

## **Decision of Institutional Certified Evaluation and Accreditation**

Yokohama National University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Integrating the guiding principles of each college, graduate school, center/organization, and the university into “YNU Initiatives for Undergraduate Education” and “YNU Initiatives for Graduate Education,” which set out four key principles (degree conferral, implementation of programs, student admissions, and continuous improvement of educational quality) to achieve the goals established in the University Code of Conduct and Fundamental Principles;
- Ensuring that general education courses are designed and delivered in a structured and systematic manner from the time of admission to graduation by effective operation of the Education Center, which consists of sections for Admissions, Faculty Development, General Education and Career Education;
- Teacher evaluations conducted by each department with the results reflected in the decisions regarding the distribution of research funding, promotion, and bonuses;
- Yokohama Creative City Studies (YCCS), an all-English bachelor’s degree program launched as part of the effort to promote the globalization of the university, with a special admissions process;
- Having each college/department develop a curriculum map and curriculum tree that give an overview of the scope and structure of their curriculum;
- Adopting the GPA system across the university and requiring a certain level of GPA for graduation and completion at all colleges, schools, and institutions/centers;
- Activities and practices promoted under four projects selected for the MEXT Support Program for Contemporary Educational Needs and others between FY2004 and FY2009, continuing after government support ended and evolving into curriculum and teaching method improvements, namely the opening of the undergraduate cross-disciplinary sub-major program titled YNU Local-Exchange, Young Talent Education Program as well as the strengthening of career education through the use of Career Design Files and the improvement of career development subjects and internship programs; and Project Practice courses offered in both Japanese and English, which have enhanced the practical skills of students;

- Graduate School of Environment and Information Sciences programs, including Global Eco-Risk Management from Asian Viewpoints (selected for the FY2007 Global COE Program), Education for Future IT Professionals Who Can Play a Leading Role in the Fields of Medicine and Welfare (selected for the Support Program for Improving Graduate School Education), and Leadership Program in Sustainable Living with Environmental Risk (selected for the FY2009 International environment leaders training program), which help foster specialists in information centric fields and environmental leaders with practical skills;
- Providing teachers with feedbacks on their performance via student questionnaires on teaching and requiring them to submit a self-assessment sheet as part of the drive to improve teaching;
- Using the Student Portfolio System to encourage self-directed learning by enabling individual students to track their progress on the curriculum map, and also seeing where their learning and achievements are in correspondence to the required skills and abilities defined by the degree programs; and strengthening education management across the university through the visual representation of YNU Academic Abilities and YNU Employability, a project building on the Student Portfolio System and selected in FY2014 for the Acceleration Program for University Education Rebuilding funded by MEXT; and
- Efforts to improve the quality level of administrative staff, such as the development of a training curriculum map and the systematic planning and implementation of training programs designed to enhance both general and job-specific knowledge.

This document has been translated by NIAD-UE with consent from the university for the reader's information only.