

### **Decision of Institutional Certified Evaluation and Accreditation**

Nagaoka University of Technology complies with the Standards for Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by the National Institution for Academic Degrees and University Evaluation.

Good practices which have been identified by the review committee include:

- The results of the performance evaluation of academic staff being reflected in the amount of education and research fund allocated to each staff member as well as in the systematic increments of bonuses
- All students wanting to go on to the Master's program being required to register in an internship program in the latter half of the fourth year, with about 13 percent of the students participating in the programs conducted abroad and enjoying a good opportunity to acquire global awareness and perspectives
- Providing Twinning Programs conducted as undergraduate programs in collaboration with six overseas universities, and taking various measures to assist international students, including compiling teaching materials for Japanese language related to engineering to be used as textbooks or reference books in the first half of the programs which students undergo at their home universities, or in classes at the School of Engineering
- Eight Japanese-foreign language dictionaries of technical engineering terms which are compiled to enhance the methods of engineering education related to TPs, and are used not only within the university but also widely used by those involved in colleges of technology and other educational institutions across the country, overseas educational institutions (in Indonesia, Thailand and Mongolia, among others), and companies and other organizations operating abroad
- The university's vigorous efforts to reform education, research and other activities which have led its successful fund raising from various educational reform and other support programs offered by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) exemplified by one for the Support Program for Contemporary Educational Needs, one for a subsidy program for special expenses (on projects to develop highly-skilled professionals and augment the function of

providing professional education), one for the Program for Promoting University Education and Student Support Theme A: Program for Promoting University Education Reform, one for the Initiatives for Attractive Education in Graduate Schools; and one for a program to develop human resources with practical skills and one for knowledge through industry-academia collaboration: development of engineers in manufacturing

- The percentage of students who graduate within the required years of study is high among students having enrolled in the university in the third year, the number of whom accounts for about 80 percent of the graduates, with the results of the questionnaire surveys conducted on those companies which hired the university's graduates showing that these companies view the graduates primarily as "practical and problem-solving type specialists" and highly appreciate them mainly for having a heightened awareness of challenges and a solid basis of professional knowledge
- The university's library which opens 24 hours for graduate students, academic and support staff, senior undergraduate students with laboratory affiliation, and qualified researchers with the automatic book circulation system and access control system installed
- The "Practical Technical Education-Meister scheme," which was selected in fiscal year 2008 as a MEXT's Program for Promoting High-Quality University Education, which allows incoming academic staff members to learn in a training program about the objectives and principles of the university, the aim, history, current situation and educational effects of the internship programs, safety management, engineering ethics, intellectual property and teaching methodology, with the scheme continuing under the supervision of the university's Center for Faculty Development after the termination of the MEXT program fiscal year 2010.

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