

Decision of Institutional Certified Evaluation and Accreditation

Ehime University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- A unique support system for newly-hired, young professors that requires them to attend systematic professional development training and provides them with financial support during the five-year tenure trial period;
- Conducting overall performance evaluations of academic staff with the results reflected in their diligence allowance and budget for educational research activities;
- The Outline of the Selection Procedure and the Admission Policy Checklist for new undergraduate students, drawn up and published to explain the rationale for entrance exams and short essays as well as points that the university wishes to ask in detail during interviews;
- The Exploring Current Subject Sub-Section course with six credits specified as a required general education course, in which an active learning method is used to engage students in practical class exercises and interactive assignments and reports that students receive feedback on;
- Six special courses offered to develop human resources with capabilities to address a wider range of local issues on-site and contribute to the self-sustaining growth of communities;
- Continuing to carry out programs selected for various MEXT programs, including the Good Practice Program of Student Support Responding to New Social Needs, the Support Program for Contemporary Educational Needs, and the Program for Promoting High-Quality University Education, after their support period ended; and implementing and participating in various educational programs with competitive funds provided by MEXT, such as the Six-University Initiative Japan Indonesia – Service Learning Program (Re-inventing Japan Project), the Development of Practical Human Resources to Create the Future of the Region along with the Stakeholders (the Program for Promoting Universities as the Center of Community), Fostering Medical Students to Develop Basic Science Research in PhD Courses in EHIME (the Fostering Physicians in Basic Research for Coping with Advancing Sophistication of Medicine and Medical Care), the University Network for Global Leadership Development in West Japan (the Program for Promoting Inter-University Collaborative

Education); and the Program for Articulation between High Schools and Universities (the Acceleration Program for University Education Rebuilding) ;

- Opening of the university's *Peer@Cafe* as a center for student campus volunteers who provide support for other students and high school students wishing to enroll in the university in the future, as well as a place for meetings and consultations;
- Integrated Skills Development through the FD/SD/TAD Trinity, which was selected for the Support Program for Distinctive University Education funded by MEXT in FY2004, and expanded into a systematic skills development program for education support staff;
- Striving to promote education reform and ensure the quality of education through effective cooperation among all faculties by using the Education Coordinator System;
- The university's efforts to improve the quality of education support staff and promote greater awareness of the importance of education by making effective use of the Shikoku Professional and Organizational Development Network in Higher Education to produce good results co-hosting forums with other universities, organizing Course Design and Teaching Workshop, and providing lecturer training at the initiative of the Office for Educational Planning and Research designated as the Joint Usage / Education Center, which newly renamed the National Center for Faculty and Staff Development in Higher Education;
- Adopting various methods to support the career development of administrative staff, such as introducing Staff Portfolio and providing mentor training;
- Video clips of "Ehime University Diary" which introduce research activities from the perspective of students, released in English, Chinese and Korean; and
- Actively publishing and disseminating the results of academic research activities at the university's facilities, including the Ehime University Museum.

Areas for improvement identified by the review committee include:

- Enrollment far above the capacity in one graduate school.

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