

Decision of Institutional Certified Evaluation and Accreditation

Hyogo University of Teacher Education complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Having set a clear direction for the university by establishing a vision in addition to a set of goals in FY2012;
- The Center for Teaching Practicum and Educational Research having an effective system in place to centrally coordinate and manage practice teaching, and plan, organize, and direct onsite practicum activities, and also conducting practical research in collaboration with education committees of local communities;
- Basing the promotion decisions of professors and associate professors on the overall score of performance evaluations in the four criteria areas of research, teaching, social contributions, and university management;
- Requiring previous elementary and middle school teaching experience as a condition of employment for new teaching staff, with a view to build and strengthen practical teaching capabilities;
- The university president rewarding high-performing teachers with a special pay raise as an incentive to inspire further achievement and progress, based on the overall evaluation results and recommendations from department heads or other supervisors;
- The master's program offering courses that meet diverse student needs and academic trends and developments, including seven distinctive education programs designed to equip students with skills and abilities required in teaching positions and in society;
- Offering evening classes in the master's and professional degree programs in which numerous practicing teachers are enrolled;
- Providing a robust study environment such as the Library Learning Commons PAO; and
- The Career Development Center, operated by staff of various career experiences, which provides guidance and counseling for students seeking advice on employment, career planning, and volunteer activities, organizing numerous events, and most notably, offering exceptional career development support for graduates seeking teaching jobs.

Areas of potential success identified by the review committee include:

- Ensuring the quality of teacher training education by aligning the undergraduate curriculums to the Standards for Initial Teacher Education established by the university and verifying student learning achievements.

Areas for improvement identified by the review committee include:

- Failing to have education quality improvement processes firmly in place.

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