

## **Decision of Institutional Certified Evaluation and Accreditation**

National Institute of Technology, Anan College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-UE.

Good practices identified by the review committee include:

- The college's Career Education Center established as a college-wide center to promote career education targeting even students in the early school years, helping students develop a sense of ethics and views about professions, and providing guidance and advice concerning job hunting activities or preparations for further education, internships and cooperative education,
- The Cooperative Education Project to foster practical engineers carried out since FY2007, in which students from the third year to the fifth year in the associate course acquire basic abilities required for careers, design ability and the ability to solve problems by gaining work experience on extended vacations at companies related to their field of specialty where they are assigned different levels of jobs step by step,
- Providing second-year students in the diploma course with "Practice for Creative Technology and Systems," a common subject for the two majors aimed at helping students develop their ability to solve problems in given themes through dialogue/discussion-oriented lessons in which they are tasked to draw up proposals, and required to share ideas and make improvements to these proposals through discussions,
- An extremely high employment rate (number of students employed/number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, construction industry, at electricity/gas/heat/water supply companies, information and communications companies, and other employment befitting of the engineers the college aims to educate; and an extremely high rate of students advancing to higher education (number of students advancing to higher education/number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to engineering universities or graduate schools that are related to the students' associate/diploma courses,
- The "Career Education Program from an early stage of the curriculum," selected in

- FY2006 in MEXT's Support Program for Contemporary Educational Needs, in which the college provides even students in their early school years with career education through the National Institute of Technology, Anan College Career Education Program (ACE), producing results in students' gaining employment or going on to further education after graduation through the distribution of the "Career Design Workbook for students of National Institute of Technology, Anan College," and carrying out a program in which career guidance is provided four times a year, 12 times in total over a period of three years, using extended homeroom classes, and
- The college's teaching portfolio introduced in FY2009 with the aim of encouraging academic staff to voluntarily and actively conduct faculty development activities, whose achievements led the "Faculty Development Support – Teaching Portfolio and Institutional Research Construction Programs" to be selected in FY2010 in MEXT's Program for Promoting University Education and Student Support: Program for Promoting University Education Reform; and the college's efforts to promote the programs as a new faculty development program that combines institutional research placing importance on objective data, with the achievements of the teaching portfolio placing importance on active involvement.

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