

Decision of Institutional Certified Evaluation and Accreditation

Kyoto University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Conducting internationally acclaimed, cutting edge research in the areas exemplified by particle physics, material chemistry and iPS cells in the graduate schools, research institutes, research centers and other bodies, and having in place a system for providing diverse, multidimensional and synergetic specialized education based on fundamental basics,
- The Graduate School of Advanced Integrated Studies in Human Survivability (Shishu-Kan), which is an advanced and distinctive school providing interdisciplinary education for selected students majoring in different fields of study with the aim of resolving global-scale complex issues through the practical application of Advanced Integrated Studies in Human Survivability; and the Graduate School of Global Environmental Studies, which are also advanced and distinctive bodies that bring together academic staff belonging to different graduate schools, research institutes, and centers to provide interdisciplinary lecture courses in Global Environmental Studies and to supervise master's and doctoral students in line with the field of specialty they choose,
- The Kyoto University International Education Program (KUINEP), the International Exchange Course, and small-group seminars for newly enrolled students called "Pocket Seminars" being offered as part of liberal education with the Pocket Seminars, in particular, upgraded and reinforced,
- The "KYOTO Future Creation Project for Establishing the Center of Community – Development of human resources who can play a role during social transition," selected in the FY2013 Program for Promoting Universities as the Center of Communities (COC) offered by MEXT, in which the university aims to develop the human resources required by Kyoto through activities that help increase the quality and quantity of opportunities for interaction between the university and local communities beyond boundaries and to contribute to local communities (by

resolving their issues),

- The “Kyoto University Programs for Future International Leaders: K.U. PROFILE,” selected in MEXT’s FY2009 Global 30 Project, in which the university utilizes one of the world’s most advanced research resources to provide education aiming at developing next generation leaders who can tackle modern global issues; and degree-awarding courses in which all credits can be earned in English, available in one undergraduate program, eleven graduate schools and other bodies, to make the university’s education concurrent with the globalized world,
- The university’s organizational and systematic efforts to reform its educational and other activities, which led to the selection of two programs in FY2008 in MEXT’s Support Program for Improving Graduate School Education and one program in FY2009 for MEXT’s Program for Enhancing Systematic Education in Graduate Schools, and
- The university’s vigorous efforts to reform its educational and other activities with the aim of developing leaders in industry, academia and government able to play important roles on the global stage, which led to the selection of two programs in FY2011, two programs in FY2012, and one program in FY2013 in MEXT’s Program for Leading Graduate Schools.

Areas for improvement identified by the review committee include:

- An inadequate admission rate far below the admission capacity in some cases of transfer admission in the undergraduate program and at some graduate schools and other graduate programs , and
- The university’s self-assessment report drawn up for the FY2013 institutional certified evaluation and accreditation of universities, in which most of the supporting evidence was submitted as attached documents rather than described in the text, later deemed inappropriate for a report expected to show society the conditions of the university’s education and research activities in an easy-to-understand manner.

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