

### **Decision of Institutional Certified Evaluation and Accreditation**

Tokyo University of Agriculture and Technology complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Continuously carrying out the university's tenure-track program to maintain and expand the research abilities of young academic staff, resulting in invigorating academic staff,
- Carrying out academic staff evaluations against the four criteria of education, research, social contribution and international interaction, and management, the results of which are reflected in staff's terms and conditions; and the university's step-by-step introduction of a system for re-examining the qualifications of academic staff,
- "Education through Cross-department  $\phi$ -type Package Programs," selected in FY2008 in the Program for Promoting High-Quality University Education offered by MEXT, in which the university developed an education system that can respond to the various educational needs of society quickly and flexibly; and the university continuing to carry out cross-department and other programs incorporated into regular courses after the support program ended,
- The "First-year Education Centering around Experiments Encompassing Different Fields of Study" program, selected in FY2009 in MEXT's Program for Promoting University Education and Student Support Theme A: Program for Promoting University Education Reform, in which the university developed an encompassing basic education program designed to teach the basics of engineering across the boundaries of departments and fields of study; and the program leading the Faculty of Engineering to begin offering Basic Experiments for Scientific Studies in FY2010 as a compulsory course aimed at helping first-year students in all departments deepen their understanding of how their field of specialty relates to other fields through practical lessons for experiments covering all fields of specialty in all departments,
- The "Establishment and Development of Laboratory-Borderfree Education in

Graduate School” program, the “Development of Systematic Doctoral Education in Agriculture” program, and the “Program for Developing Human Resources with Advanced Levels of Scientific Knowledge and Skills Required by Industry” selected in FY2007 in MEXT’s Support Program for Improving Graduate School Education; and the university continuing to provide students with opportunities and programs after the support program ended, including opportunities for research at various laboratories to help students acquire broader points of view and explore a wide range of career possibilities, opportunities to be dispatched overseas, and a four-year doctoral education program for selected second-year students in the Master’s Course,

- The “Creation of the Practical Science Leading Graduate School for Green and Clean Food Production,” selected in FY2012 in MEXT’s Program for Leading Graduate Schools, in which the university develops global leaders who can promote the development of a sustainable and affluent society in harmony with the environment, address ultimate global challenges regarding essential food resources, and play a leading role in developing creative yet feasible innovations to bring about change in the efficiency of food production and energy dependency,
- The Career Path Support Center established to diversify and clarify career choices and develop non-academic career paths for doctoral degree holders; and the center’s services being taken over in FY2009 by the Advanced Career Development Center for Agro-Innovation, which recruits training program participants from national, municipal/prefectural and private universities across the country, including the six United Graduate Schools of Agricultural Science, and provides many human resources to business and other sectors, and
- Compiling “Teaching Tips for Teachers at TUAT” by analyzing areas for improvement and the characteristics of highly evaluated course highlighted in the student questionnaire surveys on teaching, with the Teaching Tips being used to help academic staff, especially newly appointed staff, improve their teaching skills, and abilities.

Areas for improvement identified by the review committee include:

- An excessive admission rate above the admission capacity at some graduate schools.

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