

## **Decision of Institutional Certified Evaluation and Accreditation**

Kyoto Institute of Technology complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- The Institute of Liberal Arts and Sciences established in partnership with Kyoto Prefectural University and Kyoto Prefectural University of Medicine with the goal of broadening the selection of liberal arts and sciences subjects, with successful implementation of the three-university consortium of liberal arts and sciences education, including the coordination of academic calendars;
- Launching the Overseas Research Program for Young Teachers in FY2008 and the Kyoto Institute of Technology and Inamori Foundation Project to Support Young Researchers in FY2012 in accordance with the university's human resource development plan;
- Being selected in FY2012 and 2013 for the Program to Disseminate Tenure Tracking System, which is a part of MEXT's Funds for the Development of Human Resources in Science and Technology, and developing young researchers through initiatives such as hiring a number of tenure track teachers;
- The Center for Industry, Culture and Art in Kyoto & K16 Project, which, selected for the FY2013 Program for Promoting Universities as the Center of Community funded by MEXT, launched in partnership with Maizuru National College of Technology includes curriculum reform to expand course offerings on the study of Kyoto, which has been made mandatory;
- OPEN-TECH INNOVATION: An Initiative for Global, Social, and Regional Collaboration, which, selected for the FY2014 Top Global University Project funded by MEXT, aims to become a local force to drive and steer globalization; and
- Implementing with support from MEXT such special education programs in FY2013 as part of the university's reform to improve the quality of education as Genetic Resource Curator Program; Insect Biomedical Educational Program, Architectural Resource Educational Program; and Fiber/Textile Engineering Course, with the Architectural Resource Educational Program was built into the regular curriculum in FY2014, while the other three programs are being continued as special programs.

Areas for improvement identified by the review committee include:

- The student survey conducted in alternate years for undergraduate and graduate students to investigate student academic and general experiences, with the primarily multiple choice survey not effectively identifying student needs as students are merely asked to select answers from a list of options; and
- Efforts to measure student achievement and satisfaction are inadequate due to not conducting a course evaluation questionnaire in graduate schools.

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