

## **Decision of Institutional Certified Evaluation and Accreditation**

The University of Yamanashi complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Conducting teacher evaluations with the results reflected mainly in teacher re-training, commendations, bonuses, education and research funding, and job assignments/positions;
- Green Energy Conversion Science and Technology, which, selected for the FY2011 Program for Leading Graduate Schools funded by MEXT, provides a five-year doctoral program that began enrolling students in FY2012 adopts a unique and distinctive curriculum and teaching approach;
- Project to Foster Multi-Skilled, High Quality Engineers — Creating an Environment that Produces Self-Starting Leaders, selected for MEXT's Support Program for Science and Mathematics Students in FY2009 with such initiatives and activities of the project have continuing after government support ended as My House Plan, in which an opportunity is provided for selected students to engage in research from the first year, Mutual Study Support Room, which offers learning support, Community-Based Industry Leader Development Program, and Yamanashi Internship Program;
- Development of Professionals with Practical Skills to Support Yamanashi-Brand Foods and the Beautiful Countryside, which, selected for the FY2014 Program for Promoting Universities as the Center of Community funded by MEXT, aims to foster professionals with practical skills capable of addressing local challenges into the future through the local issue-oriented curriculum offered in the Practical Course on Community Issues of the Faculty of Life and Environmental Sciences and across the university more generally;
- The Wine Frontier Leader Development Program, which, selected for MEXT's Graduate School Program for Adult Learners to Develop Professional Skills in FY2014, is designed to develop producers of internationally-competitive high quality wine who will shape a new future for the Japanese wine industry, the program adopts a new, superior curriculum model intended to elevate the standards of Japanese wine to global benchmarks;
- Programs that respond to social needs selected for such MEXT support programs as FY2007-2011 Human Resource Development Plan for Cancer, FY2008-2012 Global COE

Program; FY2012-2016 Program for Promoting Inter-University Collaborative Education; FY2012-2016 Fostering Global Physicians-Reform of Medical Education by Balancing Basic Research and Clinical Practice, and FY2012-2016 Promotion Plan for the Platform of Human Resource Development for Cancer; and

- Having in place a robust early intervention system in which teachers, after the third class of the semester, schedule a meeting with chronic absentees to discuss their reasons for non-attendance, identify potential problems, and provide guidance, advice, and counseling, while the Faculty of Engineering, in particular, issues a warning for unsatisfactory performance or advisory of expulsion to students with poor academic standing at the end of each semester.

Areas of potential success identified by the review committee include:

- The Faculty of Life and Environmental Sciences established in FY2012 to develop agricultural and social sciences specialists who will support sustainable prosperity of local communities, positive outcomes of which the review committee looks forward to seeing.

Areas for improvement identified by the review committee include:

- Enrollment far below the capacity in the special program.

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