

Summary of Self-Analysis Report

Beijing-Seoul-Tokyo Dual Degree Master’s Program on International and Public Policy Studies (BESETO DDMP)

The University of Tokyo

1. Participating universities and academic departments in the project

Japanese University	Graduate School of Public Policy, The University of Tokyo
Chinese University	School of International Studies, Peking University
Korean University	Graduate School of International Studies, Seoul National University

2. Outline and progress of the project

1) Project outline

PROJECT TITLE: BESETO Dual Degree Master’s Program on International and Public Policy Studies (BESETO DDMP)

LANGUAGE : English

LIST OF BESETO (Beijing, Seoul, Tokyo) CONSORTIUM INSTITUTIONS AND DEGREES INVOLVED:

School of International Studies, Peking University (PKU), Master of Law in International Relations

Graduate School of International Studies, Seoul National University (SNU), Master of International Studies

Graduate School of Public Policy, The University of Tokyo (UT), Master of Public Policy

NUMBER OF EXCHANGE STUDENTS: 10 students each from PKU, SNU and UT will annually undertake studies at one of the other partner institutions.

PROGRAMME SUMMARY: The 3 BESETO universities will aim to develop a double degree Master’s program with each other so that participating students can obtain one degree from their home university, a second degree from another of the BESETO universities, and a study certificate from the remaining BESETO university in a minimum of two and a half years of study. Furthermore, the

BESETO members will consider the development of a program to award three Master's degrees after a minimum study period of one year at each institution, totaling three years minimum. This program, incorporating three leading East Asian universities, is the first English-medium, trilateral, dual or triple degree Master's-level collaborative agreement offered by these top schools.

2) Progress of the project (up to the end of March 2013)

Criterion 1: Goals of Academic Program

The goal of this program, shared among the participating universities, is to promote a reciprocal three-way exchange of students – foreign exchange and dual degree programs – in the fields of public policy and international studies, and thereby foster global human resources through educational cooperation between 3 top ranking universities in three countries, China, South Korea and Japan. In order to achieve this goal, the *“BESETO Joint Academic Board”* was established in December 2012.

In addition, this program implements the strategy for internationalization set forth by the University of Tokyo. The University of Tokyo's basic philosophy and underlying vision for the future of the University is set out in its “Action Scenario: FOREST 2015.” One of its key priorities is to “Build a Truly Global Campus,” thereby reinforcing ties with Asian countries, through promotion of multilateral framework for cooperation between Japan, China, South Korea, and other countries. Moreover, the *“Long-Term Project for Promoting Internationalization of the University of Tokyo (Tokyo Daigaku Kokusaika Suishin Choki Koso),”* under its section on overseas operations and international affiliations, encourages the reinforcement of ties between China, South Korea and Japan.

Criterion 2: Teaching and Learning

2-1: Organization and Staff

The School of International Studies (SIS) at Peking University (PKU), the Graduate School of International Studies (GSIS) at Seoul National University (SNU) and the Graduate School of Public Policy (GraSPP) at the University of Tokyo (UT) held a joint meeting at the University of Tokyo in December 2012. This meeting saw the launch the *“BESETO Joint Academic Board”* (“the Board”) as the principal decision making body of the BESETO Consortium (“the Consortium”). Board members were appointed, comprising two faculty members and a staff member from each consortium university. It was agreed that the Board would hold at least one joint meeting every year. The consortium universities concluded a “Memorandum of Understanding on Operation and Financial Support” for the CAMPUS Asia Program.

The International Planning Group of the University of Tokyo's Division of International Affairs functions as a university-wide contact coordinator. In the Graduate School of Public Policy (GraSPP), the CAMPUS Asia Program (“the Program”) is operated in collaboration with the International Affairs Committee, comprising professors with rich experience teaching in English, and with the Graduate School Office and the International Affairs Office, both comprising staff members who are capable of doing business in English.

2-2: Contents of Academic Program

The Consortium concluded a “Memorandum on Student Exchange,” which was jointly signed by the three universities in 2011, and started exchanging students between the three schools in the 2012 academic year. A bilateral dual degree memorandum between GraSPP and GSIS was signed in August 2012, and another between GraSPP and SIS in March 2013. In the process, at a joint meeting, we compared the curriculum structures of the three schools and discussed how to manage accreditation. At the University of Tokyo, we have adjusted our curriculum and expanded the number of courses taught in English in order to launch a new specialization, the Master of Public Policy, Campus Asia Program (MPP/CAP) in April 2013. GraSPP has also increased the number of institutions agreeing to receive internships for international students.

2-3: Support for Learning and Life Abroad

GraSPP held information sessions in October 2012 and February 2013 for Japanese students newly enrolled in MPP/CAP. In the sessions we explained how the dual degree would work, how negotiations were progressing and how to plan for study abroad. At the same time, we held a meeting between exchange students who had briefly come back from China or South Korea and the new enrollees so that the former might share information on their study and life at PKU and SNU. For students from PKU and SNU, we held an orientation session in English and provided a student “tutor” to help them adapt to life in Japan as well as settle in at GraSPP. GraSPP provided accommodations and scholarships to all incoming students and scheduled Japanese language classes accommodated to their class schedules. An international student advisor conducted an individual counseling session with each incoming student. To finalize our welcome, we invited the students to join a trip to the Izu Peninsula together with other international students belonging to another English program.

2-4: Credit Transfer and Grading System

In the process of discussion on the details of the dual degree program, we checked the credit system of each school and agreed to set a transfer ratio for credits at China:South Korea:Japan=1:1:1. In addition, we checked the completion requirements of each school and the upper limits of

transferrable credits. At GraSPP, we created a “mapping table” for courses (particularly the core courses) of both the other schools (SIS and GSIS) to identify courses that could be recognized as equivalent and hence transferable for accreditation. We agreed that this “mapping table” may be reviewed and revised whenever necessary.

Criterion 3: Learning Outcomes

As we only started the actual student exchanges from the Winter Semester 2012, we have yet to establish standardized criteria for converting grades obtained at partner institutions. For outgoing students, we check the status of each student’s course registrations and credits earned. Students who study abroad are also asked to contribute an article on their study or experience to the GraSPP website page “*Ryugakusei Dayori*” (Letters from students studying abroad) at

<http://www.pp.u-tokyo.ac.jp/international/abroad/index.htm>.

Criterion 4: Internal Quality Assurance System

The GraSPP staff member in charge of student exchange stays in touch with outgoing students throughout the whole period of their exchange, though selection, during and after their study abroad, and is available at all times to hear students’ opinions and requests. Feedback from students is shared among faculty and staff. When necessary, we have negotiated with partner schools to solve any problems. We actively encourage students returning from Seoul and Beijing to express their opinions frankly, in order that we may make improvements to the program.