

Decision of Institutional Certified Evaluation and Accreditation

Tokyo Institute of Technology complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Career Advancement Professional School, which offers lifelong education to working adults, the school trains business professionals capable of succeeding in an increasingly globalized business environment;
- On-going evaluation of faculty teaching and research activities linked to incentives (*e.g.*, bonuses, promotion, recommendations for university and/or external awards, and the distribution of research funding) and designed to enhance performance and motivation;
- Teachers returning exams back to students and providing model answers and feedback/commentaries in many of the undergraduate courses that give final exams;
- Career Development Courses, which help students design their own careers and gain the knowledge, abilities and attitudes necessary to achieve social and professional independence on top of field-specific expertise, with credit-bearing internship programs also available as well as the Innovator and Inventor Development Platform established in April 2013 to strengthen the university's career education;
- Evolving Education in a Creative Environment and Bio Creation and Design Program, selected for MEXT's Support Program for Distinctive University Education, continued after government support ended with such programs, as the accreditation of subjects that encourage creativity and the Bio Manufacturing Contest;
- Research programs and laboratories (organized as basic units other than graduate and undergraduate departments) in 12 fields that have earned the Global Centers of Excellence (COE) designation, which, delivering distinct, cutting-edge education and research opportunities through programs such as the Graduate School Special Education Research Course, are the driving force of graduate level education and research;
- Four "academies" selected in FY2011-2012 as the Program for Leading Graduate Schools funded by MEXT, adopting teaching approaches tailored to program-specific needs and objectives;
- Being selected in September 2014 as part of the Top Global University Project, which aims to

enhance the international competitiveness of Japanese higher education;

- Being awarded a total of 15 competitive grants funded by MEXT between FY2008 and FY2013 in recognition of its reform initiatives implemented at graduate and undergraduate schools (*e.g.*, re-designing the first-year Mechanical Engineering Literacy course) ;
- Health Service Centers, which provide psychiatric mental health counseling by two full-time psychiatrists and clinical psychological counseling by three counselors (full and part-time) ;
- Tokyo Institute of Technology Foundation, established on the 130th anniversary of the Institute's foundation, and mainly supports scholarship programs, extracurricular activities, and the Planting Seeds for Research Program; and
- The provision of a variety of international skills training programs as part of an effort to assist the administrative staff in adapting to globalization (*e.g.*, overseas training that includes practical training and a mandatory English conversation course for new hires) with faculty and staff members visit overseas universities and institutions to conduct research and exchange views with the goal to promote education reform.

Areas of improvement identified by the review committee include:

- Given that the current grade appeals process consisting of one-on-one meetings between student and instructor, the process is institutionally in place.

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