Decision of Institutional Certified Evaluation and Accreditation

The Advanced Institute of Industrial Technology complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by the National Institution for Academic Degrees and University Evaluation.

Good practices which have been identified by the review committee include:
- The results of the annual evaluation are reflected in the performance-based salaries of the academic staff.
- Fully adopting Project-Based Learning (PBL), a practical, job-oriented educational team study method, and introducing an external review system joined by the business community
- Providing the AIIT Knowledge Home Port System, in which graduates can visit an online video library of recorded lectures and obtain up-to-date information on rapidly advancing industrial technologies in the form of e-learning content free of charge up to 10 years after graduation
- Syllabuses designed with the convenience of students in mind, showing, for example, the level of competency that students can acquire and giving specific instructions about preparation for and review of classes taken
- Installing the AIIT Academic Credit Bank System that waives or reduces tuition fees for students who have already earned credits as non-degree seeing students based on the number of the credits already earned when they enroll as regular students
- "Initiative of Faculty Development for quality provision in professional graduate school," proposed by the university as the representative of the inter-university project and selected in the scheme of the Program for Professional Graduate School Education offered in fiscal 2008 by the Ministry of Education, Culture, Sports, Science and Technology, in which the university is trying various ways to enhance the contents and methods of its academic programs, including introducing a learning portfolio system and developing e-learning materials on course design.

Areas for improvement which have been identified by the review committee include:
- Structured and systematic interviews with graduates for their opinions not being implemented
- Insufficient systematic approach for collecting, storing and analyzing, on a continuing basis, the information and data collected and reviewed upon demand concerning education activities necessary for self-assessment.

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