

### **Decision of Institutional Certified Evaluation and Accreditation**

Okinawa Prefectural College of Nursing complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Defining the college's mission taking into account the geographical and cultural characteristics of Okinawa Prefecture and placing importance on developing human resources who can contribute to local communities,
- Making effective use of the distance lecture system using the Video Conference System, *etc.*, to hold conferences in Clinical Nursing Training in Remote Islands and provide distance classes for students living in remote islands, for example,
- The “Nursing Education in a Unique Island Environment: A Systematic Practicum Enhancing Community Perspectives and Collaboration” program, selected in FY 2008 in the Program for Promoting High-Quality University Education offered by MEXT, in which the college developed the “Practicum of Island Models”; and the college continuing to carry out the practicum program with practicums in remote islands across wider areas after the support period expired,
- The “Development of Advanced Nursing Specialists in Island Nursing” program, selected in FY2008 in MEXT’s Support Program for Improving Graduate School Education, the results of which led the college to launch the “Island Health Nursing” field as a regular academic program in the Frontiers of Health Nursing area in the Master’s Course and the Doctor’s Course after the support period expired, and to continue to develop advanced nursing specialists,
- The “Development of Comprehensive Nursing Specialists on Islands – Extension of Nursing Roles on Development of Educational Curriculum –” program, selected in FY2011 in MEXT’s Program for Developing Specialized Nurses, Pharmacists and Other Medical Professionals, in which the college launched the “Comprehensive Nursing Specialty” program in the “Island Health Nursing” field in the Master’s Course in FY2012, and works on Construction of Comprehensive Nursing Specialist Program Models to develop “comprehensive nursing specialists” who can play an important role in remote islands or areas, and

- The college's self-assessment report drawn up for the FY2013 institutional certified evaluation and accreditation of universities, in which the college appropriately conducted a self-assessment and accurately grasped the challenges to address to further improve at institutional level.

Areas for improvement identified by the review committee include:

- The fixed number of lecturers not being appropriate for the intent of Article 92 of the School Education Law, and
- The college's library's air conditioning equipment being worn out; the library's books on nursing and related subjects being generally outdated; and the "plan to house 100,000 books by FY2008," an objective set up when the college was established, being far behind schedule.

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