Using Course Feedback from Students to Improve Teaching

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Purposes

 Improve instruction
 Provide additional data for personnel decisions

Research on Student Ratings

ReliabilityValidityCorrelates

Common Objections

 Only after students have graduated can they properly judge instructors
 Students are typically harsh in assessing instructors

Common Objections (continued)

An unfavorable rating in a single class can be disastrous
 Students and faculty disagree on who is an effective teacher

Choosing an Instrument for Student Ratings

Adapting an existing form
 Format of the questionnaire

 Length
 Items

Administering the Rating Form

Problems to AvoidScheduling

Talking with Faculty to Improve Their Teaching

Guidelines:

- Demonstrate mutual trust and respect
- Encourage instructors to comment in light of their teaching and goals
 Focus discussion on teaching behaviors, not personality

Guidelines (continued)

Talk about what effective teachers do and don't do

Give teachers remedies for classroom problems

Be specific and focused