Towards Further Student Mobility: Experiences of the AUN QA Programme Assessment

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Towards Further Student Mobility: Experiences of the AUN QA Programme Assessment

- Background of AUN and AUN QA
- The AUN QA Criteria and Rating Scale
- Key Steps in AUN QA Assessment
- Programme Assessments Conducted
- Experiences from AUN QA Assessment
- Programme Assessment to Initiatives
- AUN-ACTS at DLSU
- Policy Review

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- AUN was established in **1995** by ministers of education and the rectors of the leading universities during the 4th ASEAN Summit

- AUN aims to strengthen the existing network of cooperation among leading universities

- AUN members are the leading universities, but AUN targets all other universities

- Composed originally of 11 universities

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AUN Member Universities (30)

	Brunei Darussalam Universiti Brunei Darussalam
	Cambodia Royal University of Phnom Penh Royal University of Law and Economics
	Indonesia Universitas Gadjah Mada Universitas Indonesia Institut Teknologi Bandung Universitas Airlangga
	Lao PDR National University of Laos
	Malaysia Universiti Malaya Universiti Sains Malaysia Universiti Kebangsaan Malaysia Universiti Putra Malaysia Universiti Utara Malaysia

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AUN Member Universities (30)

	Myanmar Yangon Institute of Economics University of Yangon	University of Mandalay
	Philippines De La Salle University University of the Philippines	Ateneo de Manila University
	Singapore National University of Singapore Nanyang Technological University Singapore Management University	
	Thailand Chulalongkorn University Burapha University Mahidol University	Chiang Mai University Prince of Songkla University
	Vietnam Vietnam National University, Hanoi Vietnam National University, Ho Chi Minh City Can Tho University	

ASEAN
University
Network

Quality
Assurance

- **1998**

  AUN QA was initiated by AUN Board of Trustees

- **2000**

  Heads of the AUN member universities signed the Bangkok Accord on AUN-QA

Issues of Higher Education then and now...

Globalization and the need for HEIs to meet the increasing market demand for people with the training, excellence, and ability to work in different cross-cultural settings

Cooperation among AUN members

Student mobility; credit transfer; transnational education; borderless higher education (Bologna process)

Internationalization

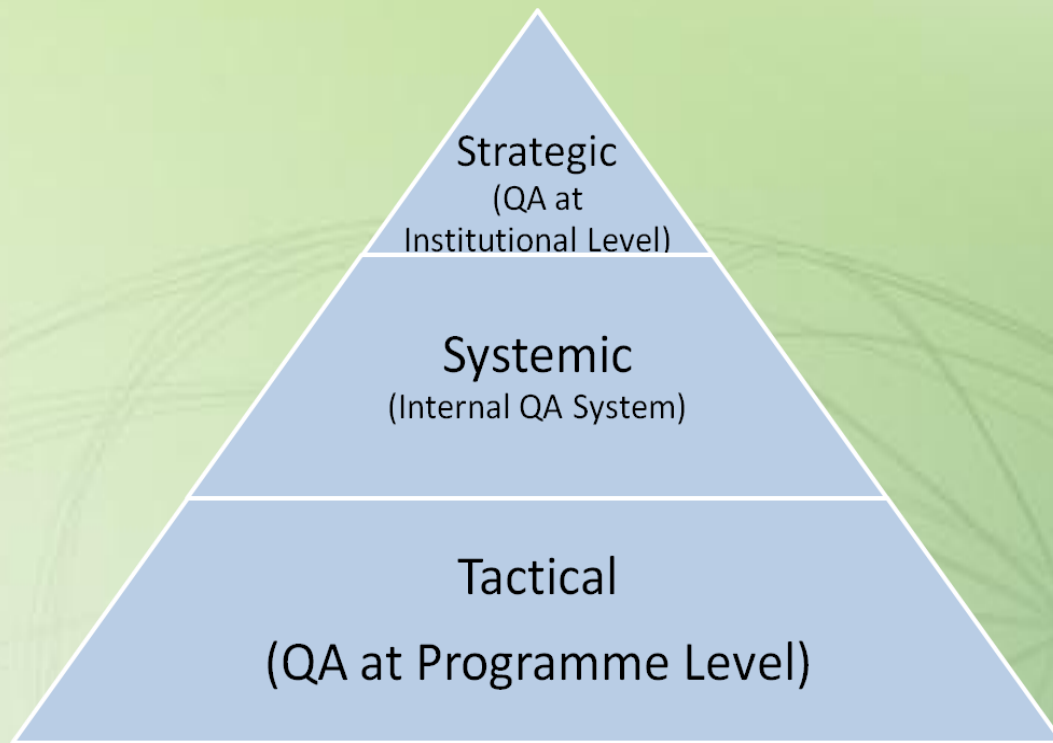De La Salle University

Identified Need

A **harmonized** quality assurance system based on commonly agreed upon standards and criteria that can be used in the assessment of programs and institutions of the AUN.
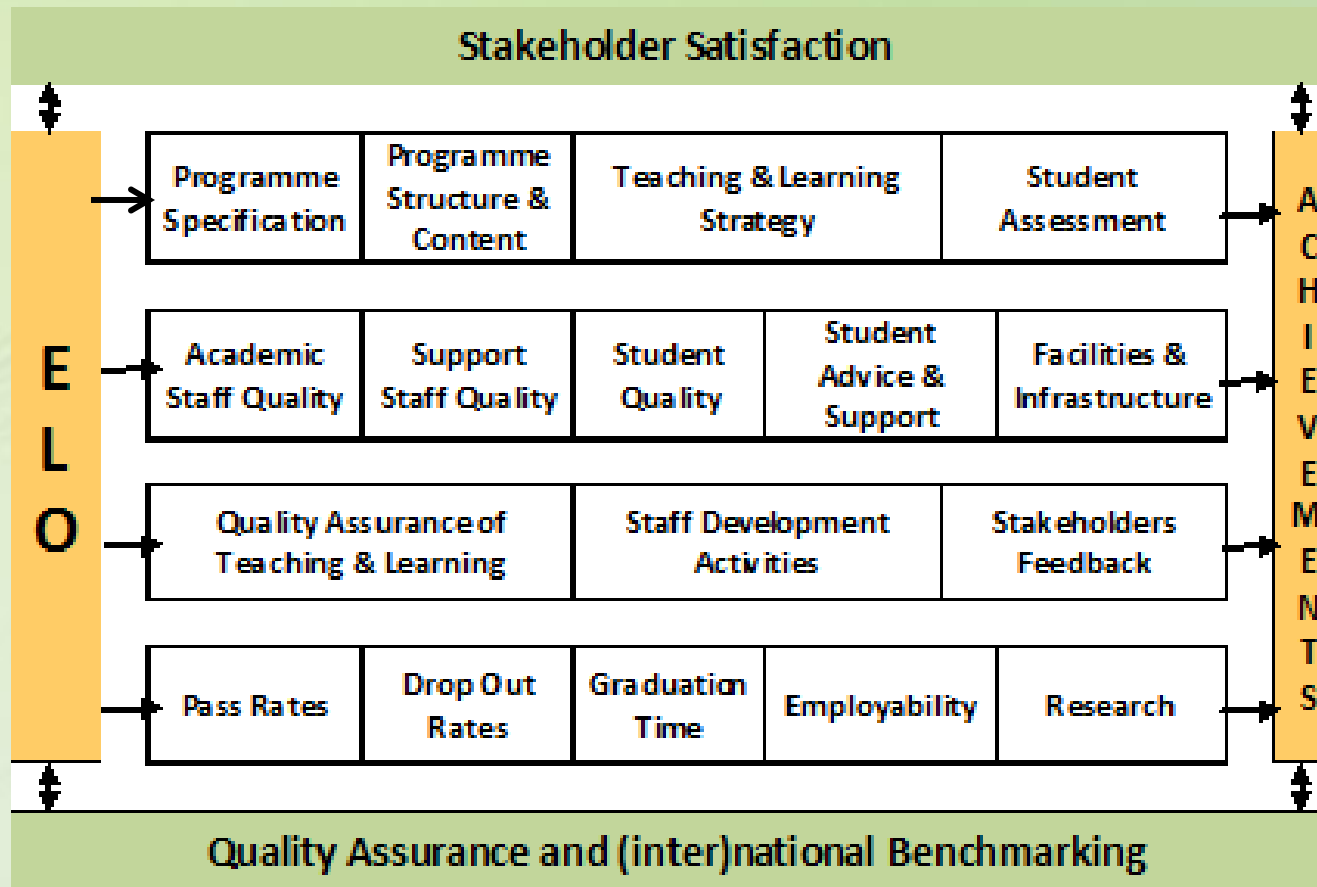
AUN QA Criteria and Guidelines

Strategic
(QA at
Institutional Level)

Systemic
(Internal QA System)

Tactical

(QA at Programme Level)

AUN QA Models for Higher Education

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AUN QA Model for Programme Level

15 AUN-QA Criteria for Programme Level Assessment

1. Expected learning outcomes

2. Programme specification

3. Programme structure and content

4. Teaching and learning strategy

5. Student assessment

6. Academic staff quality

7. Support staff quality

8. Student quality

9. Student advice and support

10. Facilities and infrastructure

11. QA of teaching and learning process

12. Staff development activities

13. Stakeholders feedback

14. Output

15. Stakeholders satisfaction

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Assessment of quality of teaching and learning: 7-point rating scale
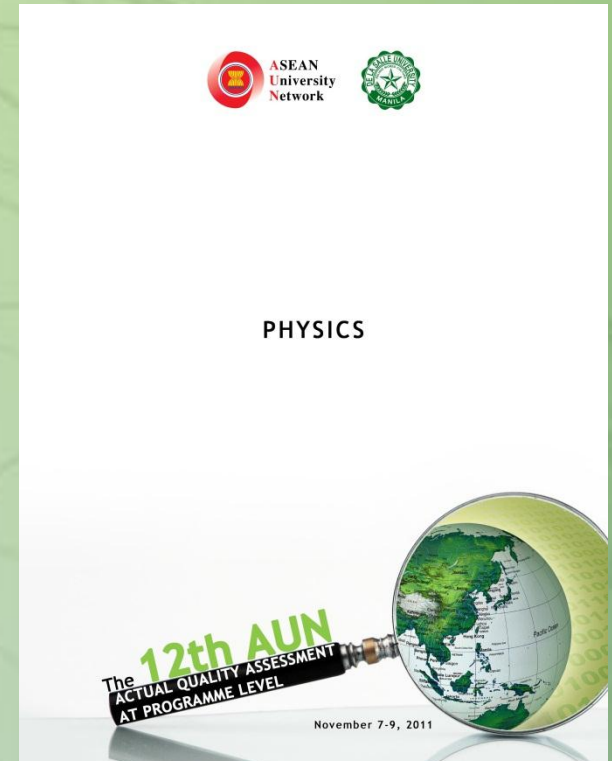
Scale	Interpretation
1	Absolutely inadequate; immediate improvements must be made
2	Inadequate, improvements necessary
3	Inadequate, but minor improvements will make it adequate
4	Adequate as expected (meeting the AUN-QA guidelines and criteria)
5	Better than adequate (exceeding the AUN-QA guidelines and criteria)
6	Example of best practices
7	Excellent (world-class or leading practices)

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Key Steps in AUN QA Assessment

1. Preparation of the Self-Assessment Report (SAR) by the programme (6-9 months).

   - The programme is reviewed by the department with respect to the 15 AUN QA criteria.
   - The strengths and areas for improvement are identified
   - A quality plan for the program is prepared
   - Submission of the SAR

Key Steps in AUN QA Assessment

2. Site visit by a team of AUN QA assessors from different countries(3 days) involving:
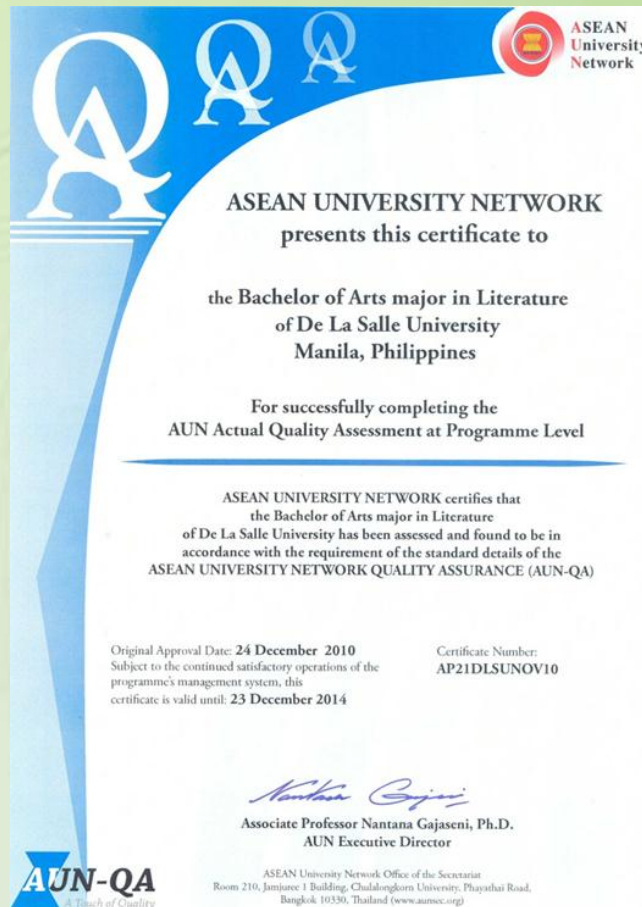
- Interviews
  - ➢ Administrators
  - ➢ Academic and support staff
  - ➢ Students
  - ➢ Employers
  - ➢ Alumni
- Examination of documents
- Tour of campus and facilities
- Presentation of key results of assessment

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Key Steps in AUN QA Assessment

3. Assessors' report on the programme
4. AUN QA Certificate

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Programme Assessments Conducted

- As of 1 October 2013, 44 programmes have been assessed since 2007 under the AUN QA Actual Assessment at Programme Level.

- 14 more programme assessments scheduled until the end of 2013 for AUN.

- 22 programme assessments under the ASEAN QA project (AUN and partners)

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AUN QA Programme Level Assessment at De La Salle University, Manila

Completed	Scheduled
Chemical Engineering (2008)	International Studies (November 2013)
Economics (2008)	Civil Engineering (November 2013)
Chemistry (2010)	Mathematics (November 2013)
Literature (2010)	Statistics (November 2013)
Psychology (2010)	
Applied Corporate Management (2011)	
Software Technology (2011)	
Physics (2011)	

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Experiences from AUN QA assessments

- The departments' decision to undergo AUN QA assessment is strongly motivated by
  - Recognition of its program in the region
  - External assessment by academics from foreign universities
  - Credit transfer and mobility of its students in the future

- The Self-Assessment Report compelled the departments to make a thorough review of their programs involving stakeholders

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Experiences from AUN QA assessments

- The assessments put high demands on the **transparency** of the specifications of the programme: ELOs, competencies, learning strategies, involvement of stakeholders, websites, catalogues

- Transparency → dissemination of information about the program in catalogues, website, in AUN and assessment team

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Experiences from AUN QA assessments

- Impact of the visit and interviews by external assessors on students, alumni, and employers – their inputs and the programme recognition in the region

- Opportunities for sharing educational systems of the region, best practices of teaching and learning, and potential linkages

- Further commitment and practice of QA

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Programme Assessment to Initiatives

- AUN QA assessors report – Strengths and areas for improvement of the program

- More structured mechanisms for stakeholders feedback especially from alumni and employers

- Volunteering for AUN QA Institutional Level Assessment

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AUN-ACTS at DLSU

- 4 batches of ACTS enrolled in DLSU since AY2012-2013 from Universiti Brunei Darussalam and Universitas Indonesia

- Programs chosen: Math, Liberal Arts, Computer Studies, Education

- Reasons for choice of DLSU: matching of academic calendar, use of English as medium of instruction in DLSU, links to Philippines

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Policy Review

➢ Review of DLSU's academic calendar to start in September instead of June

- in view of ASEAN 2015

- to better fit the academic calendars of universities in the region and beyond

➢ Programs assessed by AUN to spearhead the exchange and credit transfer programs

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Thank You

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