

Decision of Institutional Certified Evaluation and Accreditation

Tokyo University of Foreign Studies complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Inviting visiting professors from a multiple number of institutions deeply involved in international affairs based on cooperation agreements with these outside institutions,
- The OFIAS-TUFS Service Front, a one-stop service office that provides various support services for international academic staff to be able to start their educational activities smoothly after arriving in Japan,
- Taking advantage of the university's distinctive feature as a foreign language university to recruit teaching assistants from among the international students to assist with classes as native speakers of the studied languages,
- Appropriately reflecting requests from society, the opinions of corporate employers of graduates, the results of questionnaire surveys of successful entrance examination applicants who decided not to enroll, among other things, to utilize the university's characteristics when the faculty was recognized into two schools in FY2012,
- Establishing the TUFS English Learning Center to provide all undergraduate students with the TUFS English Learning Program, in which they take advantage of learning opportunities to use the university's original e-learning system and other methods designed to increase the effectiveness of education,
- Incorporating into its academic programs, overseas field research and internships, the dispatch of students to international academic societies and other activities through various programs such as the “Advanced Language Teacher Education Based on the International Standards” program (from FY2008 through 2010), selected in the Support Program for Improving Graduate School Education offered by MEXT; the “Advanced Training Programme for International Cooperation through Internship and Field Research” (from FY2009 through 2011) selected in MEXT’s Program for Enhancing Systematic Education in Graduate Schools; and the “JSPS International Training Program (ITP)” and the “Institutional Program for

Young Researcher Overseas Visits,” both offered by the Japan Society for the Promotion of Science (JSPS),

- Reflecting, in many classes the latest, research results of various programs and projects, including the “Corpus-based Linguistics and Language Education” program (from FY2007 through 2011) selected in MEXT’s Global COE Program, and research projects funded by Grants-in-Aid for Scientific Research,
- Working on establishing a system in the Doctoral Program for joint examination of doctoral dissertations and joint awarding of academic degrees in collaboration with graduate schools and other institutions in non-English European areas using JSPS’s ITP; and the university having already concluded agreements with institutions in seven countries and awarded academic degrees to three people,
- Voluntary participation by a number of students in contests outside of the university and achieving extremely good results,
- The Consultation Desk, where students in the Postgraduate Program serving as Multilingual Concierges provide consultation and advice regarding learning, and
- Offering various scholarship programs funded by the university; in particular, the university providing support in various ways for students who can barely afford to attend school due to their financial situation.

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