

Decision of Institutional Certified Evaluation and Accreditation

Gifu University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Clearly stating the university's purposes to provide higher education and conduct academic research with importance placed on relationships with local communities; and the university's consistent efforts to achieve this purpose successfully,
- The university's Medical Education Development Center, a nationwide joint-use facility serving as a base for the joint development of "Interprofessional Education" between FY2011 and 2014, and its nationwide promotion through faculty development activities,
- Evaluating academic staff who have reached certain designated ages (59, 53, 47, 41 and 35) based on the results of annual individual evaluations during a period of six years, with the evaluation results reflected in incentives or improvement instructions,
- Providing a student assistant system in which the university has undergraduate students engage in services such as education assistance and student support in order to promote student growth and improve their fundamental abilities,
- The School of Medicine Medical Course carrying out the Clinical Clerkship program, in which effective practical training is provided by using "Portfolios," or learning review sheets for students to evaluate training and for academic staff to evaluate and comment on students,
- Introducing into the content of the university's education the concept of "Fundamental Abilities" comprised of the "ability to think," "ability to communicate" and "ability to advance," each with target levels to achieve through the university's education,
- The university's programs selected in FY2008 in the Support Program for Improving Graduate School Education and the Program for the Support Project for Strategic University Collaborations towards University Education Enhancement offered by MEXT; and the university continuing to carry out the programs after the

support periods expired,

- The “Creation of an Academic Center of Communities in Gifu, the Land of Clear Streams: A University as a Member of the Community” project selected in FY2013 in MEXT’s Program for Promoting Universities as the Center of Communities (COC),
- The “Gifu University Rearing Program for Basin Water Environmental Leaders” selected in FY2009 in MEXT’s Strategic Funds for the Promotion of Science and Technology,
- The university’s joint program selected in FY2012 in MEXT’s Promotion Plan for the Platform of Human Resource Development for Cancer, in which seven universities in the Tokai region jointly develop leaders in international clinical cancer research through team-based medical practices,
- Securing time for extracurricular activities by scheduling no lectures or practical lessons in principle on Wednesday afternoons,
- Continuously seeking views and opinions from various external stakeholders at an institutional level and at faculty, graduate school and other organizational levels, and reflecting these views and opinions in concrete efforts to enhance and improve the quality of the university’s education,
- Making institutional efforts to improve the quality of teaching through the use of reflection papers in which academic staff members, for example, propose plans for improving their classes based on the results of the teaching evaluation surveys, and
- Carrying out organizational evaluations at the end of the third year and after the sixth year in each six-year mid-term objective period, based on the results of which the university gives preferential treatment in, for example, the allocation of funds to units with good results and improvement instructions to units with unsatisfactory results.

Areas for improvement identified by the review committee include:

- An excessive admission rate above the admission capacity or an inadequate admission rate far below the admission capacity at some graduate schools in the graduate program.

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