

## **Decision of Institutional Certified Evaluation and Accreditation**

National Institute of Technology, Toyama College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-QE.

Good practices identified by the review committee include:

- Establishment of a 6 or 12 month overseas study program recommended by the college for those students who wish to study abroad, a system in which completion of study at overseas high school or university is deemed as completing study courses in this school, and approximately 75 students going abroad to study, including participants in a short-term overseas study program;
- Associate course which gradually adopts topics with highly flexibility for experimental and practical training, and ultimately leads to graduation research by enhancing students' creative ability, with PBL introduction to courses which can be a milestone, and encouraging student participation in off-campus contests, etc., as an opportunity to demonstrate creativity, and using the idea of fostering creativity in related courses, which has led to receipt of prizes at KOSEN robot contest for colleges of technology, Small hydroelectric generation idea contest, Toyama Science Olympics, etc.;
- An extremely high employment rate (the number of students employed divided by the number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, logistics/postal industry, public service, ICT industry, and other employment befitting of the engineers the college hopes to produce; and extremely high rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to the diploma courses at colleges of technology or engineering/business/maritime technology faculties or academic units at universities that are related to the students' associate/diploma courses; and
- Executing an academic exchange agreement with Higher Education Institution in England, Hungary, Thailand, China, Korea, USA, etc., and convening an international symposium and promoting implementation of international collaborative research in cooperation with overseas universities and community enterprises, etc.

Areas for improvement identified by the review committee include:

- Ambiguous grading method or academic grading not implemented as stated in syllabi, in

some courses; and

- Unclearly specified learning/educational objectives in syllabi of study courses up to the third year of the associate course, unclearly specified cautions for taking courses in several credit courses, and syllabi not being fully used although guidance is provided in the first class.

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