

Decision of Institutional Certified Evaluation and Accreditation

Tokyo Metropolitan College of Industrial Technology complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-UE.

Good practices identified by the review committee include:

- Regular and systematic evaluation of the educational activities of teaching staff. Teachers confirm the appropriateness of their goals for education and other activities set at the beginning of the fiscal year through interviews with the academic affairs director, and based on their self-assessment of annual achievements against those goals and evaluation by the president or other senior staff, as well as consideration of the classroom observations made by administrator or comments by the chief of course or department, the teacher evaluation committee draws up evaluation drafts which are then presented to the teacher personnel committee and finalized by the principal based on the committee's reviews. For example, as a result of items identified by the evaluation, two teachers were instructed to change their assigned subjects. Thus, the college performs regular and systematic evaluation of the educational activities of teaching staff in an appropriate manner and the results are used appropriately in reviewing the teacher organization,
- The associate course's wide-ranging and effective educational guidance methods appropriate to the content of the classes, for example, small-group English classes conducted by native speaker instructors, classes based on industry-academia-government cooperation, field-trip classes that take advantage of the college's metropolitan location in Tokyo, classes combining several teaching methods, classes based on group debates, classes based on simulations, and problem-solving classes based on group work,
- The compulsory internship courses for diploma course students of all years. Unlike the associate course internships that focus on work experience, the diploma course internship programs are designed for students to learn about monozukuri manufacturing in the research, development, and production activities at companies through a more technical and engineering approach, and to foster creativity through later studies based on those experiences. This initiative has achieved excellent results,
- An extremely high employment rate (number of students employed/number of

students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, ICT industry, construction industry, and other employment befitting of the engineers the college aims to educate; and an extremely high rate of students advancing to higher education (number of students advancing to higher education/number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to science and engineering universities or graduate schools that are related to the students' associate/diploma courses,

- Excellent results in the research of educational methods, *etc.* The college establishes and encourages categories of research funds for educational improvement or education research within the framework of college-allocated research funds. The research results gained from the use of research funds are then incorporated into classes and other educational activities, and this has achieved excellent results that include developing educational materials for enhancing linguistic expression in colleges of technology/universities and developing practical educational methods through engineering design and human-centered design, and
- The associate course partnering with the Tokyo Doyukai Ota Branch to provide small business workshops with small business managers as lecturers to help instill the entrepreneurial spirit in students. This program is also related to the third- and fourth-year optional Small Business Management course, and is proving to be an excellent example of industry-academia-government education where the college takes advantage of external educational resources. The college also operates Jonan Community College together with Tokyo Doyukai, and provides efficient cooperative education, such as special classes partnering with NPOs and other organizations as special activities, and these initiatives have achieved results.

Areas for improvement identified by the review committee include:

- Lack of clarity in the diploma course syllabus. Although the syllabus does state the goals, related subjects, and textbooks according to the progress of classes, as information for students to use before classes, *etc.*, it does not clearly state instructions for preparing or reviewing studies for credit courses.

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