

Decision of Institutional Certified Evaluation and Accreditation

National Institute of Technology, Ariake College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-UE.

Good practices identified by the review committee include:

- The Literature I course for associate course first-year students and the Advanced Writing and Speaking in Japanese course for diploma course second-year students. Students create their own education materials, and enhance their powers of expression in Japanese through copying newspaper columns, studying obscure phrases, writing short essays, critiquing each other's work, receiving individual corrections by the teacher, and other exercises. This initiative has achieved results, winning the Japanese Society for Engineering Education award in FY2011,
- The compulsory "Practice of Creative Design in Interdisciplinary Teams" course for diploma course first-year students, designed with educational methods to foster creativity. Students from different disciplines engage in group work and develop their creativity by learning the knowledge/technology of different disciplines or partnering/cooperating with technologies outside their areas of expertise,
- An extremely high employment rate (number of students employed/number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, ICT industry, construction industry, at electricity/gas/heat/water supply companies, and other employment befitting of the engineers the college aims to educate; and an extremely high rate of students advancing to higher education (number of students advancing to higher education/number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to engineering universities or graduate schools that are related to the students' associate/diploma courses, and
- The "Exercise in Community Collaboration I" and "Exercise in Community Collaboration II" courses for diploma course students, providing community-based education based on the success of developing practical skills in the "Regional Regeneration Program for Arao City," selected in FY2006 for MEXT's Support Program for Contemporary Educational Needs (Contemporary GP).

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