

## **Decision of Institutional Certified Evaluation and Accreditation**

National Institute of Technology, Kagawa College, complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-QE.

Good practices identified by the review committee include:

- Putting effort into activities to foster creativity in the associate course, and being creative in the educational method to foster creativity in each department's study courses by linking to participation in various contests, and which has led to concrete achievements such as receipt of prizes in KOSEN robot contest for colleges of technology, the KOSEN programming contest for colleges of technology, etc.;
- An Extremely high employment rate (the number of students employed divided by the number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, academic research, special/technical service industry, ICT industry, and other employment befitting of the engineers the college hopes to produce; and an extremely high rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to the diploma courses at colleges of technology or engineering faculties or academic units at universities that are related to the students' associate/diploma courses;
- Operating "Global Engineer Training program of NITKC", which aims to improve communication ability in English and deepen understanding of different overseas cultures, and distinctive initiatives in dispatching students every year, while dispatching them for short terms to overseas universities with whom an academic exchange agreement has been executed, and working on research and practical training in a specialized field, as the college's own support system for students' overseas activities; and
- Distinctive initiatives in allocating mathematics' academic staff responsible for each professional field in Takamatsu Campus, which is comprised of various professional field departments, in order to teach mathematics effectively and efficiently in accordance with the education program of each professional field.

Areas for improvement identified by the review committee include:

- Academic grading not implemented as stated in syllabi, in some courses; and
- Although opinions obtained from college members and external parties involved are

analyzed and measures are discussed in each department, unclear reflection of the results of obtaining opinions in the self-assessment concerning education.

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