

## **Decision of Institutional Certified Evaluation and Accreditation**

Kyushu University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- The Faculty of Arts and Science established to provide innovative education with the aim to develop mindsets and attitudes of active learners who willingly engage in independent, lifelong learning;
- The System for Revitalization of University Reform launched in FY2011, in which the teaching positions and reform plans of all faculties are shared across the university so that university organizations, including the university committee, can examine and prioritize them and create new positions needed to carry out those plans;
- Developing and offering double degree programs in cooperation with universities in China and South Korea, and promoting academic exchanges with universities in ASEAN member countries under the Collaborative Graduate School Program for Global Human Resources Development in Energy and Environmental Science and Technology, and a Spiral Model of Collaborative Education: Balancing Global and Local Values through Legal Mind, both of which were selected for the Re-inventing Japan Project by MEXT in FY2011 and FY2012;
- The Development of AgriBio Leaders with an International Perspective, selected for the FY2012 Project for Promotion of Global Human Resource Development funded by MEXT, in which the university endeavors to improve the English skills of students;
- Promoting the globalization of education and planning strategies, developing international joint research activities, and planning the reform of personnel affairs and academic systems to meet the challenges of globalization under the Strategic Hub Area for Top-Global Research and Education (SHARE-Q), selected for the FY2014 Top Global University Project funded by MEXT;
- Various projects selected for MEXT's support programs in FY2007 or later, including the Special Expenditure for Education and Research, under which the university has continued working to reform graduate school education in the Graduate School of Human-Environment Studies, the Graduate School of Law, the Graduate School of Sciences, the Graduate School of Medical Sciences, the Graduate School of Pharmaceutical Sciences, and the Graduate School of

Bioresource and Bioenvironmental Sciences after their support period ended;

- Striving to strengthen human resource development in doctoral programs under the Development of Global Research Leaders in Molecular Systems for Devices and Establishment of an International Education and Research Center; the Advanced Graduate Program in Global Strategies for Green Asia, the Cultivation of International Human Resources for the Implementation of Medical Innovations; and the GP (General Practitioner) Training Program on How to Participate Actively in Community Medical Care, all of which were selected for various support programs funded by MEXT in FY2012 and FY2013;
- The Graduate Sub-Program in Electrical Engineering and Energy for Improvement of Practical Abilities and Future Preparation, selected for MEXT's FY2012 Program for Inter-University Collaborative Education, in which the university aims to help students envision and prepare for their future and acquire communication and collaboration skills in preparation for playing significant roles in the field of electrical engineering and energy in a diversified;
- Providing solid support to students with special needs, such as the developmentally-disabled, to enable those students to complete their theses and other school work by having supervising professors, assistant professors and counsellors exchange relevant information; and
- Expanding various distinctive grant programs, including the program offered by the Kyushu University Foundation, and financial support for graduate students who diligently pursue their doctoral degrees despite financial difficulties by, for instance, increasing the scholarship amount.

Areas for improvement identified by the review committee include:

- Enrollment far above the capacity in some graduate schools and far below in others; and
- The university's self-assessment report submitted for the FY2014 institutional certified evaluation and accreditation of universities, in which the university fails to clearly explain to society conditions and situations.

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