

Decision of Institutional Certified Evaluation and Accreditation

Niigata University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Annual performance evaluation conducted for all staff including teachers, nurses, and administrative staff, with the results used as the primary factor to determine the performance-based component of bonuses;
- Adopting an approach that focuses on expected learning outcomes, such as creating a syllabus for each of the 42 main specialty programs established under university faculties and departments, and defining the learning achievement targets and the attitudes and values students are expected to develop through the program;
- Agricultural and Food Specialist Training Program, Actualization of Graduate School Education through Project Assignment, and Clinical Career Development Program to Foster Mindfulness, which, previously funded under the Support Program for the Improving Graduate School Education and other MEXT support programs, have continued after their government grants ended, with other projects being implemented with MEXT's support include Internships for Young Researchers Using Their Knowledge and Experience, Integrating Trailblazing on the Research Frontier with the Expansion of Graduate Education beyond Borders, Human Resource Development Program towards International Initiatives, and Project for the Promotion of Global Competency;
- Foreign Language Self-Access Learning Center (FL-SALC), as a foreign language self-study facility located in the Learning Commons (a self-study area in the recently expanded Central Library building), provides a variety of support services for foreign language study, such as English language learning counseling and free conversation in English and other languages; and
- Maintaining a high rate of graduate employment through active support by the career center (*e.g.*, career awareness development education offered to students as early as their first year, and placement counseling by career consultants).

Areas of improvement identified by the review committee include:

- Enrollment far below the capacity in some graduate schools.

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