

Decision of Institutional Certified Evaluation and Accreditation

Nagasaki University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Conducting objective and fair evaluation of the teaching staff by requiring their teaching performance and research accomplishment to be posted on a publicly available academic staff database, with the results reflected in pay raises and bonus programs;
- The Admission Division in the Center for Educational Innovation, which provides a wide range of analytic data for all faculties for them to review and improve the student selection process and sponsor an annual faculty development meeting to review the screening method including academic achievement tests, interviews and short essays, thereby enhancing the validity and reliability of the process;
- Offering special courses to train highly professional specialists with practical skills for the development of Asia as part of the Japan-China-Korea Intercollegiate Cooperative Project to Foster Leading Water Environment Engineers launched in FY2010;
- The promotion of the development of human resources for global business by way of the improved communicative proficiency through cross-cultural understanding and the enhanced ability to find practical solutions in heterocultural environments, supported by MEXT's FY 2012 Project for Promotion of Global Human Resource Development;
- Programs, including the Development of the Basic Skills Required for Human Resources to Work Towards the Development of a Global Society by Learning and Working with International Students, selected for the Program for Promoting Inter-University Collaborative Education funded by MEXT as well as the Program for Nurturing Global Leaders in Tropical and Emerging Communicable Diseases selected for MEXT's Program for Leading Graduate Schools, and the Kyushu Promotion Plan for the Platform of Human Resource Development for Cancer selected for the Promotion Plan for the Platform of Human Resource Development for Cancer funded by MEXT in FY2012;
- Two programs including the Innovative Development of Human Resources for Comprehensive Community Care: Training General Practitioners to Serve as a Bridge between a Person and a Person, a Place and a Place, and a Medical Care and Research, which was selected for MEXT'

s FY2013 New Paradigms-Establishing Centers for Fostering Medical Researchers of the Future;

- The institutional commitments to developing, advancing and spreading active learning and visualizing learning outcomes for the purpose of improved quality of education, which resulted in being selected for the FY2014 Acceleration Program for University Education Rebuilding funded by MEXT;
- The university's annual support scheme in which to facilitate students to realize their proposed plans, renewed in FY2014 as Bridge to Your Dream Challenge Project in which the university continues to unbury students' needs;
- All freshmen being given mental health checkup upon enrollment by counsellors from the Center for Health and Community Medicine available for all new students as part of a medical checkup;
- Offering a variety of scholarship programs on the university's own funds;
- The Students Council for University Education Improvement established to promote discussions among students on teaching and to reflect the discussions in the communication between students and teaching staff within the framework of faculty development in the name of the Promotion of University Education Improvement with Students; and
- The auditors' dedication to internal auditing activities, including the onsite auditing by visiting each faculty and school and the interviews with the vice presidents, with the results contributing to substantial improvements in the university's operation.

Areas expected to be enhanced identified by the review committee include:

- The School of Global Humanities and Social Sciences established in April 2014 with the aim to newly develop global human resources with advanced English skills and extensive expertise in the fields by providing innovative and distinctive learning opportunities, expecting to of serve as a new model for liberal arts education and for university reform; and
- The introduction of the testing methods on the ability of critical and logical thinking by asking generalized questions with multiple solutions to be expected to be reviewed as an innovative challenge of reforming student selection methods.

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