credits: Evaluation based on the Curriculum chart previously evaluated and accredited by NIAD-UE and its standards concerning credits to be earned for the special provision.
- Evaluation of the Capstone project finished: Evaluation of the subject plan submitted at the time of application and a summary or explanation and recorded media featuring the output submitted at the time of confirming completion.

Bachelor's degree

Bachelor's degrees bearing the name of the President of NIAD-UE will be awarded to applicants judged to be qualified by the Committee of Validation and Examination for Degrees. Bachelor's degrees are awarded by the end of September to persons who applied in April, and by the end of March to those who applied in October.

Scheme II

Degrees Awarded upon Successful Completion of Study at a NIAD-UE-Approved Program (Bachelor's, Master's and Doctoral Degrees)

This scheme opens the way to get degrees for people who have completed courses established in educational institutions other than universities in Japan that are recognized by NIAD-UE as providing education equivalent to a university undergraduate program or a graduate school's master's or doctoral program.

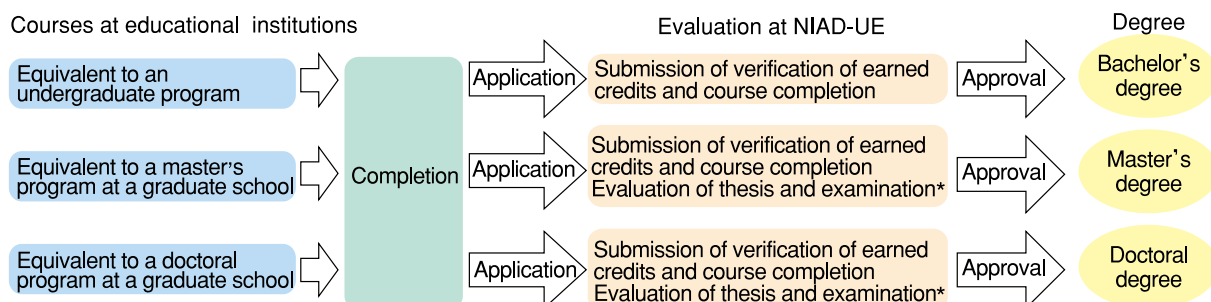
Program Approval and Examination of Educational Conditions

After receiving applications from educational institutions, the NIAD-UE Committee of Validation and Examination for Degrees examines these applications with regard to educational programs, faculty organization, facilities and other aspects by considering regulations connected with the School Education Law, the Standards for the Establishment of Universities, and the Standards for the Establishment of Graduate Schools. Those the committee judges as being at the same level as university undergraduate programs or graduate school master's/doctoral programs are recognized as offering education that is equivalent to these courses.

As a rule, NIAD-UE confirms that the above-mentioned level is being maintained by conducting an examination (review) of education conditions every 5 years.



Flow of the Scheme



★ The expert committee overseeing the submitted thesis designates three or more members to conduct the examination. These members conduct the evaluation through verbal examination, etc.

Degrees Awarded in Scheme II

Educational facilities other than universities that are recognized by NIAD-UE as well as the types of degrees awarded are presented below. Awarded degrees bear the name of the President of NIAD-UE.

Educational institution	Degree type		
	Bachelor's degree	Master's degree	Doctoral degree
National Defense Academy of Japan	Humanities, Social Sciences, Science, Engineering	Science, Engineering, Security Studies ★	Science, Engineering, Security Studies
National Defense Medical College	Medicine	—	Medical Science
National Fisheries University	Fisheries	Fisheries	—
Japan Coast Guard Academy	BS in Coast Guard Operations and Law Enforcement	—	—
Meteorological College	Science	—	—
Polytechnic University	Engineering, Science in Manufacturing Technology	—	—
National College of Nursing	Nursing	Nursing	Nursing

★ Referred to as "Social Sciences" until FY2002

Recipients of Degrees thus far

From the time NIAD-UE was established as a degree-awarding institution in FY1991 until FY2014, a total of **25,528** people had been awarded Bachelor's, Master's, and Doctoral degrees through this system.

Collaboration in Quality Assurance

To support quality assurance at universities and colleges in Japan, NIAD-UE works in partnership with universities and colleges to gather, collate, and distribute information concerning quality assurance at universities and colleges, as well as information concerning various learning opportunities at universities and colleges. In addition, it conducts skills development for personnel in the field of quality assurance. Moreover, in partnership with evaluation organizations within Japan, it carries out activities aimed at improving and enhancing evaluation. Furthermore, to contribute to higher education quality assurance activities that take account of international trends, NIAD-UE gathers, collates, and disseminates details of institutional information and trends relating to quality assurance overseas. It also actively participates in quality assurance activities in collaboration with other countries, to enhance the international credibility of higher education in Japan. Through these activities conducted in partnership with universities and colleges, NIAD-UE will contribute to the development of higher education in Japan.

Collecting, storing and disseminating information concerning university and other institutions

● Dissemination of Information Concerning Evaluation and Awarding of Academic Degrees by NIAD-UE

Information concerning evaluation and the awarding of academic degrees by NIAD-UE is actively disseminated, primarily via its website (<http://www.niad.ac.jp>).

This carries reports on all certified evaluation and accreditation, optional evaluation, and evaluation of education and research at national university corporations conducted by NIAD-UE between FY2005 and FY2014, and on all trial evaluations embarked upon between FY2000 and FY2002.

Moreover, it carries an overview of NIAD-UE's system of awarding academic degrees, as well as information about applications and examinations for the awarding of academic degrees.

Furthermore, NIAD-UE publishes a monthly newsletter via its website, featuring the latest information on NIAD-UE's evaluation activities, as well as details of events concerning university evaluation.

● Gathering, Collation, and Dissemination of Information Concerning the Status of Education and Research Activities at Universities and Colleges

To assist in improving both evaluation activities and education and research activities at universities and colleges, NIAD-UE gathers and collates information on such topics as the status of education and research activities self-assessment by universities and colleges, and evaluation within Japan, disseminating this online via the University Evaluation Information Portal.

University Evaluation Information Portal (<http://portal.niad.ac.jp/>)

The aim of this portal is to promote the collection and dissemination of information about the evaluation of each university and college; publish it in a form that is convenient for those involved with evaluation at each university and college, as well as third parties with an interest in evaluation; and support the proactive information dissemination activities of each university and college by making this information available to the public.

Main contents:

○ **University Evaluation Information**

Information on evaluations and other activities that is provided by websites and other media of universities

○ **Library**

Information on evaluations that is collected by NIAD-UE and arranged into specific themes

○ **Topics**

Up-to-date information pertaining to evaluation-related news and events



● Japanese College and University Portraits

The Japanese College and University Portraits is a voluntary, independent initiative developed by certified evaluation and accreditation organizations and other higher education-related associations: It is a data portal for the publication and utilization of educational information concerning national, public and private universities and colleges via databases with common properties. Established in response to a demand for information concerning education provided by universities, it began publishing information concerning education about national, public and private universities in March 2015.

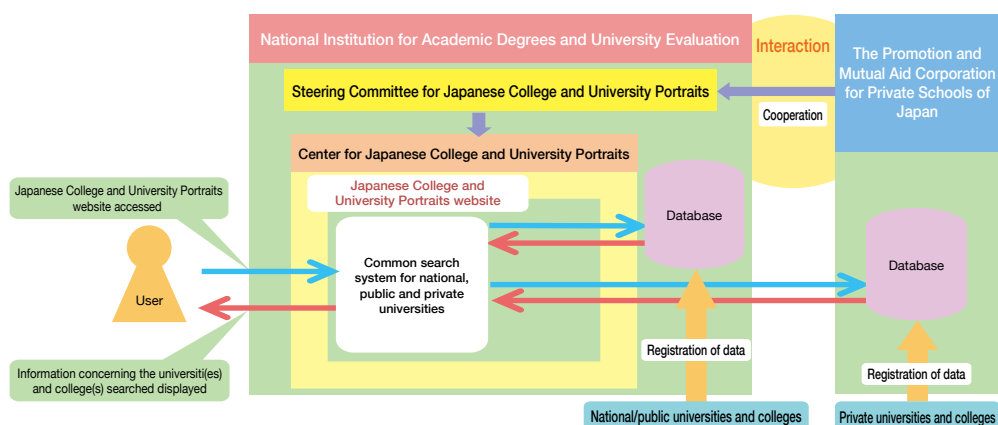
Objectives of the Japanese College and University Portraits

- The purpose of this data portal is to provide information concerning the various educational activities undertaken by universities in a usable manner: The portal enhances accountability of universities and colleges, supports college choices of those who hope to participate in postsecondary education, and increases international recognition of higher education institutions in Japan.
- Universities will be able to use the educational information in the database to better analyze and understand the status of their own activities, thereby achieving a qualitative transformation in university education through internal quality assurance.
- Furthermore, the collation and publication of fundamental information based on commonly understood interpretation will help universities when they respond to various surveys.

System for Acquiring and Distributing Information

NIAD-UE has established the Steering Committee for Japanese College and University Portraits to discuss important matters concerning the management of the Japanese College and University Portraits. NIAD-UE is responsible for providing a platform for initiatives common to national, public and private universities and colleges. NIAD-UE also deals with information concerning national and public universities, while the Promotion and Mutual Aid Corporation for Private Schools of Japan deals with information concerning private universities. The two bodies have agreed to interact and cooperate properly in the management of the system.

*For details concerning the Steering Committee for Japanese College and University Portraits, see p. 11.



Publication of Educational Information via Japanese College and University Portraits

Using Japanese College and University Portraits, educational information concerning universities and colleges is made available to the public on a specially assigned website. It is expected that the website will be widely used for a variety of purposes not only by those who hope to participate in postsecondary education as students, but also by stakeholders in various areas of society, including those involved in government, industry, universities and colleges, as a tool for determining the distinctive features and characteristics of each higher education institution as well as the type of education provided there.

Japanese College and University Portraits Website (<http://portraits.niad.ac.jp>)

Screen of the search page common for national, public and private universities



● Dissemination of Information Concerning Trends in Quality Assurance in Higher Education Overseas

NIAD-UE conducts research and gathers information concerning trends in quality assurance in higher education overseas and guidelines for quality assurance in the internationalization of universities, as well as in international joint educational programs such as double degrees. The information gathered and the outcomes of studies are published in the Information Package, the International Collaboration Website, research reports, and forums that NIAD-UE organizes on the subject of quality assurance. These publications serve as a tool to be used by Japanese higher education institutions for enhancing their quality, as well as being used by NIAD-UE for project development.

The Information Package



The Information Package provides a comprehensive array of basic information concerning quality assurance in Japanese higher education, and is distributed by NIAD-UE to a widespread readership among those involved in the field of higher education. The Information Package includes:

- **Glossary of Quality Assurance in Japanese Higher Education (Japanese-English bilingual)**
- **Overview of Quality Assurance System in Higher Education (Japanese, English*)**
- **Quality Assurance in Higher Education in Asia: Lists for ASEAN countries and Briefing Materials (Japanese)**
- **Institutional Certified Evaluation and Accreditation of Universities: General Principles, and Standards for Evaluation and Accreditation (English)**

*Overviews for China and South Korea are available in Japanese only

"Overviews" provide information on Japan, USA, Australia, UK, the Netherlands, France, South Korea, China and Germany. NIAD-UE publishes Briefing Materials on Malaysia, Indonesia and Taiwan.

The publications provide basic information on their respective countries higher education and quality assurance systems and serve to promote mutual understanding between Japanese universities and their overseas counterparts. Electronic editions are available on the International Collaboration Webpage.

The International Collaboration Website (www.niad.ac.jp/n_kokusai/)



NIAD-UE maintains the International Collaboration Website as part of its website, to provide those involved with higher education in Japan and abroad with information about quality assurance systems in higher education and trends in reforms around the world.

Main contents (The International Collaboration Website)

Basic information concerning higher education and quality assurance in each country and region

Information Package

Examples of the evaluation of internationalization at universities and colleges overseas

The following content is provided on external websites.

QA Updates - International (blog)



Information about the latest developments in quality assurance in overseas higher education is provided. You can search articles by category, country or keyword.

Quality Assurance in Joint Programs (blog)



This site provides examples from overseas which are useful for those considering, establishing or managing international joint programs.

CAMPUS Asia Monitoring



This site provides the results and outcomes of monitoring activities carried out jointly by quality assurance organizations in Japan, China, and South Korea, focused on pilot student exchange programs. It also carries good practices selected from among such programs.

NIAD-UE University Quality Assurance Forum 2014 *Formerly known as the University Evaluation Forum

Theme: Toward a Multidimensional Approach: How We Use Ranking Indicators?

Date: Friday, August 1, 2014

Venue: Hitotsubashi Hall (2nd Floor, National Center of Sciences Building) (Chiyoda-ku, Tokyo)

Participants: Approximately 450

Outline:

To further promote quality assurance in university education and research activities, the name of the Forum was changed from the University Evaluation Forum to the University Quality Assurance Forum. The theme of the 2014 Forum was "Toward a Multidimensional Approach: How We Use Ranking Indicators?" As well as providing a broad overview of Japanese policy trends and the rankings and indicators used in Japan, the Forum showcased the EU's pioneering U-Multirank system in a keynote address and presentations by panelists. In addition, the panel discussion featured in-depth discussion of what is needed for universities to autonomously clarify their standing from a multifaceted perspective and to move forward with strategic plans, as well as examining ways of utilizing all available data in higher education policy and revitalizing internal quality assurance initiatives.



Information Services

Information services on various learning opportunities in higher education

NIAD-UE provides information on various opportunities for lifelong learning in higher education. These services include the collection, research, analysis and dissemination of information. The Following is information currently provided as printed matters and/or PDF files through the website.

List of Universities Providing Auditing Student for Credit Accepting System

When applying for a bachelor's degree in Scheme I, it is essential that learners accumulate credits after obtaining a preliminary qualification. Since FY1992, NIAD-UE has been surveying credited auditors system offered by universities. The results of the latest survey (FY2015) were published and can be accessed at the following website;
http://www.niad.ac.jp/n_shuppan/kamokutou/index.html (in Japanese)



List of NIAD-UE-Recognized Advanced Courses at Junior Colleges and Colleges of Technology

Credits that should be earned by learners after they obtain preliminary qualifications can be earned by using the abovementioned credited auditors system or advanced course of junior colleges or colleges of technology that were approved by NIAD-UE. Since FY1993, NIAD-UE has been surveying information about these approved courses offered by these colleges. The results of the latest survey were published and can be accessed at the following website;
http://www.niad.ac.jp/n_shuppan/senkouka/index.html (in Japanese)



Nomenclature of Academic Degrees in Japan

NIAD-UE surveys the nomenclature of major fields stated on degrees awarded by Japanese universities in order to engage in research and supply information on degree systems in Japan. Survey results for FY2009 are posted on the following website;

http://www.niad.ac.jp/n_shuppan/meishou/index.html (in Japanese)

Moreover, the results of such surveys are suitably mentioned in *Research in Academic Degrees and Research on Academic Degrees and University Evaluation*.



Initiatives for Skills Development of Personnel in the Field of Quality Assurance

● Training in Quality Assurance

NIAD-UE holds workshops and seminars to provide more in-depth knowledge and understanding of certified evaluation and accreditation carried out by NIAD-UE itself and internal quality assurance conducted by universities and colleges. In addition, it is currently working in partnership with universities and colleges to develop a training program for those involved in quality assurance, based on the studies and research conducted by the Research Department. Through these initiatives, NIAD-UE is supporting efforts to improve the capabilities of personnel involved in quality assurance in Japan.

Collaboration with Quality Assurance Organizations within Japan and Overseas

● Participation in the Japan Network of Certified Evaluation and Accreditation Agencies

NIAD-UE collaborates with other certified evaluation and accreditation organizations through its participation in the Japan Network of Certified Evaluation and Accreditation Agencies, which consists of 12 certified evaluation and accreditation organizations. One of this Council's objectives is to foster in relevant quarters an awareness conducive to assuring the quality of higher education in Japan and enhancing certified evaluation and accreditation thereof. In addition, it seeks to promote collaboration and the sharing of information among certified evaluation and accreditation organizations. Accordingly, it is involved in such activities as the proactive dissemination of information concerning evaluation results and outstanding initiatives by universities, as well as cultivating staff in this field through training courses.

Japan Network of Certified Evaluation and Accreditation Agencies <http://jnceaa.jp/>

● Partnership and Cooperation with Overseas Quality Assurance Organizations

NIAD-UE engages in various collaborative exchange endeavors with quality assurance organizations in countries with which Japan has a strong relationship in the higher education sector.

Its collaborative activities include concluding memorandums of understanding on partnership and cooperation with various quality assurance organizations overseas, as well as organizing information and personnel exchange, implementing joint projects, and holding joint international workshops. Moreover, through its full membership of both the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) and the Asia-Pacific Quality Network (APQN), it is striving to promote mutual understanding through the formation of networks, as well as joint efforts to encourage outstanding initiatives. In addition to disseminating information about the situation in Japan to a wide-ranging audience across the globe through such activities, NIAD-UE is making an active contribution to the development of quality assurance in higher education.

Organizations Concluded Memorandums of Understanding (MoU) with NIAD-UE



● Japan-China-Korea Collaboration

NIAD-UE has organized the Japan-China-Korea Quality Assurance Council with the respective quality assurance organizations in China and South Korea, and is working on joint projects for the purpose of promoting inter-university exchange among the three countries involving quality assurance. Specifically, within the framework of the CAMPUS Asia program, which was launched for the same purpose by the governments of Japan, China and South Korea in April 2010, student exchange programs have been carried out among the universities of the three countries. In addition, as part of the Japan-China-Korea Quality Assurance Council, NIAD-UE is undertaking joint quality assurance initiatives as a means of quality assurance and improvement.

Many efforts have taken in the area of quality assurance for international collaborative programs on the regional level, such as the Erasmus Mundus project of the EU region for one example. In East Asia as well, through the widespread dissemination and sharing of information about the outcomes of joint quality assurance initiatives, NIAD-UE is contributing to cultivating the human resources who will lead the region's future development.

Monitoring of CAMPUS Asia Programs

In terms of quality assurance initiatives within the CAMPUS Asia program, NIAD-UE is jointly monitoring ten pilot programs with quality assurance organizations in China and South Korea, with the support of the governments of the three countries. The goal of this is to further clarify the "quality that should be assured" when engaging in international collaborative education, while at the same time identifying good practices among the programs, so that the three countries can formulate common guidelines for quality assurance organizations.

Having jointly determined the implementation framework, Japan, China, and South Korea conducted the first monitoring respectively. In Japan, documentation and on-site surveys were conducted in FY2013 and a report was compiled for each pilot program. These reports were published as booklets and on the NIAD-UE website. In FY2014, a collection of good practices selected from among the initiatives examined in the first monitoring was compiled, focusing on the quality of the education. This collection was published in both Japanese and English and made available on the NIAD-UE website. In addition, a symposium was held to share the outcomes of the first monitoring in Japan.

For further details of the first monitoring in Japan, please visit the monitoring website.
http://www.niad.ac.jp/n_kokusai/campusasia/

For the second monitoring which is to be conducted jointly by the three countries concerned, deliberations concerning the implementation framework are currently underway, with the cooperation of quality assurance organizations in China and South Korea.



A Collection Good Practices from the First Monitoring in Japan

The Research Department plays the central role in conducting basic research to serve as the foundation of NIAD-UE's tasks focused on university evaluation, academic degree awarding, and quality assurance partnership, as well as practical research to verify these projects. In parallel with this, it conducts research focused on policy issues relating to quality assurance in Japanese higher education. It carries out this research jointly with the departments and divisions of NIAD-UE that actually conduct those tasks. In addition, it works in partnership with universities and quality assurance organizations within Japan and overseas, maintaining the neutrality of its tasks, while promoting deeper mutual understanding. Furthermore, as well as reflecting the outcomes of this research in NIAD-UE's tasks, the Research Department strives to serve a wider audience by making them available to the public, while constantly reviewing the topics covered in its research to tailor them to trends in higher education policy.

● Research for University Evaluation

Studies and research concerning evaluation of education and research activities at universities and colleges

Taking into account trends in the awareness of the role of evaluation in higher education policy, NIAD-UE conducts research into a wide range of themes, from the basic concepts adopted in approaches to university evaluation and the specific methods used for this to the status and impact of NIAD-UE's actual evaluation projects, as well as the improvements that it could make.

1. Studies and research concerning approaches to the evaluation of education and research at universities and colleges

The Research Department investigates approaches to the evaluation of Japan's universities and colleges by verifying the appropriateness and effectiveness of the evaluation of education and research activities at universities and colleges in Japan. As well as Institutional Certified Evaluation and Accreditation, the department conducts research and development focused on institutional optional evaluation, examining the concepts and methods required for evaluating each theme, including research, activities that make a contribution to the community, and internationalization of the university. It also gathers and collates data that is useful in conducting these evaluations. Moreover, while developing a deeper awareness of the status of higher education evaluation in other countries, it carries out research concerning approaches to the evaluation of education and research activities with a view to international recognition of such evaluation, and evaluation systems that meet the needs arising from advances in higher education policy. In particular, given that certified evaluation and accreditation of universities and colleges currently focuses on the institution as a whole when evaluating educational activities, the department is conducting research aimed at identifying approaches to the evaluation of individual fields, methodologies for the evaluation of research activities and other university activities, and points to bear in mind when conducting such evaluation.

2. Studies and research concerning the effectiveness of NIAD-UE's evaluation of education and research activities

The Research Department analyzes the results of NIAD-UE's certified evaluation and accreditation of universities, colleges of technology, and law schools, and the outcomes of its selective evaluation of education and research activities, verifying whether or not evaluations are functioning effectively both for universities and colleges and for various stakeholders. In addition, it conducts empirical research into approaches that will ensure effective, efficient evaluations. The outcomes are reflected in evaluations in practice as needed and form the cornerstone of NIAD-UE's efforts to ensure that evaluation is constantly evolving. In collaboration with the Department of University Evaluation, the Research Department analyzes the responses to the questionnaires distributed each year and, at the end of each certified evaluation and accreditation cycle, considers the experiences and results that emerged from evaluations throughout the cycle, as well as examining ways of improving these. In addition, it analyzes the state of higher education in Japan as portrayed in the evaluation results.

Publication of *Research on Academic Degrees and University Evaluation*

Since FY2004, NIAD-UE has published its peer-reviewed academic journal *Research on Academic Degrees and University Evaluation* in print and online (http://www.niad.ac.jp/n_shuppan/gakujutsushi/index.html). This journal showcases the results of research into university evaluation and the academic degree system, publishing peer-reviewed academic papers and research notes of considerable academic significance contributed by authors from NIAD-UE and other organizations. The papers featured in the journal are also deposited in the NIAD-UE Repository, which was established in March 2013.

● Research on Academic Degrees

Studies and research concerning evaluation of learning outcomes required for awarding academic degrees

In light of social requirements for diverse learning opportunities at the higher education level, NIAD-UE conducts research concerning the evaluation of the learning outcomes required for the awarding of academic degrees to those who have studied at different educational institutions on different occasions throughout their lives. Another crucial research topic is the promotion of research concerning higher education and identification of relevant issues, with a primary focus on the quality of academic degrees in Japan and a system of academic degrees that is assured of international recognition. As well as making use of the outcomes of this research in expanding its system of awarding academic degrees, NIAD-UE makes them widely available to universities and other higher education institutions, thereby contributing to the development of the academic degree system in Japan and to a more widespread understanding of academic degrees.

1. Systematic Learning as a Requirement for an Academic Degree

As the universalization of higher education progresses, alongside increasingly extensive movement of people across national borders, interest is growing in academic degrees as evidence of the ability of a person who has successfully completed higher education. Focusing on the institutional conditions required to ensure that academic degrees are properly recognized among higher education institutions and in labor markets, and the systematic nature of learning required at the higher education level to be eligible for the awarding of an academic degree, NIAD-UE is conducting research aimed at not only supporting its system of awarding academic degrees, but also contributing to higher education policy in Japan as a whole, by using comparative studies focused on Japan and other countries to gain an understanding of the theoretical basis of academic degree and credit systems.

2. The Educational and Social Functions of NIAD-UE's Awarding of Academic Degrees

NIAD-UE conducts questionnaire-based surveys among the recipients of its degrees, studying the learning processes and patterns of credit-earning that take place up to the time that an application is submitted. These periodic surveys target the same cohort and are conducted immediately after degrees have been awarded, and again one year and five years later. Recipients are asked for their feedback on NIAD-UE's system of awarding academic degrees, their careers after receiving their degrees, and the value that society places on the Bachelor's degree that they have earned. This helps to improve the current system. Research concerning mechanisms for translating learning outcomes at the higher education level resulting from diverse opportunities throughout an individual's life into the award of an academic degree has been a key research theme since NIAD-UE was founded. What form should higher education take to ensure that it is open to people exploring careers under different socioeconomic conditions? Bearing this key question in mind, NIAD-UE is conducting research focused on methods of evaluating diverse forms of learning at non-university educational institutions and accrediting the relevant credits. In addition, it is examining the significance of and potential for building systems for awarding Bachelor's degrees based on the accumulation of credits through such study at the higher education level.

Seminars and Lectures

NIAD-UE academics and staff work together to organize seminars and lectures, with the aim of sharing information about the progress and outcomes of their research activities, as well as gaining an accurate understanding of projects and research trends in relevant fields in Japan and overseas. Seminars and lectures were held on the following themes in FY2014.

- Questionnaire-based Survey of Approaches to the Provision of the Information Required by Japanese and Foreign Higher Education Institutions when Student Transfers Take Place
- The Characteristics and Limitations of University Rankings: Insights Prior to the NIAD-UE University Quality Assurance Forum
- Evaluation of Individual Fields in Medical Education based on International Criteria
- The Establishment of NIC for the Accreditation of Academic Qualifications in South Korea
- Career Development Support Systems for Ph.D. Students in Science and Technology Fields at German and Belgian Universities
- Ethical Considerations in Presenting Learning Outcomes
- Toward a Multidimensional Approach: How We Use Ranking Indicators?
- Insights Gained from Collaboration between Japan, China, and South Korea in the Monitoring of Education Quality

● Quality Assurance

Studies and Research Contributing to the Establishment of Quality Assurance in Higher Education

The Research Department conducts the following studies and research, laying the foundations for its collaborative projects supporting quality assurance activities at universities and colleges and international partnerships focused on quality assurance. The Research Department works with universities and colleges on measures aimed at resolving common issues experienced by such institutions in their efforts to promote quality assurance activities effectively. In addition, in partnership with universities and evaluation organizations, it conducts research focused on the international recognition of academic degrees and credits, including institutional requirements for mutual recognition.

1. Research on the use of information regarding quality assurance in higher education

The Research Department conducts research concerning the use of information in self-assessment at universities and colleges and third-party evaluation by evaluation organizations. As part of these activities, it examines techniques for the gathering, collation, analysis, and publication of information required in evaluations for the purpose of quality assurance in higher education, and develops indicators concerning education and research activities. In particular, it develops databases and web technology that lay the foundations for the use of information concerning universities, putting the fruits of its labors to use in the evaluations conducted by NIAD-UE and reflecting them in the running of the Japanese College and University Portraits.

2. Research on quality assurance in education and research at universities and colleges, and the construction of quality assurance systems

As well as investigating ways of establishing systems for quality assurance in education and research at Japanese universities and colleges, the Research Department conducts studies and research concerning approaches to the design of academic programs leading to the awarding of academic degrees and techniques for evaluating learning outcomes. In particular, to ensure that independent quality assurance activities at universities and colleges function properly, it develops reference guidelines concerning a diverse array of self-appraisal techniques, as well as developing programs for cultivating personnel responsible for quality assurance and enhancing their skills.

3. Research on international quality assurance in higher education and the international recognition of academic degrees and credits

The Research Department conducts studies and research in partnership with Japanese and foreign universities and colleges and quality assurance organizations, examining approaches to international educational programs involving quality assurance and to the provision of information aimed at mutual recognition of academic degrees and credits earned within Japan and overseas. In particular, it conducts selective studies and research concerning proposals for quality assurance mechanisms for joint international educational programs undertaken by Japanese universities and countries in East Asia, as well as investigating the handling of academic records when students transfer between higher education institutions in different countries.

● Grants-in-Aid for Scientific Research Received

Some of NIAD-UE's academic research projects are carried out in partnership with higher education researchers from both within Japan and overseas, funded by grants-in-aid for scientific research. As well as publishing the outcomes of such studies and research as papers in such journals as *Research on Academic Degrees and University Evaluation*, NIAD-UE feeds its output back to domestic and overseas researchers and the general public through seminars and symposiums – both those organized by NIAD-UE itself and those held by other organizations – and also via various media reports. Research projects that have recently been awarded such grants are shown below.

"Study on Discussions on Quality Assurance of Higher Education through Credit-Hour-Mechanisms in Political Arena in U.S.A."(FY2013 to FY2015)

"Accreditation Mechanism for Credit Hour System: Comparative Study between Japan and the U.S."(FY2013 to FY2015)

"Theory and Applications of Exploitation-oriented Learning XoL in Multi-agent Systems"(FY2014 to FY2016)

"An Epistemological Study on Theoretical and Practical Implications of 'Open Knowledge'"(FY2014 to FY2016)

"Development of Teaching Materials with Verifying the Effectiveness of Introducing Private-Sector Concepts and Methods to the Japanese Higher Education Policy"(FY2015 to FY2017)

Certified Evaluation and Accreditation

● Results of certified evaluation and accreditation

The following universities, junior colleges, colleges of technology, and law schools have undergone evaluation in accordance with the evaluation criteria set forth by NIAD-UE.

The evaluation results are published on the website (http://www.niad.ac.jp/n_hyouka/index.html) in the form of Certified Evaluation and Accreditation Reports.

1. Certified Evaluation and Accreditation of Universities (National)

Institution	Fiscal Year	Institution	Fiscal Year	Institution	Fiscal Year
Hokkaido University	2009	The University of Electro-Communications	2009	Nara Women's University	2013
Hokkaido University of Education	2009	Hitotsubashi University	2014	Wakayama University	2013
Muroran Institute of Technology	2013	Yokohama National University	2014	Tottori University	2014
Otaru University of Commerce	2009	Niigata University	2014	Shimane University	2009
Obihiro University of Agriculture and Veterinary Medicine	2010	Nagaoka University of Technology	2012	Okayama University	2014
Asahikawa Medical College	2014	Joetsu University of Education	2014	Hiroshima University	2009
Kitami Institute of Technology	2013	University of Toyama	2010	Yamaguchi University	2009
Hirosaki University	2013	Kanazawa University	2014	The University of Tokushima	2013
Iwate University	2013	University of Fukui	2009	Naruto University of Education	2013
Tohoku University	2014	University of Yamanashi	2014	Kagawa University	2009
Akita University	2013	Shinshu University	2013	Ehime University	2014
Yamagata University	2013	Gifu University	2013	Kochi University	2014
Fukushima University	2014	Shizuoka University	2009	Fukuoka University of Education	2009
Ibaraki University	2009	Hamamatsu University School of Medicine	2014	Kyushu University	2014
University of Tsukuba	2010	Nagoya University	2014	Kyushu Institute of Technology	2009
Tsukuba University of Technology	2011	Aichi University of Education	2014	Saga University	2009
Utsunomiya University	2008	Nagoya Institute of Technology	2009	Nagasaki University	2014
Gunma University	2009	Toyohashi University of Technology	2012	Kumamoto University	2009
Saitama University	2009	Mie University	2014	Oita University	2009
Chiba University	2014	Shiga University	2009	University of Miyazaki	2014
The University of Tokyo	2009	Shiga University of Medical Science	2009	Kagoshima University	2014
Tokyo Medical and Dental University	2009	Kyoto University	2013	National Institute of Fitness and Sports in Kanoya	2014
Tokyo University of Foreign Studies	2013	Kyoto University of Education	2012	University of the Ryukyus	2010
Tokyo Gakugei University	2010	Kyoto Institute of Technology	2014	National Graduate Institute for Policy Studies	2010
Tokyo University of Agriculture and Technology	2013	Osaka University	2009	The Graduate University for Advanced Studies	2013
Tokyo University of the Arts	2010	Osaka Kyoiku University	2013	Japan Advanced Institute of Science and Technology	2013
Tokyo Institute of Technology	2014	Hyogo University of Teacher Education	2014	Nara Institute of Science and Technology	2009
Tokyo University of Marine Science and Technology	2014	Kobe University	2014		
Ochanomizu University	2009	Nara University of Education	2009		

(Public)

Institution	Fiscal Year	Institution	Fiscal Year	Institution	Fiscal Year
Future University Hakodate	2011	Ishikawa Prefectural University	2010	Nara Medical University	2013
Akita International University	2008	Yamanashi Prefectural University	2011	Okayama Prefectural University	2009
The University of Aizu	2010	Shizuoka University of Art and Culture	2010	Onomichi University	2008
Fukushima Medical University	2010	Aichi Prefectural University	2011	Prefectural University of Hiroshima	2011
Gunma Prefectural College of Health Sciences	2011	Aichi Prefectural University of Fine Arts and Music	2010	Kochi Women's University	2009
Gunma Prefectural Women's University	2009	Nagoya City University	2010	The University of Kitakyushu	2009
Maebashi Institute of Technology	2009	The University of Shiga Prefecture	2010	Kyushu Dental College	2010
Advanced Institute of Industrial Technology	2012	Kyoto Prefectural University	2009	Fukuoka Prefectural University	2010
Tokyo Metropolitan University	2010	Kyoto Prefectural University of Medicine	2010	Fukuoka Women's University	2010
Kanagawa University of Human Services	2008	Osaka City University	2008	Oita University of Nursing and Health Sciences	2010
Yokohama City University	2009	Osaka Prefecture University	2009	Miyazaki Prefectural Nursing University	2008
Niigata College of Nursing	2010	University of Hyogo	2009	Okinawa Prefectural College of Nursing	2013
Toyama Prefectural University	2009	Nara Prefectural University	2010	Okinawa Prefectural University of Arts	2013

(Private)

Institution	Fiscal Year	Institution	Fiscal Year	Institution	Fiscal Year
Seitoku University	2011	The Graduate Schools for the Creation of New Photonics Industries	2008	Tokyo University of Career Development	2010
Otsu Women's University	2014	Osaka Jogakuin University	2010	The Open University of Japan	2010
Japan College of Social Work	2008				

※ University conducted the accreditation of the second cycle from FY2012, fill in the implementation of the latest fiscal year.

2. Certified Evaluation and Accreditation of Junior Colleges

※ Certified Evaluation and Accreditation of Junior Colleges was ended with FY2011.

(Public)

Institution	Fiscal Year
Akita Municipal Junior College of Arts and Crafts	2008
Yonezawa Women's Junior College	2007
The University of Aizu Junior College Division	2010
Kawasaki City College of Nursing	2006

Institution	Fiscal Year
Ohtsuki City College	2008
Nagano Prefectural College	2005
Gifu City Women's College	2009
Tsu City College	2010

Institution	Fiscal Year
Kurashiki City College	2010
Niimi College	2005
Kochi Junior College	2010
Oita Prefectural College of Arts and Culture	2010

(Private)

Institution	Fiscal Year
Otsuma Women's University Junior College Division	2007

3. Certified Evaluation and Accreditation of Colleges of Technology

(National)

Institution	Fiscal Year
Hakodate National College of Technology	2014
Tomakomai National College of Technology	2014
Kushiro National College of Technology	2012
Asahikawa National College of Technology	2011
Hachinohe National College of Technology	2011
Ichinoseki National College of Technology	2012
Miyagi National College of Technology	2005
Sendai National College of Technology	2005
Akita National College of Technology	2014
Tsuruoka National College of Technology	2013
Fukushima National College of Technology	2014
Ibaraki National College of Technology	2012
Oyama National College of Technology	2014
Gunma National College of Technology	2014
Kisarazu National College of Technology	2013
Tokyo National College of Technology	2013
Nagaoka National College of Technology	2014
Toyama National College of Technology	2007
Toyama National College of Maritime Technology	2005

Institution	Fiscal Year
Ishikawa National College of Technology	2014
Fukui National College of Technology	2012
Nagano National College of Technology	2012
Gifu National College of Technology	2013
Numazu National College of Technology	2011
Toyota National College of Technology	2014
Toba National College of Maritime Technology	2013
Suzuka National College of Technology	2012
Maizuru National College of Technology	2013
Akashi National College of Technology	2011
Nara National College of Technology	2013
Wakayama National College of Technology	2012
Yonago National College of Technology	2014
Matsue National College of Technology	2013
Tsuyama National College of Technology	2014
Hiroshima National College of Maritime Technology	2011
Kure National College of Technology	2013
Tokuyama College of Technology	2012
Ube National College of Technology	2013

Institution	Fiscal Year
Oshima National College of Maritime Technology	2014
Anan National College of Technology	2011
Takamatsu National College of Technology	2007
Takuma National College of Technology	2007
Niihama National College of Technology	2014
Yuge National College of Maritime Technology	2013
Kochi National College of Technology	2012
Kurume National College of Technology	2013
Ariake National College of Technology	2012
Kitakyushu National College of Technology	2013
Sasebo National College of Technology	2013
Kumamoto National College of Technology	2006
Yatsushiro National College of Technology	2006
Oita National College of Technology	2014
Miyakonojo National College of Technology	2012
Kagoshima National College of Technology	2012
Okinawa National College of Technology	2010

(Public)

Institution	Fiscal Year
Tokyo Metropolitan College of Industrial Technology	2012

Institution	Fiscal Year
Osaka Prefectural College of Technology	2010

Institution	Fiscal Year
Kobe City College of Technology	2008

(Private)

Institution	Fiscal Year
Salesian Polytechnic	2008

Institution	Fiscal Year
Kanazawa Technical College	2012

Institution	Fiscal Year
Kinki University Technical College	2007

※ Colleges of technology conducted the accreditation of the second cycle from FY2011, fill in the implementation of the latest fiscal year.

4. Certified Evaluation and Accreditation of Law Schools

(National)

Institution	Fiscal Year
Hokkaido University Law School	2012
Law School, Tohoku University	2013
University of Tsukuba Law School	2014
Chiba University Law School	2011
The University of Tokyo, School of Law	2013
Hitotsubashi University School of Law	2012
Yokohama National University School of Law, International Graduate School of Social Sciences	2013
Professional Degree Program of Law, Law School, Niigata University	2012

Institution	Fiscal Year
Division of Legal Affairs, Kanazawa University Law School	2012
School of Law, Professional Degree Program, Shinshu University	2014
Shizuoka University Law School	2014
Department of JD Program for Legal Practice, Graduate School of Law (Nagoya University Law School)	2013
Kyoto University Law School	2013
Department of Legal Practice, Osaka University Law School	2013

Institution	Fiscal Year
Kobe University School of Law	2013
Hiroshima University Law School	2013
Kagawa-Ehime Universities' Graduate School of Law Legal Practice Course	2012
Kyushu University Law School	2013
Kumamoto University School of Law	2012

(Public)

Institution	Fiscal Year	Institution	Fiscal Year
Tokyo Metropolitan University Graduate Schools of Law Professional Course in Law	2013	Osaka City University Law School	2013

(Private)

Institution	Fiscal Year	Institution	Fiscal Year	Institution	Fiscal Year
Sophia University Graduate Programs Graduate Division of Law Juris Doctor Program	2012	Gakushuin University Professional School of Law Professional Course in Law	2013	Kinki University Law School	2013
Senshu University Law School	2012	Meiji Law School	2008	Kobe Gakuin University Graduate School The Graduate Schools of Law Practices Major in Law Practices	2008
Aichi Law School	2012	Doshisha University Law School	2013		

※ Law School conducted the accreditation of the second cycle of the FY2011, fill in the implementation of the latest fiscal year.

● Implementation of Institutional Optional Evaluation and Evaluation of Optional Evaluation Items

The following universities, junior colleges, and colleges of technology have undergone evaluation in relation to the optional evaluation items set forth by NIAD-UE.

The evaluation results are published on the website (http://www.niad.ac.jp/n_hyouka/index.html) in the form of Evaluation Reports on Optional Evaluation Items.

1. University ※ Conducted in the form of evaluation of optional evaluation items in FY2006-2011. Conducted as institutional optional evaluation from FY2012

【FY2014】 (6 universities)

(National)	Fukushima University	Aichi University of Education	Mie University
	Kyoto Institute of Technology	Kobe University	Kyushu Institute of Technology

【FY2013】 (3 universities)

(National)	Akita University		
(Public)	Okinawa Prefectural college of Nursing	Okinawa Prefectural college of Arts	

【FY2012】 (1 university)

(Public)	Advanced Institute of Industrial Technology		
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【FY2011】 (4 universities)

(Public)	Gunma Prefectural College of Health Sciences	Aichi Prefectural University	Prefectural University of Hiroshima
(Private)	Seitoku University		

【FY2010】 (13 universities)

(Public)	Tokyo Metropolitan University	Niigata College of Nursing	Shizuoka University of Art and Culture
	Aichi Prefectural University of Fine Arts and Music	Nagoya City University	The University of Shiga Prefecture
	Kyoto Prefectural University of Medicine	Kyushu Dental College	FUKUOKA PREFECTURAL UNIVERSITY
	Fukuoka Women's University	Oita University of Nursing and Health Sciences	
(Private)	Osaka Jogakuin University	The Open University of Japan	

【FY2009】 (5 universities)

(National)	Nara University of Education		
(Public)	Gunma Prefectural Women's University	Kyoto Prefectural University	Osaka Prefecture University
	The University of Kitakyushu		

【FY2008】 (3 universities)

(Public)	Kanagawa University of Human Services	Osaka City University	
(Private)	Japan College of Social Work		

【FY2007】 (10 universities)

(National)	Muroran Institute of Technology	Fukushima University	Chiba University
	Hitotsubashi University	Shinshu University	Gifu University
	Aichi University of Education	Hyogo University of Teacher Education	Nara Women's University
	Okayama University		

【FY2006】 (8 universities)

(National)	Hirosaki University	Iwate University	Akita University
	Yamagata University	Tokyo University of Agriculture and Technology	Nagoya University of Technology
	Toyohashi University of Technology		
(Public)	Nara Medical University		

2. Junior College

※ Conducted in the form of evaluation of optional evaluation items.
Certified Evaluation and Accreditation of Junior Colleges was ended with FY2011.

【FY2010】 (2 junior colleges)

(Public)	The University of Aizu, Junior College Division	Tsu City College	
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【FY2008】 (2 junior colleges)

(Public)	Akita Municipal Junior College of Arts and Crafts	Ohtsuki City College	
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【FY2007】 (2 junior colleges)

(Public)	Yonezawa Women's Junior College	Nagano Prefectural College	
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3. College of Technology

※ Conducted in the form of evaluation of optional evaluation items.

【FY2014】 (15 colleges of technology)

(National)	Hakodate National College of Technology	Tomakomai National College of Technology	Akita National College of Technology
	Fukushima National College of Technology	Oyama National College of Technology	Gunma National College of Technology
	Nagaoka National College of Technology	Ishikawa National College of Technology	Toyota National College of Technology
	Yonago National College of Technology	Tsuyama National College of Technology	Oshima National College of Maritime Technology
	Niihama National College of Technology	Oita National College of Technology	
(Private)	Kinki University Technical College		

【FY2013】 (14 colleges of technology)

(National)	Tsuruoka National College of Technology	Kisarazu National College of Technology	Tokyo National College of Technology
	Gifu National College of Technology	Toba National College of Maritime Technology	Maizuru National College of Technology
	Nara National College of Technology	Matsue National College of Technology	Kure National College of Technology
	Ube National College of Technology	Yuge National College of Maritime Technology	Kurume National College of Technology
	Kitakyushu National College of Technology	Sasebo National College of Technology	

【FY2012】 (12 colleges of technology)

(National)	Kushiro National College of Technology	Ichinoseki National College of Technology	Ibaraki National College of Technology
	Fukui National College of Technology	Nagano National College of Technology	Suzuka National College of Technology
	Wakayama National College of Technology	Tokuyama College of Technology	Kochi National College of Technology
	Ariake National College of Technology	Miyakonojo National College of Technology	Kagoshima National College of Technology

【FY2011】 (6 colleges of technology)

(National)	Asahikawa National College of Technology	Hachinohe National College of Technology	Numazu National College of Technology
	Akashi National College of Technology	Hiroshima National College of Maritime Technology	Anan National College of Technology

【FY2010】 (1 college of technology)

(Public)	Osaka Prefectural College of Technology		
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【FY2008】 (1 college of technology)

(Public)	Kobe City College of Technology		
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【FY2007】 (20 colleges of technology)

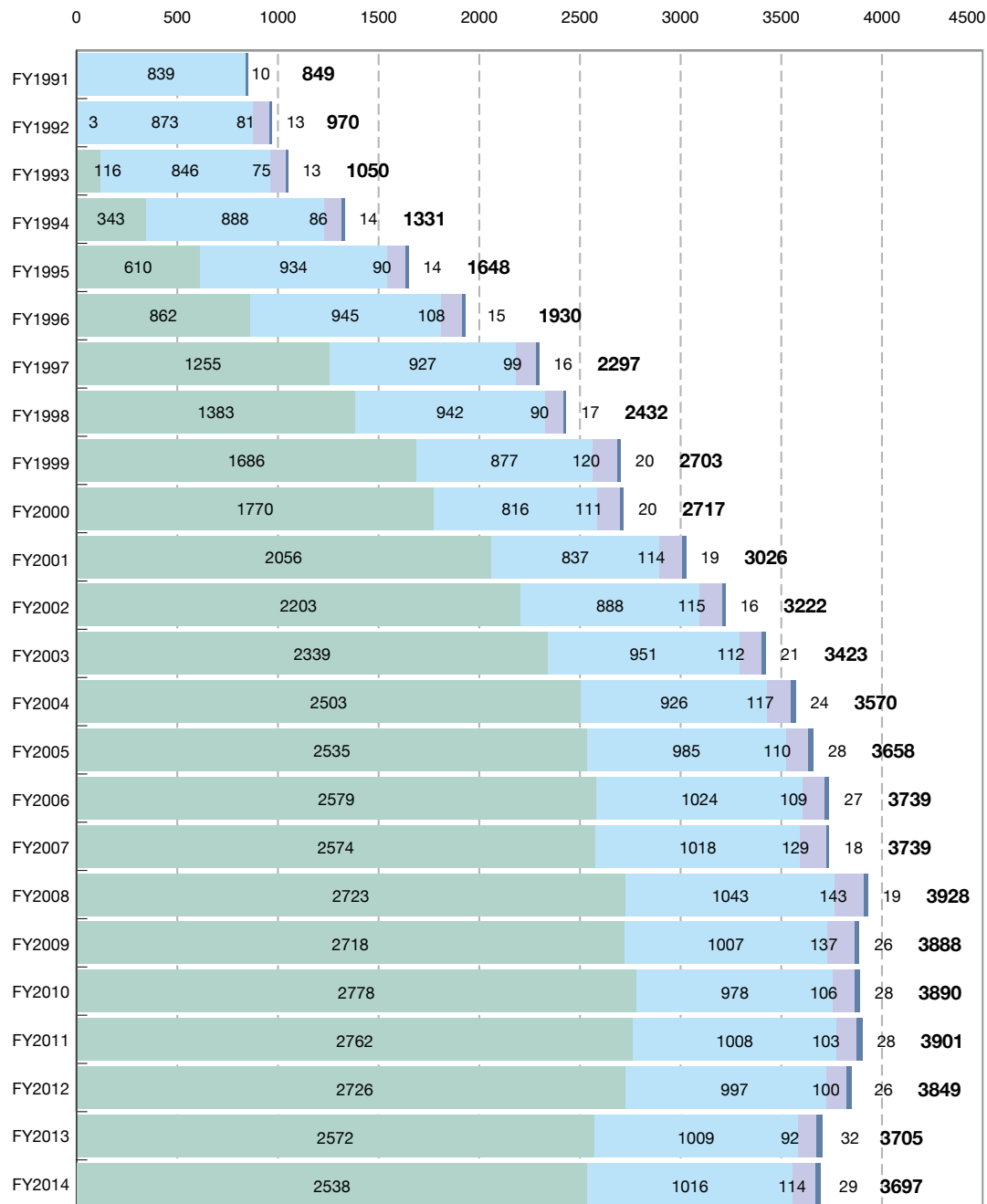
(National)	Hakodate National College of Technology	Tomakomai National College of Technology	Akita National College of Technology
	Tsuruoka National College of Technology	Fukushima National College of Technology	Oyama National College of Technology
	Gunma National College of Technology	Tokyo National College of Technology	Nagaoka National College of Technology
	Toyama National College of Technology	Ishikawa National College of Technology	Toyota National College of Technology
	Yonago National College of Technology	Tsuyama National College of Technology	Oshima National College of Maritime Technology
	Takamatsu National College of Technology	Takuma National College of Technology	Niihama National College of Technology
	Oita National College of Technology		
(Private)	Kinki University Technical College		

【FY2006】 (18 colleges of technology)

(National)	Ichinoseki National College of Technology	Kisarazu National College of Technology	Nagano National College of Technology
	Gifu National College of Technology	Toba National College of Maritime Technology	Maizuru National College of Technology
	Nara National College of Technology	Matsue National College of Technology	Kure National College of Technology
	Tokuyama College of Technology	Ube National College of Technology	Yuge National College of Maritime Technology
	Kurume National College of Technology	Kitakyushu National College of Technology	Sasebo National College of Technology
	Kumamoto National College of Technology	Yatsushiro National College of Technology	Kagoshima National College of Technology

Awarding of Degrees

● Annual Number of Degrees Awarded as of April 2015



Awarding degrees to learners who have completed study at a junior college, a college of technology or a professional training college

- Bachelor

Degrees Awarded upon Successful Completion of Study at a NIAD-UE-Approved Educational Institution

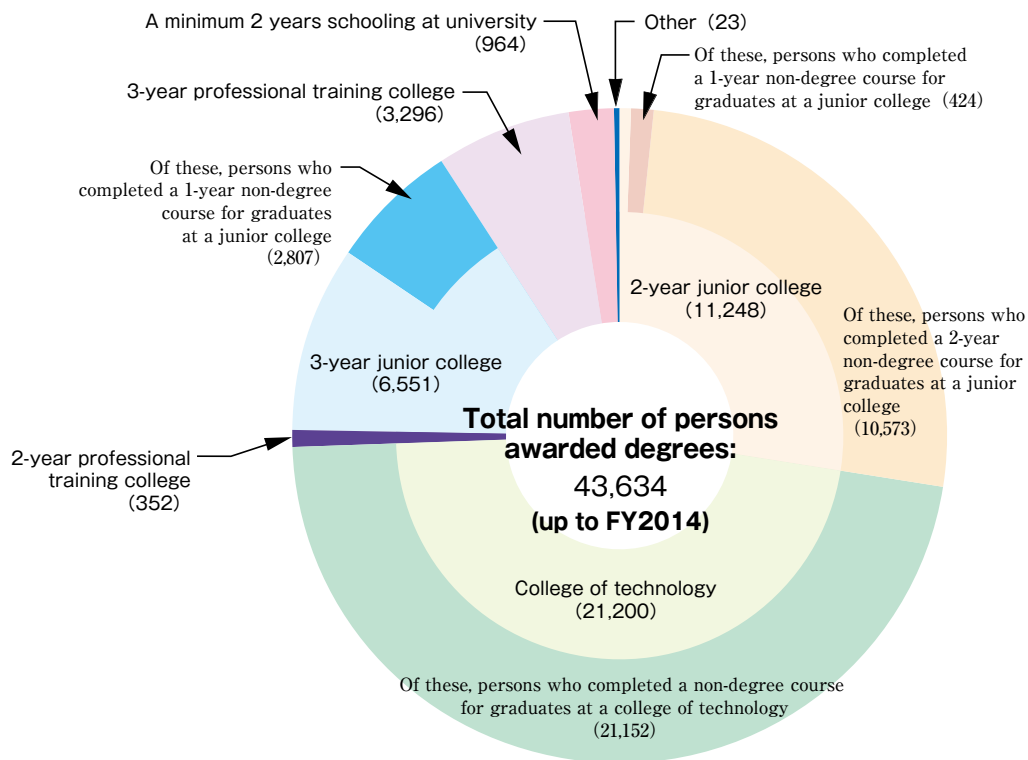
- Bachelor
- Master
- Doctor

● Number of Bachelor's Degrees Awarded Based upon Credit-Accumulation (Scheme I)

(as of April 2015)

Academic field (Bachelor's degree)	Number of Bachelor's degrees awarded																				TOTAL			
	FY1992	FY1993	FY1994	FY1995	FY1996	FY1997	FY1998	FY1999	FY2000	FY2001	FY2002	FY2003	FY2004	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011		FY2012	FY2013	FY2014
Literature		1	5	19	36	41	45	42	35	24	26	27	22	18	15	18	23	26	32	34	16	16	24	545
Education		1	2	15	21	47	115	124	134	89	111	165	182	191	191	239	219	186	185	153	171	134	188	2,863
Theology					1	3	1	2	1	1	1	1		2	1		2	1		2	1		2	22
Sociology			1	5	8	12	5	3	5	2	1	1	4	11		4	9	8	5	1	3	4	4	96
Liberal Arts	1			2	2	8	19	22	12	20	11		7	6	6	1	3	6	9	5	5	5	6	156
Liberal Arts			1			3	4	3		1		4	3	2	2	4	1	4	2	4	2	2	2	44
Social Science							1	1			1	1	1	1	1	2	5	5	2	3	3		4	30
Law	2		1	3	2	6	6	3	3	3	2	7	3	3	2	10	9	4	3	3	4	7	4	90
Political Science				1	2		1	1	3	1		1			2	1		2	3			4		22
Economics		1		3	1	6	3	6	4	2	2	6		3	4	3	3	3	4	6	5	2	1	68
Commerce	1		6	4	4	2	3	7	7	3	1	3	3	1	4	8	3	5	2	1	2	1		71
Business Administration		1	1	2	8	7	5	6	7	6	9	13	8	16	15	14	18	8	10	17	14	15	15	215
Science		1	4	5	5	5	4	12	6	8	11	10	11	1	6	8	6	8	9	1	8	10	2	141
Pharmacy												1					1							2
Pharmaceutical Sciences																							1	2
Nursing		21	39	84	104	131	153	155	191	240	239	251	248	332	311	266	286	274	291	354	494	518	513	5,435
Health Science		4	39	95	167	294	254	324	304	375	351	311	278	221	204	192	185	141	126	120	107	110	89	4,291
Acupuncture and Moxibustion						1	3	2	16	7	11	6	17	10	13	2	5	6	6	2	2	3	3	130
Oral Health Science																	10	35	28	41	48	53	47	262
Judo Therapy																							3	3
Nutrition			4	7	35	79	106	164	172	205	241	241	254	131	109	122	127	98	114	92	51	54	63	2,469
Engineering		46	126	197	281	366	409	513	602	754	840	968	1,126	1,230	1,343	1,365	1,446	1,600	1,644	1,733	1,664	1,523	1,479	21,255
Design				1	2	23	24	22	34	28	31	28	32	37	32	25	29	16	13		2	2	1	382
Mercantile Marine Science																28	18	16	14	16	17	12	12	133
Agriculture					1			17	15	14	14	15	17	10	13	12			4	2		1		135
Fisheries												1	1	1	1	1			1					5
Home Economics				2	10	11	7	6	3	4	2	2	1	5	7	6	7	5	6	5	4	6	6	105
Art		39	114	165	170	205	209	234	222	263	289	270	280	300	284	230	297	258	263	167	163	88	69	4,579
Physical Education						1	3	7	3	2	5	7	6	4	13	13	11	3	2					83
TOTAL	3	116	343	610	862	1,255	1,383	1,686	1,770	2,056	2,203	2,339	2,503	2,535	2,579	2,574	2,723	2,718	2,778	2,762	2,726	2,572	2,538	43,634

(2) Breakdown of number of persons awarded degrees by preliminary qualification



(3) Number of NIAD-UE-Recognized Advanced Courses by Field and NIAD-UE-Validated Advanced Courses (as of April 2015)

	Advanced Course of Junior College		Advanced Course of College of Technology		Total
	National/Public	Private	National/Public	Private	
Humanities, Liberal Arts		9 (2)			9 (2)
Education	1	25 (9)			26 (9)
Social Sciences		1	2 (1)		3 (1)
Science, Engineering, Agriculture		2	119 (111)	2 (1)	123 (112)
Mercantile Marine Science			5 (5)		5 (5)
Nursing, Health Science		18 (5)			18 (5)
Home Economics, Nutrition	1	11 (2)			12 (2)
Art	2 (1)	8			10 (1)
Total	4 (1)	74 (18)	126 (117)	2 (1)	206 (137)

*The number in parentheses are the number of NIAD-UE-Validated Advanced Courses

● Awarding of Degrees (Scheme II)

NIAD-UE-Approved Courses and Number of Awarded Degrees (Scheme II)

Bachelor's level (as of April 2015)

	Years required to complete course	Date of Approval	Disciplinary field	Number of awarded degrees (Unit: Person)	
				FY2014	Total
National Defense Academy of Japan (Undergraduate Course)	4	Dec.1991	Science	49	717
	4	Dec.1991	Engineering	339	7,156
	4	Dec.1991	Social Sciences	72	1,440
	4	Mar.2001	Humanities	32	286
National Defense Medical College (School of Medicine, Medical Course)	6	Aug.1991	Medicine	79	1,507
National Fisheries University (Undergraduate Course)	4	Dec.1991	Fisheries	186	4,264
Japan Coast Guard Academy (Regular Course)	4	Dec.1991	BS in Coast Guard Operations and Law Enforcement	32	918
Meteorological College (Regular Course)	4	Dec.1991	Science	16	327
Polytechnic University (Undergraduate Course)	4	Dec.1991	Engineering	120	4,918
Polytechnic University (Faculty of Manufacturing Science & Technology)	4	Feb.2012	Science in Manufacturing Technology	—	—
National College of Nursing (Undergraduate Course)	4	Mar.2001	Nursing	91	1,041
				1,016	22,574

Master's level (as of April 2015)

	Years required to complete course	Date of Approval	Disciplinary field	Number of awarded degrees (Unit: Person)	
				FY2014	Total
National Defense Academy (Graduate School of Science and Engineering)	2	Dec.1991	Science	12	146
	2	Dec.1991	Engineering	66	1,303
National Defense Academy (Graduate School of Security Studies)	2	Mar.1997	Security Studies★ ¹	17	278
Polytechnic University (Graduate School of Engineering)★ ²	2	Dec.1991	Engineering	0	470
National Fisheries University (Graduate School of Fisheries Science)	2	Jun.1994	Fisheries	9	194
National College of Nursing (Training Center for Nursing Development) (Graduate School of Nursing)	2	Feb.2005	Nursing	10	70
				114	2,461

★¹ Referred to as "Social Sciences" until FY2002

★² It abolishes at the end of the FY2012.

Doctoral level (as of April 2015)

	Years required to complete course	Date of Approval	Disciplinary field	Number of awarded degrees (Unit: Person)	
				FY2014	Total
National Defense Medical College (School of Medicine, Medical Research Course)	4	Aug.1991	Medical Science	21	420
National Defense Academy (Graduate School of Science and Engineering)	3	Mar.2001	Science	0	6
	3	Mar.2001	Engineering	5	56
National Defense Academy (Graduate School of Security Studies)	3	Feb.2009	Security Studies	3	11
National College of Nursing (Training Center for Nursing Development) (Graduate School of Nursing)	3	Feb.2015	Nursing	—	—
				29	493

FY2015 Budget of NIAD-UE

(Unit: Million yen)

Classification	Amount
< Revenue >	
Subsidies for administration expenses	1,563
Handling fees for certified evaluation	360
Fees for examinations to award degrees	130
Other income	9
Total	2,062
< Expenditure >	
General and administrative expenses	1,356
Expenses for evaluation of higher education institutions	360
Expenses for examinations to award degrees	130
Other administrative expenses	216
Total	2,062

* Figures in each section and the totals may not match due to rounding off.

Land and Buildings

(Unit: m²)

District and building name	Land	Total building area	Building area
Kodaira district	10,588	13,212	1,719
Takebashi office (11F, National Center of Sciences)	284	1,677	146
Kodaira No. 2 Residence (employee housing)	4,609	2,769	917
Total	15,481	17,658	2,782

Number of Full-time Positions

(As of April 2015)

(Unit: Person)

Executive Staff				Staff			Total
President	Vice-Presidents	Auditors	Total	Academic Staff	General Staff	Total	
1	2	(2)	3 (2)	14	114	128	131 (2)

* The numbers in parentheses are the numbers of outside directors who are not full-time administrators.



Kodaira International Campus, Hitotsubashi University

NIAD-UE

National Institution for Academic Degrees and
University Evaluation



**National Institution for
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University Evaluation**

1-29-1Gakuen-nishimachi Kodaira-shi, Tokyo
187-8587 Japan

TEL :+81-42-307-1500 <http://www.niad.ac.jp/>