

Decision of Institutional Certified Evaluation and Accreditation

Muroran Institute of Technology complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- The Center for General Education, in which academic staff in charge of general education courses are assigned to subject-based groups in the category-based divisions in order to make the responsibility for general education clearer and provide liberal education smoothly,
- The Manufacturing and Engineering Design Center producing substantial results by promoting cooperation with local communities through manufacturing and engineering; and the center helping students engage in voluntary learning activities by having in place facilities freely accessible to students, such as a practical lesson room and a multi-purpose workshop, while ensuring safety by, for example, improving the procedures for purchasing parts,
- Introducing the Appraisal System for Teachers' Activities in FY2006, and continuously reviewing the appraisal items, among other things, with the results being fed back to the academic staff to encourage them to enhance their education activities, and reflected in staff salaries and bonuses,
- Establishing the Admissions Office staffed by regular academic staff in FY2011 to improve the selection of new students through the analysis and verification of the overall situation of the institute's entrance examinations,
- Offering major and sub-major education curricula with the aim of providing comprehensive science and technology education based on the institute's educational principle; and the sub-major education curriculum supplementing the major education curriculum to help students study major education subjects from multiple points of view,
- The institute's program selected in the Support Program for Preparing University Students for a Career (from FY2010 through 2011) offered by MEXT; and the institute's project team, led by an executive director/vice-president, continuing to train students to be better prepared for a career after the support period expired,

- The institute's joint program selected in FY2012 in MEXT's Program for Creating Systems for Enhancing and Augmenting Education to Respond to the Needs of Industry,
- The Aerospace Plane Research Center playing a central role in delivering lectures in the Doctor's Course in collaboration with the Japan Aerospace Exploration Agency within the Cooperative Graduate School System, and providing students with practical lessons using a flight simulator and other distinctive equipment, with the activities training and providing the necessary human resources to related industries,
- Actively taking measures to verify learning outcomes through, for example, questionnaire surveys targeting prospective graduates and those for evaluating teaching,
- Introducing a system for grasping the situation of class absenteeism and providing learning guidance through interviews, *etc.*, in which the heads of courses, members of the education system committee, and members of the student support committee share information about students who repeatedly miss one or more class subjects, mainly compulsory subject(s), defined as "monitored subjects," and
- Publishing an easy-to-understand catalogue of "research seeds" to facilitate joint research with companies, research and development in companies, and provide technical advice, among other purposes.

Areas for improvement identified by the review committee include:

- An inadequate admission rate far below the admission capacity at the Doctor's Course.

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