

Decision of Institutional Certified Evaluation and Accreditation

Aichi University of Education complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Active and on-going efforts to promote gender equality through the establishment of the Gender Equality Committee and Gender Equality Promotion Office and the adoption of the Gender Equality Master Plan;
- The establishment of the Six-Year Consecutive Teacher-Training Course, a six-year program offering an integrated curriculum that combines undergraduate and graduate course work in response to society's need for the development of skilled, highly trained school teachers;
- The development of the Advanced Teacher Training Support System, which, selected for the FY2014 Program for Promoting Inter-University Collaborative Education funded by MEXT, brings together five Aichi Prefecture-based universities (public and private) to develop teaching materials to enhance teacher training, and focuses on building practical teaching skills through teaching methods improvement and other strategies;
- Actively conducting surveys of graduates (of both undergraduate and graduate programs) with the goal of improving the teacher training curriculum;
- Building a database of examples of teaching plans for practice teaching and making it available on the university's Learners Website; and
- Having a university-wide platform for students to share ideas and strategies to improve teaching (e.g., publication of Teaching at AUE, a booklet of tips on ways to improve teaching with various strategies listed categorically).

Areas of potential success identified by the review committee include:

- The review committee looks forward to seeing the program achieve the full potential of the sabbatical leave program for university faculty, teaching staff of affiliated schools, and administrative staff.

Areas for improvement identified by the review committee include:

- The organization and implementation policies related to the undergraduate and master's curriculums.

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